



GRAMMAR SAFARI

(Teacher Manual)

Class 6, 7 & 8

Grammar Safari Class - 6

Chapter - 1 — The Sentence

Brain Test (Page 5)

- A.
1. This is Saloni's school.
 2. Her school is beautiful.
 3. Saloni is in the school.
 4. There are many children in the school.
 5. Children are looking out of the window.
- B.
1. He is playing on the see-saw.
 2. Rey is singing.
 3. I have a leather jacket.
 4. The penguin is black and white.
 5. I need more Vitamin -A in my body.
- C.
1. I am inquisitive and eager to learn new things.
 2. I love reading books and specially fantasy and science fiction novels.
 3. I enjoy spending time with my friends whether it is playing sports or video games.
 4. I am always excited to learn about new gadgets.
 5. Physical education helps me stay active and healthy.
 6. I enjoy participating in school events like debate competitions.
 7. I am learning to balance school work with extra curricular activities.

Let's Highlight (Page 6)

Subject	Predicate
1. The ant	has a tiny piece.
2. Ravish	is drawing the sun.
3. The colour of bug	is yellow.
4. The cube	is made of plastic.
5. Fishing	is also a livelihood.
6. It	is foolish to paint an ice block
7. some carrots	in the fridge.
8. The sun	rises in the east.

Brain Test (Page 8)

- A.
- | | | | | |
|------|------|------|------|-------|
| 1. Q | 2. S | 3. C | 4. E | 5. C |
| 6. S | 7. E | 8. Q | 9. E | 10. C |
- B.
1. Where are you going?
 2. What is your name?
 3. What are you doing?
 4. What is the colour of sky?
 5. Who are good dancers.?

- C.
1. I like to study.
 2. I love to watch movies.
 3. There are many plants in our balcony.
 4. Today is fancy dress competition.
 5. This device is not working.
 6. She is wearing a beautiful dress.
 7. You can use glue to paste it.
 8. I have a blue pen.
 9. He did not like her advice.
 10. I can't control my anger.
- D.
1. Close the window before it rains.
 2. Turn off your cell phone during class.
 3. Complete your homework assignment by tomorrow.
 4. Put your toys away before dinner.
 5. Follow the instructions carefully when assembling the model.
 6. Clean your room before you go out to play.
- E.
1. What time does the movie start?
 2. How many pages are in the book?
 3. Where is the nearest library located?
 4. Who is the author of this novel?
 5. Why did the chicken cross the road?
 6. Can you tell me what the capital of France is?

Let's Highlight (page 10)

Negative Sentences : 2, 4, 7, 8, 10

Brain Test (page 10)

1. Do not go to your classroom.
2. Do not save your work.
3. I am not a good player.
4. That is not a donkey.
5. Your mother is not calling you.
6. They are not in the playground.
7. Children are not making noise.
8. Library is not a place for sleeping.
9. Why does he not wear white uniform on house days?
10. I am not sick for his lies.

Brain Test (page 11)

- A. 2. don't they? 3. aren't we? 4. wasn't it? 5. didn't he?
6. weren't we?
- B. 1. hasn't she? 2. hadn't he? 3. hadn't we?
4. won't she? 5. can't he?

3. The aroma of freshly brewed **coffee** filled the room, tempting my senses.
4. Children laughed and played on the **swing set** in the park, their giggles echoing through the air.
5. The old, wooden **bench** creaked as I sat down to enjoy the view of the sunset.

Chapter - 3 — Pronoun

Brain Test (Page 20)

- A. Pronouns Kind
1. himself Reflexive
 2. which Relative
 3. who Relative
 4. Whom Interrogative
 5. mine Possessive
- B. 1. They A tiger and a rat
 2. It Sugar
 3. It A penny saved is a penny earned
 4. He, his, he Rama
- C. 1. mine 2. Yours 3. his 4. These
 5. ours 6. Theirs
- D. 1. Shyam and Ram were twins. They lived near a pond. They looked identical and wore identical clothes.
 2. One day they saw a boat. It was very beautiful.
 3. Shyam and Ram started fighting over the boat. Their mother saw this. She came to them and instructed them not to fight.

Chapter - 4 — Adjective

Let's Understand (Page 21)

1. red 2. big 3. light 4. tall 5. sweet

Brain Test (Page 21-22)

- A. 1. The delicious aroma of freshly baked bread wafted through the bakery.
 2. She wore a beautiful dress adorned with intricate lace and delicate embroidery.
 3. The sparkling diamond necklace shimmered under the bright lights of the jewelry store.
 4. We relaxed on the soft cushions of the plush sofa, enjoying the cozy atmosphere.
 5. His impressive performance on the stage left the audience in awe, applauding enthusiastically.

- B.
1. She bought several apples from the market for the pie.
 2. Many students attended the school assembly to hear the guest speaker.
 3. The teacher asked for three volunteers to help with the science experiment.
 4. He received a few compliments on his artwork at the gallery.
 5. Several books fell off the shelf during the earthquake.

Brain Test (Page 23-24)

- A.
- | | | |
|-------------|-------------------------|-----------|
| 2. nearly | 3. on the opposite side | 4. inside |
| 5. with you | | |

B.

Adjective	Comparative	Superlative
exciting	more exciting	most exciting
beautiful	more beautiful	most beautiful
tall	taller	tallest
old	older	oldest
slow	slower	slowest
young	younger	youngest
light	lighter	lightest

- C.
1. The lady is younger than that one.
 2. Riddhi is the tallest girl of the class.
 3. The red book is thicker than blue one.
 4. Is river Ganga the longest river in the India?
 5. This sofa is the most comfortable.

Chapter - 5 — Verb

Let's Encircle (Page 25)

- | | | | | |
|-----------|----------|----------|----------|---------|
| 1. dances | 2. sail | 3. sings | 4. stops | 5. like |
| 6. plays | 7. fight | 8. go | 9. share | 10. be |

Brain Test (Page 26)

- | | | | | |
|---------------|--------|----------|---------|-----------|
| 1. are | 2. is | 3. am | 4. had | 5. was |
| 6. like, play | 7. was | 8. walks | 9. have | 10. makes |

Brain Test (Page 28)

- A
- | | | | |
|-----------------|------------------|-----------------|-----------------|
| 1. Transitive | 2. Transitive | 3. Intransitive | 4. Transitive |
| 5. Intransitive | 6. Intransitive | 7. Transitive | 8. Intransitive |
| 9. Transitive | 10. Intransitive | | |

- B. 1. Cheer:

Transitively: The fans cheered their team to victory.

Intransitively: The crowd cheered loudly as the winning goal was scored.

2. Sing:

Transitively: She sang a beautiful song for her friend's birthday.

Intransitively: The birds sang joyfully in the morning.

3. Run:
Transitively: He ran the marathon in record time.
Intransitively: The children ran around the playground, full of energy.
4. Trip:
Transitively: She accidentally tripped her sister while playing.
Intransitively: I tripped over a rock on the path and fell.
5. Laugh:
Transitively: The comedian's jokes always laughed his audience.
Intransitively: We laughed heartily at the funny movie.
6. Read:
Transitively: She read the entire book in one sitting.
Intransitively: He reads every night before going to sleep.
7. Bark:
Transitively: The dog barked a warning to the intruder.
Intransitively: The dog barked incessantly whenever the doorbell rang.

Chapter - 6 — Adverb

Let's Encircle (Page 30)

- | | | | | |
|---------|----------|----------|------------|-----------|
| 1. very | 2. good | 3. where | 4. lovely | 5. neatly |
| 6. now | 7. where | 8. hilly | 9. quickly | 10. then |

Brain Test (Page 31)

1. She ran quickly to catch the bus before it departed.
2. The birds chirped cheerfully in the early morning light.
3. He spoke softly so as not to disturb the sleeping baby.
4. The leaves rustled gently in the breeze on that calm afternoon.
5. They danced gracefully across the stage during the ballet performance.

Brain Test (Page 32-33)

- | | | | | |
|---|-----------------|--------------|--------------|------------|
| A | 2. sadly | 3. carefully | 4. regularly | 5. quietly |
| | 6. brightly | 7. closely | 8. loudly | 9. quickly |
| | 10. deliciously | | | |
| B | 1. kindly | 2. nearly | 3. friendly | 4. lonely |
| | 5. wisely | 6. daily | 7. deadly | 8. lovely |
| | 9. politely | 10. lively | | |

Chapter - 7 — Preposition

Let's Encircle (Page 34)

- | | | | | | |
|----------|-------|-------|---------|---------|----------|
| 1. under | 2. on | 3. of | 4. from | 5. near | 6. above |
|----------|-------|-------|---------|---------|----------|

Brain Test (Page 35)

- | | | | |
|----------|------------|--------------------|-------|
| 1. in | 2. on | 3. near with about | 4. in |
| 5. under | 6. between | 7. in | 8. in |
| 9. at | 10. beside | | |

Brain Test (Page 37)

- A 1. in, in 2. on 3. between 4. in
5. at, at 6. in front of 7. near 8. at
- B 1. on 2. on 3. since 4. in, at 5. during
- C 1. off 2. around 4. into 5. up
6. through 7. over 8. over

Chapter - 8 — Conjunction

Let's Encircle (Page 38)

1. because 2. if 3. until 4. though 5. yet
6. than 7. so 8. when 9. but 10. unless

Brain Test (Page 40-41)

- A. 1. and 2. wherever 3. if 4. until 5. because
6. than 7. nor 8. but 9. when 10. though
- B. 1. until 2. when 3. by 4. as soon as
5. when 6. before 7. while 8. whenever
9. will arrive 10. if
- C. 1. By the time 2. the same way
3. Everywhere 4. anywhere 5. as if 6. Soon

Chapter - 9 — Interjection

Brain Test (Page 42)

1. Ah 2. Alas 3. Eh 4. Oh 5. Er
6. Ouch 7. Dear 8. Huh 9. Um 10. Hello

Chapter - 10 — Determiners

Brain Test (Page 48)

- A. 1. Andaman and Nicobar Islands is a union territory in ~~X~~ Bay of Bengal with ~~X~~ Port Blair as the capital.
2. We were in no ~~X~~ hurry. So we went to an industrial estate in the eastern part of the city to see how ~~X~~ paper is made from the wood pulp.
3. ~~X~~ Ludhiana is an important industrial city. It is the Manchester of our country.
4. The stray animals have become a big nuisance on the city roads.
5. An insect has six legs, but a spider has eight. Therefore we cannot describe the spider as an insect.
6. ~~X~~ COVID-19 is an infectious disease that originated in ~~X~~ China at the end of the November 2019. It has caused one of the worst pandemics recorded in the history. We haven't found the cure but the global vaccination efforts are aiding the prevention and control of COVID-19.

7. The moon was shining in all its glory. There was not a single cloud in the sky. The reflection of the moon in the calm water of the lake looked beautiful. We had rarely seen such a beautiful sight.
- B.
1. She is an officer in local branch of State Bank of India. Her brother is an associate professor in one of the universities in North India.
 2. It is not easy to become Newton or Einstein but all of us can develop scientific attitude necessary for the progress.
 3. The Principle called meeting of the staff to discuss the date sheet. They could not arrive at a unanimous decision in the meeting.
 4. I am writing to complain about stereo that I bought from your shop on 5th of July. Although the guarantee card says the piece has been inspected and tested in your factory, rewind and fast-forward controls don't appear to be functioning. Could you send a mechanic at an early date to carry out the necessary repairs?
- C.
1. Traveling by air is much faster than traveling by train.
 2. Amit is the most talented student in the class but teachers do not know that.
 3. Brave men do not lose heart even when they fail.
 4. The sun is a flaming ball of fire.
 5. At first sight, your painting seems to be the best.
 6. The more we get, the more we want.
 7. Gandhiji has been described as the greatest man of the millennium.
 8. The entire political system needs to be changed from top to bottom.

Brain Test (Page 50)

- A. This cricket team from Australia is not very strong. It has promising players but these players lack experience. They are not familiar with the pitches in this country. The pitches in Australia are different. Those pitches are hard and bouncy. The favour fast bowling. Our pitches are made for spinners. People still remember the Australian team that travelled India a few years ago. That team was really great. It included Matthew Hayden and Adam Gilchrist. Those two batsmen could tear apart any bowling.

Brain Test (Page 50)

- A. The subject of my speech is the need of abolishing homework. Giving homework is a very old practice. But its disadvantages outnumber its advantages. It does help children to revise their lessons. But it leaves them no time to attend to their hobbies. My neighbour Sumi reads in a progressive school. In her school, they have abolished homework. But in her brother Sushant's school, the practice still continues. Their teachers probably compete with one another to burden the children with homework. As a result, when Sumi is watching her favourite television programme or tending her plants, Sushant is pouring over books.

Brain Test (Page 51)

- A. 1. Each 2. Every 3. Either 4. Either 5. Either
 6. Every 7. Every 8. Neither

Brain Test (Page 52-53)

- A. 1. any 2. any 3. any 4. any
 5. some, some 6. any 7. any 8. Some

Brain Test (Page 53-54)

A.1. I did not have much problem in locating your house. But the train was late by few minutes. Besides, we had to wait at quite many red light signals. So I got late.

2. I am facing a little problem in dealing with your son Somesh. It is unfortunate that he takes a little interest in his studies. Usually he does not do his homework. And on some days the little homework he has done is full of mistakes.

3. Neha : Ma'am, a few students have not understood this chapter. They find it difficult.

Teacher : There must be at least few students who have understood it.

Neha : Yes, Ma'am, but they are very little.

Teacher : I would be happy if the few students who have understood it

B. There was a time when our country could boast of many noble leaders. Those leaders were devoted to the country and had much self-interest. Many leaders spent most of their life in jail and quite little even laid down their life for the nation. But, as the proverb goes, a little water has flowed down the Ganges since then. Few leaders of the present generation have the same sacrificing spirit. And unfortunately, the few leaders who are sincere do not get any opportunity to work.

Brain Test (Page 54)

- A. 1. Whose 2. Which 3. Which 4. Whose
 5. How many 6. How much 7. Which 8. Which

Chapter - 11 — Present Tense

Brain Test (Page 56-57)

- A. 1. swims 2. reads 3. fight 4. plans 5. meet
 6. play 7. likes 8. does 9. cleans 10. studies
- B. 1. do not ride 2. do not sell 3. does not bring
 4. does not take 5. does not cost 6. do not seem
 7. do not buy 8. does not dance 9. does not run
 10. do not work

- | | | |
|-----------------------|------------------|----------------|
| C. 1. am | 2. Does she play | 3. go |
| 4. Is she | 5. finds | 6. Are they |
| 7. rides | 8. is he | 9. do not play |
| 10. is not | 11. are | 12. Do we make |
| 13. does Ganesh study | 14. Is it | 15. are not |

Brain Test (Page 59-60)

- A.1. I am working at the moment.
- I am not playing.
 - You are playing chess tonight.
 - We are watching TV tonight.
 - She is not working in Pune.
 - He is not waiting for the taxi.
 - They are reading.
 - We are not going to the mall tonight.
 - You are not reading the newspaper.
 - She is eating pomegranate.
 - I am not living in Delhi.
 - We are studying Sanskrit.
 - They are not leaving now.
 - They are living in Meerut.
 - He is working in a club now.
 - I am not meeting my brother at tour.
 - She is not having milk now.
 - She is playing the keyboard.
 - We are cooking.
 - He is walking to the auditorium now.
- B.1. I'm looking for my glasses.
- What kind of book are you reading?
 - Why is Sumela crying?
 - Why is everyone smiling?
 - Are you waiting for me?
 - When are you leaving?

Brain Test (Page 61-62)

- A. Example: I have already gone to malls.
- I haven't done it yet.
We have already bought the tickets.
 - She hasn't arrived yet.
 - The team isn't successful. They have just lost.
 - I have lost my keys. I can't open the door.
 - Has the courier delivered the parcel yet?
 - They have worked in Ellora since last week.
 - Mona was on her holiday for a fortnight. She has just come back.

- B.1. I haven't seen an apparition. –But I would like to.
2. Has Priyank finished his studies now? - No, not yet.
3. Have you ever met anyone well-known? - No, never.
4. What has Garima done since the morning so far ? - Quite a lot of things.
5. I feel so comfortable. I have just got back from my holiday.
6. You should write him an email. - But I have never written to him.
7. My grandfather has lived in the same place since he was born. - Really?
8. This is Firdaus. She has been my best friend for a long time.
9. I have a bandage on my leg. I have recently hurt it.
10. How many projects have you done? -Not very many.

Brain Test (Page 63)

- | | |
|--------------------------------|---------------------------------|
| A.1. It was a great help | 2. She likes it there. |
| 3. I'm exhausted. | 4. They hope to finish it soon. |
| 5. for three years. | 6. ever since |
| 7. The tiffin is nearly empty. | 8. all day long |
- B.1. have been switching
 2. have been learning
 3. has been waiting
 4. has been working
 5. have been relaxing
 6. have been playing
 7. have been trying
 8. has been living
 9. have been cleaning
 10. has been dozing

Chapter - 12 — Past Tense

Brain Test (Page 66)

- A. Dear Reni
How are you doing? I feel depressed, I must admit. And I'm going to tell you why.
Yesterday I did my project work, tidied my bedroom and decided to go out. The weather was good and so I went to the park. And do you know who I saw there? Kavita, my best friend. I wanted to say hello to her, but then I stopped, because I could see a girl coming to her. Guess who was she? Mahira met in the middle of the park and she embraced her. You know Mahira was my enemy no. 1. I didn't know what to do. I just ran away. When came back home, I cried a little bit, you know. Then I said to myself: Forget about Kavita. There are many other friends in the school!
What do you think of her? Is she worth it? Please, write back soon.
With love
Riya
- B.1. Did the bus arrive on time?
 2. Did you know it?
 3. Was Maya at the party?
 4. Why did you leave the party so early?

5. Were they in their office?
6. What did he think of our house?
7. Did Mr. and Mrs. Kumar like the trip?
8. How did you do that?
9. Did they not tell you their address?
10. How did Joe get there?
- C.1. Did your student finish their project?
2. Who went with you?
3. Did you play all day yesterday?
4. Which shirt did you like the best?
5. Why were Tarun and Gargi so sad?
6. Why didn't you answer the call?
7. Were they not at the club on Monday?
8. Did you have a bath this morning?

Brain Test (Page 70)

- A.1. I did my homework first and then I had a rest.
2. My mother, often drove when she was younger.
3. I needed to talk to her. And at 10 I called her.
4. Your English is very good. Where are you studying?
5. I took Tejas to the gym. We had a great time.
6. The weather was perfect when the sun was shining. But it changed soon.
- B.1. He was not making much noise at midnight.
2. They were not arriving early.
3. We were not sitting at the table.
4. The sun was not setting at 7.45 these days.
5. He was not talking to Tina the other day.
6. They were not listening to the radio from 5 to 6.
- C.1. Was Yachika going to her classroom?
2. Was Varun misbehaving with the gardener?
3. Was I not willing to stay back?
4. Were they not arguing on the matter of finishing the work?
5. Was the wind not blowing?
6. Was someone hiding in the library?

Brain Test (Page 71)

- A.1. They entered the cafe after they were served.
2. I didn't use my debit card because I lost it.
3. They didn't tell me that skyline cancelled the flight.
4. I couldn't go out because I hurt my leg.
5. Rammi took up a serious job as soon as he left school.
6. Meena fell ill after she told her parents.
7. I was in Rohtak for a week when I met Anu there.

8. Chhaya called Niru from her office before came back home.
9. Manavi finished the meal by the time and I arrived.
10. Krish scored the goal as soon as The Red House went wild.

Brain Test (Page 72)

- | | |
|---------------------------------|------------------------------------|
| 1. when it stopped working | 2. before she crashed |
| 3. I had enough of it | 4. after she changed her job |
| 5. three tests | 6. it was ready to use again |
| 7. for three years | 8. Before my father retired |
| 9. The tiffin was nearly empty. | 10. that's why my mother was angry |

Chapter - 13 — Future Tense

Brain Test (Page 75)

- A.
1. Will Varun cause trouble?
Will Varun not cause trouble?
 2. Will you copy the entire project work?
Won't you copy the entire project work?
 3. Will the clouds disappear when the sun shines?
Won't the clouds disappear when the sun shines?
 4. Will he ask his friends for help?
Won't he ask his friends for help?
 5. Will you eat ice cream before it melts?
Won't you eat the ice cream before it melts?
 6. Will people respect you for being honest?
Won't people respect you for being honest?
 7. Will they react to my question?
Won't they react to my question?
- B.
1. Is she going to read the summary?
Isn't she going to read the summary?
 2. Is he going to blame you?
Isn't he going to blame you?
 3. Am I going to protect my rights?
Aren't I going to protect my rights?
 4. Are they going to discuss the problem?
Aren't they going to discuss the problem?
 5. Is Mohit going to reach his target?
Isn't Mohit going to reach his target?
 6. Is the robber going to hold up another house?
Isn't the robber going to hold up another house?
 7. Are we going to search a new territory?
Aren't we going to search a new territory?

Chapter - 15 — Active and Passive Voice

Brain Test (Page 84)

- A. 1. my father 2. me 3. The teacher 4. I
5. Mickey 6. The dog 7. The bear 8. That Mall
- B. 1. Tulsi : Bicycles should be used for short journeys in place of oil driven vehicles. (people)
Taru : Yes, I agree people should use bicycles in place of oil driven vehicles.
2. Samira : A new source of energy has been discovered. (someone)
Mira : Great! You mean that someone has discovered a new source of energy.
3. Kareena : This house is going to be knocked down. (they)
Jareena : Well, no one told me that they are going to knock down this house
4. Sonu : Vegetables shouldn't be eaten without washing. (you)
Monu : Really! I didn't know you shouldn't eat vegetables without washing.
5. Kunal : Why isn't garbage put in the bin? (people)
Vishal : Exactly. Why don't people put the garbage in the bin.
- C. 1. ✗ 3. ✗ 5. ✗ 8. ✗

Chapter - 16 — Direct to Indirect Speech

Brain Test (Page 88)

- A. 1. Nisha had gone with her brother.
2. Neelu had finished her work.
3. They said they were very relaxed.
4. I wanted to talk to you.
5. They had finished their work.
6. He said he was prepared to come with us.
- B. 1. He told me to go there. 2. I asked him to come near.
3. They told us to run fast. 4. They ordered us to go immediately.
5. We asked them to sit down.
6. The host asked us to have some tea.
- C. 1. He said he was feeling well.
2. Aryan told me he had met me last year.
3. He said his son would arrive there the following Sunday.
4. She said the girl had finished her work.
5. He said he was living in a suburban town of Mumbai.
6. She said she had already been to the washerman.
- D. 1. "I have never met you," I confessed.
2. "We will start the following day," they told us.
3. "We are walking in the dark lane," we called them.
4. "I work for Lord Bryan," she said.

5. "I have been trying to repair it since the morning," I replied.
 6. "At one o'clock, I was doing nothing," Joya said.

Chapter - 17 — Antonyms

Brain Test (Page 91)

- A. 1. minority 2. extraordinary 3. cease 4. relaxation
 5. little 6. fail 7. hesitation 8. same
 9. ground level 10. difficult 11. chaos 12. futile
 13. everybody 14. easy 15. sometimes 16. lie
 17. good 18. faced 19. decline 20. ceasing
 21. negative 22. surrender 23. possible
- B. left — right write — erase
 this — that there — here
 soft — hard smooth — rough
 comfort — discomfort dear — cheap
 far — near straight — crooked

Chapter - 18 — Synonyms

Brain Test (Page 95)

- A. Divide — Split Caution — Warning
 Wild — Untamed Fearless — Brave
 Comfort — Solace Matchless — Unrivaled
 Educate — Instruct Hindrance — Obstacle
 Defeat — Conquer
- B. 1. His **wicked** deeds brought shame upon his family and tarnished their reputation in the community.
 It was a **shameful** act of vandalism that destroyed the beautiful mural on the city wall.
2. Surviving the accident without a scratch was nothing short of a **miracle**. Exploring the ancient ruins filled her with a sense of **wonder** and awe at the ingenuity of past civilizations.
3. The engineers worked tirelessly to **construct** a bridge that would withstand even the harshest weather conditions.
 With her skilled hands, she could **make** beautiful pottery from clay.
4. Despite facing numerous challenges, he was determined to **get** the promotion he deserved.
 After years of rigorous training, she finally **attained** her black belt in karate.
5. Their **aim** was to create a better future for the next generation through sustainable practices.
 The **objective** of the project was to improve access to clean water in remote villages.
- C. 1. d 2. g 3. f 4. a 5. b
 6. c 7. e

Chapter - 19 — Punctuation

Brain Test (Page 98)

- A.1. This food is not tasty, isn't it?
2. Hello Siya, have you seen Rama's new bike?
3. "Good morning children," said Ms. Nira.
4. I can't speak English very well.
5. Excuse me, Mr. Shyamlal, could you help me with this question, please?
6. Anjna's mom bought rice, grapes, and flour.
7. Yes, thank you. I've had my lunch.
- B.1. Have you seen my brother, Monu?
2. Can I help in the kitchen, Mom?
3. We went to Chennai for a holiday.
4. "Do you like my new motorbike?" asked Uncle Dravid.
5. We visited Delhi and saw the Red Fort.
6. My friend doesn't speak Hindi.
7. They spent Dipawali in Srinagar.

Chapter - 20 — Phrasal Verbs

Brain Test (Page 98)

- | | | | | | |
|----|------|------|------|------|------|
| A. | 1. c | 2. d | 3. e | 4. b | 5. a |
| B. | 1. d | 2. e | 3. c | 4. a | 5. b |
1. Look out for opportunities to learn and grow in your career.
 2. It's important to keep up with the latest developments in your field to stay competitive.
 3. The heavy traffic held up our journey, causing us to arrive late.
 4. She stood at the entrance to the theatre, hand outstretched, offering flyers for the upcoming performance.
 5. As the plant grows out from its pot, it's time to consider repotting it into a larger container.

Chapter - 21 — Comprehension

(Page 101)

- A.1. In 1960 he began the first of the many projects aimed at improving their lives.
2. His mother and youngest sister died.
3. By plunging himself into more adventures and ever more projects in Nepal, could he get through it.

4. Families are like factories: The Hillary family is a limited production mountaineering establishment.
5. He treasured the same things that drew his father to climbing.
6. Because he is able to fall back on all that his father has taught him.
- B.1. Children these days prefer to spend their free time either glued to the television or the computer and a few of them just want to laze around reading a comic or story book.
2. Lack of physical activity, combined with wrong eating habits makes children an easy prey to diseases and ailments.
3. The outdoor physical activities will keep them fit and healthy.
4. Parents, teachers and elders at home need to teach children the value of physical activity even if it means joining them in their favourite outdoor games sometimes.
- C. Do it yourself.
- D.1. Who are productive, secular and democratic.
2. India can become a superpower if we groom ideal citizens who are productive, secular and democratic.
3. Do it yourself.

Chapter - 22 — Paragraph Writing

Do it yourself.

Chapter - 23 — Application Writing

Brain Test (Page 110)

1.

School Name

School Address

Date

Subject: Leave of Absence Due to Sickness

Dear [Recipient's Name],

I am writing to request a leave of absence from [start date] to [end date] due to illness. Unfortunately, I have been experiencing severe flu-like symptoms, including fever, headache, and body aches, which have made it difficult for me to perform my duties effectively.

I have attached a doctor's note confirming my diagnosis and recommending a period of rest to facilitate my recovery. I apologize for any inconvenience my absence may cause and assure you that I will make every effort to

complete any pending tasks upon my return.

Thank you for your understanding and consideration of my request. Please let me know if any further documentation is required.

Sincerely,

[Your Name]

2.

School Name

School Address

Date:

Subject: Leave Application for Seven Days

Dear [Recipient's Name],

I am writing to request a leave of absence from [start date] to [end date] as I need to accompany my mother to my maternal uncle's place for an important family matter.

My maternal uncle has been unwell for some time now, and my mother needs my assistance and support during this period. It is imperative for me to be with my family during this time of need.

I have made arrangements to ensure that my responsibilities are covered during my absence. I will make myself available for any necessary communication and ensure that any pending tasks are completed before I leave.

I apologize for any inconvenience my absence may cause and appreciate your understanding in this matter. Please let me know if any further information or arrangements are required from my end.

Thank you for your consideration.

Sincerely,

[Your Name]

Chapter - 24 — Letter Writing

Brain Test (Page 114)

1.

[Your Address]

[City, State, Zip Code]

Dear Dad,

I hope this letter finds you in good health. I am writing to you to request some financial assistance. As you know, the new academic session has

started, and we have received most of the required textbooks. However, one crucial workbook was not supplied with the rest of the books.

This workbook is essential for my studies, especially for the upcoming exams. Unfortunately, I do not have enough funds to purchase it myself. Therefore, I am kindly asking if you could provide me with ₹550 to buy the workbook.

I assure you that I will use the money responsibly and solely for the purpose of purchasing the workbook. Your support in this matter would be greatly appreciated.

Thank you for considering my request. I look forward to hearing from you soon.

With love,

[Your Name]

2.

[Your Address]

[City, State, Zip Code]

Dear [Sister's Name],

I hope this letter finds you well. I am writing to inquire about the whereabouts of the family as I haven't heard from anyone in a while.

I hope everyone at home is doing fine. How is Mom's garden doing? Has Dad started working on his new project? I miss our family gatherings and conversations.

Please update me on what's been happening at home. I would love to hear about any recent events or developments. Also, let me know if there's anything I can do to help or if you need anything from my end.

Looking forward to hearing from you soon.

Take care,

[Your Name]

3.

[Your Address]

[City, State, Zip Code] [Date]

Dear [Friend's Name]

I hope this letter finds you in good health and high spirits. I was delighted to receive your letter and hear about life in Bengaluru. I must say, life at my school here has been quite eventful as well.

The environment at school is vibrant and conducive to learning. The teachers are dedicated and supportive, always ready to help us excel in our studies. Besides academics, there are various extracurricular activities and clubs to participate in, which has helped me discover new interests and talents.

As for the city itself, Bengaluru is a fascinating place with its bustling streets, diverse culture, and delicious food. I've had the opportunity to explore some of the local attractions and landmarks, and each experience has been enriching.

I appreciate you sharing your experiences with me, and I look forward to hearing more about your life in Bengaluru. Please keep in touch, and if you ever plan to visit my city, I would be more than happy to show you around.

Take care and stay in touch.

Warm regards,

[Your Name]

4.

[Your Address]

[City, State, Zip Code]

Dear [Friend's Name]

I hope this letter finds you in good health and high spirits. I am excited to share with you the wonderful experience I had during my recent visit to Goa.

I arrived in Goa on January 27th and was immediately captivated by its beauty. The place is truly a paradise on earth, with its stunning landscapes and pristine beaches. I spent my days exploring the charming streets, soaking in the sun on the beautiful beaches, and indulging in delicious seafood at the local restaurants.

One thing that struck me the most about Goa is the friendly and laid-back nature of its people. Everyone I met was so welcoming and hospitable, making me feel right at home. I also had the opportunity to take bus and ferry tours around the city, which allowed me to witness its rich culture and heritage.

One of the highlights of my trip was attending the Carnival festival. The streets were alive with color, music, and laughter, creating an atmosphere of pure joy and excitement. It was truly an experience I will never forget. Overall, my visit to Goa was nothing short of amazing, and I can't wait to go back again someday. I hope you get the chance to experience its beauty for yourself someday.

Take care and keep in touch.

Warm regards,

[Your Name]

5.

[Your Address]

[City, State, Zip Code]

Dear [Sister's Name],

Happy Birthday!

On this special day, I want to wish you all the happiness, love, and success in the world. You deserve the best birthday ever, filled with joy and wonderful memories.

I'm sorry that I can't be there with you to celebrate in person. It truly pains me to miss out on such an important occasion, but unfortunately, [mention your reason for being unable to attend, such as work commitments, prior engagements, or distance].

Even though I can't be there physically, please know that you are always in my thoughts and close to my heart. I hope you have an amazing day surrounded by our loved ones, and may this year bring you endless blessings and happiness.

I look forward to celebrating with you soon, and until then, please accept my virtual hugs and kisses.

Happy Birthday once again, dear sister! May your day be as special and wonderful as you are.

With all my love,

[Your Name]

Chapter - 25 — Essay Writing

Brain Test (Page 118)

1. Independence Day

Independence Day marks the culmination of the long and arduous struggle for freedom from colonial rule. It is a day of immense pride and patriotism for every citizen of the nation. On this day, we pay tribute to the countless sacrifices made by our freedom fighters who laid down their lives to secure the sovereignty of our country.

Independence Day is not merely a celebration; it is a solemn reminder of the values of liberty, equality, and fraternity that form the bedrock of our nation. It is a time for us to reflect on the progress we have made as a nation and the challenges that lie ahead.

As we hoist the tricolor flag and sing the national anthem, we reaffirm our commitment to upholding the principles of democracy, justice, and secularism. Independence Day is a reminder that freedom comes with responsibility, and it is our duty to work towards the progress and prosperity of our country.

2. Festival of Holi

Holi, the festival of colors, is a vibrant and joyous celebration that heralds the arrival of spring. It is a time when people come together to rejoice in the spirit of camaraderie and love, forgetting all differences and grievances.

The festival is marked by the playful throwing of colored powders and water, symbolizing the victory of good over evil and the arrival of a new

season. It is a time for laughter, music, and dance as people immerse themselves in the festive atmosphere.

Holi is also a time for forgiveness and reconciliation, as people exchange sweets and embrace each other, burying past animosities and starting afresh. It is a reminder of the importance of harmony and unity in our lives.

3. Our National Anthem

Our national anthem, “Jana Gana Mana,” is not just a song; it is a symbol of our identity as a nation. Composed by Rabindranath Tagore, it embodies the spirit of unity in diversity that defines India.

The anthem pays homage to the diverse cultures, languages, and traditions that coexist within our country. It is a tribute to the sacrifices made by our freedom fighters and the ideals of peace, brotherhood, and unity that they stood for.

Singing the national anthem is not just a ritual; it is a solemn pledge to uphold the values enshrined in our constitution and to strive towards building a better and more inclusive society. It is a reminder that we are all part of a larger collective, bound together by our shared love for our country.

4. Your Hobby

Hobbies play an essential role in our lives, providing us with a much-needed escape from the monotony of everyday routine and allowing us to explore our passions and interests. My hobby is [insert your hobby], and it brings me immense joy and fulfillment.

Engaging in [your hobby] allows me to unwind and relax, rejuvenating my mind and spirit. Whether it’s [describe what you do in your hobby], I find solace and contentment in immersing myself in this activity.

Moreover, pursuing [your hobby] has helped me develop valuable skills and talents, fostering creativity, perseverance, and discipline. It has also provided me with opportunities to connect with like-minded individuals and form meaningful relationships based on shared interests.

In conclusion, hobbies are not just pastimes; they are an integral part of who we are and contribute to our overall well-being and personal growth. Whether it’s [your hobby], I believe that everyone should make time for the activities that bring them happiness and fulfillment.

5. Environment

The environment is our most precious asset, providing us with the air we breathe, the water we drink, and the resources we need to survive. However, in recent years, human activities have taken a severe toll on the environment, leading to pollution, deforestation, and climate change.

It is imperative that we take urgent action to protect and preserve our

environment for future generations. This requires adopting sustainable practices, reducing our carbon footprint, and conserving natural resources. Moreover, we must raise awareness about the importance of environmental conservation and inspire others to join us in our efforts. Whether it's through tree planting drives, beach cleanups, or recycling initiatives, every individual can make a difference in the fight against environmental degradation.

In conclusion, safeguarding the environment is not just a moral imperative; it is essential for the survival of life on Earth. By taking proactive steps to protect our environment, we can ensure a sustainable future for ourselves and for generations to come.

6. Pollution

Pollution is one of the most pressing challenges facing humanity today, posing serious threats to our health, ecosystems, and quality of life. From air and water pollution to plastic waste and deforestation, the impact of human activities on the environment is undeniable.

Air pollution, caused by vehicular emissions, industrial activities, and biomass burning, is a major contributor to respiratory diseases and climate change. Water pollution, resulting from untreated sewage and industrial effluents, poses a significant risk to aquatic ecosystems and public health.

Plastic pollution, driven by single-use plastics and improper waste disposal, is choking our oceans and harming marine life. Deforestation, driven by urbanization and agricultural expansion, is destroying vital habitats and exacerbating climate change.

Addressing pollution requires collective action at the local, national, and global levels. This includes implementing stricter environmental regulations, investing in cleaner technologies, and promoting sustainable practices.

It also requires raising awareness about the causes and consequences of pollution and empowering individuals to take action in their communities. By working together to reduce pollution, we can create a healthier and more sustainable planet for future generations.

7. Science

Science is the bedrock of modern civilization, driving progress and innovation in every sphere of human endeavor. From medicine and technology to agriculture and space exploration, the impact of science on our lives is profound and far-reaching.

Science has revolutionized healthcare, leading to breakthroughs in the treatment of diseases and the development of life-saving medications and vaccines. It has also transformed communication and transportation, making the world more interconnected and accessible than ever before.

Moreover, science plays a crucial role in addressing global challenges such as climate change, biodiversity loss, and food insecurity. By advancing our

understanding of the natural world and developing sustainable solutions, science offers hope for a brighter and more sustainable future.

However, it is essential to recognize that science is not without its limitations and ethical considerations. As we harness the power of science for the benefit of humanity, we must also ensure that it is used responsibly and ethically, taking into account the needs and aspirations of all people.

In conclusion, science holds the key to unlocking the mysteries of the universe and solving some of the most pressing challenges facing humanity. By embracing scientific inquiry and fostering collaboration across disciplines, we can build a better world for ourselves and future generations.

8. Computer

In today's digital age, computers have become an indispensable part of our lives, revolutionizing the way we work, communicate, and access information. From desktops and laptops to smartphones and tablets, computers are ubiquitous, empowering us to connect with the world and accomplish tasks with ease.

Computers have transformed education, making learning more interactive, accessible, and personalized. They have also revolutionized the way we do business, enabling remote work, online transactions, and global collaboration.

Moreover, computers have revolutionized entertainment, allowing us to stream movies, play games, and connect with friends and family from the comfort of our homes. They have also opened up new avenues for creativity and self-expression, from digital art and music production to coding and programming.

However, it is essential to recognize that computers also pose risks and challenges, from cybersecurity threats and privacy concerns to digital divide and technological unemployment. As we embrace the benefits of computer technology, we must also address these issues and ensure that everyone has access to the tools and skills they need to thrive in the digital age.

In conclusion, computers have transformed every aspect of our lives, empowering us to connect, create, and innovate in ways that were once unimaginable. By harnessing the power of computer technology responsibly and ethically, we can build a brighter future for ourselves and future generations.

Chapter - 26 — Summary Writing

Do it yourself.

Chapter - 27 — Story Writing

Do it yourself.

Grammar Safari Class - 7

Chapter - 1 — Sentence

Brain Test (Page 5)

- A. 1. I was alone on the long black road.
2. The singer forgot his lines on the stage.
3. Sarah was climbing the hill.
4. My father is a great man.
- B. 1. What do you think this man is doing?
2. He seems running from work.
3. What is he holding in his hands?
4. May be he has stolen office stationery.
5. What if he is running from work?

Let's Encircle (Page 7)

1. the dog is wearing a red belt round its neck.
2. Rocky is painting
3. The colour of bug is glittery red.
4. The complicated cube is made of smaller cubes.
5. The fisherman is fishing
6. The ant is dragging
7. The pair of scissors is quite blunt.
8. The car consumes petrol

Brain Test (Page 9)

- A. 1. Dependent 2. Independent 3. Dependent
4. Independent 5. Dependent 6. Dependent
- B. 1. A lion is an animal who is the king of the jungle.
2. A journalist is a person who writes news.
3. A bottle opener is a simple tool which is use to open bottles.
4. The girl speaks Burmese whose mother is a teacher.
5. A carpenter is person who makes the furniture.
6. He drank the coffee which he made.
- C. 1. until he came.
2. so that we may live.
3. whether he is innocent.
4. that you are wrong.
5. If you eat too much,

Brain Test (Page 11)

- A. 1. Compound Sentence 2. Compound Sentence
3. Compound Sentence 4. Complex Sentence
5. Compound Sentence 6. Compound Sentence
7. Compound Sentence 8. Complex Sentence
9. Compound Sentence 10. Simple Sentence

Brain Test (Page 23)

- A. 1. bigger 2. more beautiful 3. most interesting
4. longer 5. most dangerous 6. better
7. more expensive 8. richest 9. worse 10. cleverest
- B. Chennai is a large (S) Indian (P) city with busy (Q) streets and expensive (Q) shops. In summer, it's a very hot (Q) place. People wear cool (Q) clothes and drink cool (Q) drinks. There are beautiful (Q) sandy (Q) beaches where people can rest and look up at the wide (S) blue (c) sky. The golden (C) beach is very famous. There are big (S) parks for tourists to visit where they like to sit and watch other people. Swedish(O) tourists take photographs of the strange (Q) plants and colourful (Q) birds.
- C. 1. He is a dangerous man.
2. This place is so beautiful.
3. Her dress looks good.'
4. Rohan is a tall guy.
5. My mother is the prettiest lady.

Brain Test (Page 27)

- A. 1. Intransitive 2. Transitive 3. Transitive 4. Intransitive
5. Transitive 6. Transitive 7. Transitive 8. Transitive
- B. 1. to meet 2. pronouncing 3. experimenting
4. to save 5. Swimming 6. to see
- C. 1. Speak 2. tries 3. buys 4. catches
5. mixes 6. annoys

Brain Test (Page 31)

- A. 1. beautifully 2. sadly 3. carefully 4. regularly
5. quietly 6. brightly 7. closely 8. loudly
9. quickly 10. deliciously
- B. 1. paints awfully 2. speaks fluently
3. talked angrily
4. drives carelessly 5. sings happily
6. plays the piano wonderfully 7. walks, quietly
8. dances nicely
- C. 1. carelessly 2. suddenly 3. heavily
4. loudly 5. gracefully 6. loudly
7. beautifully 8. hastily

Brain Test (Page 34)

- A. 1. in, in 2. on 3. between 4. in
5. at, at 6. beside 7. near 8. at
- B. 1. in 2. to 3. at 4. for
5. above 6. after 7. since 8. for
9. since 10. for 11. since 12. since

Brain Test (Page 38)

- A. 1. and 2. or 3. when 4. but
5. but 6. and 7. although 8. nor
- B. 1. until 2. whenever 3. before 4. as soon as
5. when 6. before 7. while 8. when
- C. 1. as soon as 2. before 3. while 4. as soon as
5. after 6. until 7. before 8. if

Brain Test (Page 40)

- A. 1. Hey! 2. Hmm! 3. Oops! 4. Well
5. Hurray! 6. Wow! 7. Alas! 8. Shh!
- B. 1. Wow! Showing excitement
2. uh Showing hesitation
3. yea Showing happiness
4. ouch Showing pain
5. no Showing neglect
6. eh Showing enquire
- C. 1. Ah, what a beautiful sunset!
2. Alas, I missed the train again.
3. Hmm, I'm not sure what to choose for dinner tonight.
4. Hello, how are you doing today?
5. Oh, I forgot to buy milk from the grocery store.
6. Ouch, I stubbed my toe on the coffee table!
7. Huh, I didn't expect that outcome.
8. Well, it seems like we have a lot to discuss.
9. Dear, could you please pass the salt?
10. Eh, I'm not convinced that's the best solution.
11. Er, I think I left my keys at home.
12. Um, let me think for a moment before responding.

Brain Test (Page 42)

- A. Sanchit lives in an apartment with his mom, dad and sister Pihu. Their apartment is on the top storey of a building. It has three ✕ bedrooms, two kitchens, two bathrooms and a living room. Sanchit's mom works in an office and his father stays at ✕ home and looks after the apartment. He spends much of his time in the kitchen, preparing meals. Sanchit and Pihu help their father with the housework. Sanchit likes using ✕ vacuum cleaner and Pihu likes to mop the floor. They like to ✕ dine out sometimes.
- B. 1. This is a group of friends.
2. Teena is in the middle.
3. She is wearing a green T-shirt.
4. Minty is wearing the pink T-shirt.
5. Piyush has put on a pair of trousers.
6. Piyush is the boy with curly hair.
7. This is an ideal group of friends.

- C. 1. the 2. The 3. an 4. any 5. any
 6. the 7. the 8. The 9. ✗ 10. some
- D. 1. little 2. all 3. Each 4. any 5. some
 6. them 7. an 8. all

Chapter - 3 — Model Auxiliary Verbs

Brain Test (Page 45)

- A. 1. can 2. couldn't 3. can't 4. can 5. can't
- B. 1. I 2. I 3. I 4. I 5. C
- C. 1. should do 2. might not be 3. could not be
 4. could not be 5. should study
- D. As the storm raged outside, Sarah's flight could be delayed indefinitely. She sighed heavily, realizing she might potentially miss her connecting flight. She approached the airline counter, where a sympathetic attendant informed her that they may possibly reroute her through another city. Sarah nodded, grateful for any solution that should get her to her destination. After a brief discussion, they arranged a new itinerary, and Sarah felt a wave of relief wash over her. Despite the setback, she knew she would eventually reach her destination, albeit a bit later than planned.

Chapter - 4 — Tenses

Brain Test (Page 48)

- A. 1. are 2. is 3. am 4. is
 5. are 6. are
- B. 2. is combing 3. getting 4. is checking
 5. is going 6. are working
- C. 2. have arrived 3. has scored 4. has slept
 5. has, rained 6. have escaped
- D. 1. Saniya has been swimming for an hour and doesn't want to come out yet.
 2. Komal's friends have been traveling around Southern India for one month and have gone about halfway now.
 3. Ritu has been working at the office since early this morning and is still there ten hours later.
 4. Karishma has been talking to Nita on the phone for forty minutes and they're still on the line.

Brain Test (Page 50)

- A. 1. She bore the weight of her responsibilities bravely.
 2. The dog bit into the bone eagerly.
 3. The cat crept silently through the dark alley.
 4. He knew the answer to the riddle before anyone else.
 5. She sent a heartfelt letter to her grandmother.

6. The bee stung me on the arm while I was gardening.
 7. He wept bitterly when he heard the sad news.
- B. 1. was lying, rang, stopped 2. was, left, fell
3. saw, was standing, had 4. opened, fell
- C. 1. The students did the experiment when they had written a report on it.
2. Lubna put all the dishes away when she had dried them.
3. Ashutosh looked both ways when he had pulled out into the road.
4. The golfers went into the houseboat when they had played the last hole.
5. Charu bought a bicycle when she had saved enough money.
- D. 1. Putting up the tent 2. go home
3. Ritu's walking 4. before
5. what Lalit and Jatin said
- E. 1. had walked, walked 2. had stopped, was eating
3. is aching 4. was playing, did not win

Brain Test (Page 53)

- A. 1. will have been playing
2. will have been painting
3. will have been writing
4. will have been singing
5. will have been talking
6. will have been barking
7. will have been chasing
- B. 1. had been studying, will join us
2. will still have, will have been waiting
- C. 1. Will they be meeting?
2. Will you be doing?
3. Will you be studying?
4. Will she be teaching?
5. Will they be meeting with?
6. Will they be eating?
7. Will they be watching?
- D. 1. will do 2. will be 3. will paint 4. will be
5. will be 6. will do 7. will drop 8. will finish
9. will find 10. will pick 11. will be 12. will be
- E. 1. priest has been 2. are 3. wanted 4. were playing, shot
5. shining

Chapter - 5 — Active and Passive Voice

Brain Test (Page 57)

- A. 1. The postcard has been sent.
2. The pencils have been counted.

3. The door has been closed.
 4. The beds have been made.
 5. The mail has been written.
 6. The trees have been planted.
 7. The money has been spent.
 8. The room has not been booked.
 9. The rent has not been paid.
 10. The people have not been informed.
- B.
1. I was hit by somebody.
 2. The activity was stopped by us.
 3. My eraser was stolen by a boy.
 4. The thief wasn't let go by them.
 5. The star wasn't won by her.
 6. Their meals weren't made by them.
 7. They were not warned by me.
 8. Were they warned by you?
 9. Was the parcel sent by him?
- C.
1. It is said that Natasha won the quiz competition.
 2. He did a Parachute jump last week.
 3. He's attacked by a bull.
 4. It's still getting built.
 5. She likes Jassi.
 6. It's thrown away.
 7. They've beaten my friends.
- D.
1. He can swim.
 2. She must leave.
 3. He sleeps
 4. They go.

Chapter - 6 — Direct to Indirect Speech

Brain Test (Page 64)

- A.
1. She asked where they would meet that night, in the club or at Meera's house.
 2. He asked how she had fared at the ocean.
 3. She asked who would go to the park with him.
 4. He asked when her write-up would be ready.
 5. She asked why he was looking so bad and what had happened.
 6. She asked which book he wanted and if he would like to read some novel.
- B.
1. She says, "You have bought yourself a new dress."
 2. She says, "She has not written me any letter since long."
 3. He says, "I'll arrange a party on my birthday."
 4. She says, "Your cook is excellent, Meena."
 5. He says, "She likes apples more than oranges."
 6. He says, "I will answer the phone."
 7. She says, "I am riding to the town with my mother."
- C.
1. They told us to run fast.
 2. They ordered us to go immediately.

3. We asked them to sit down.
 4. The host asked us to have some tea.
 5. The hermit told him to come early in the morning.
 6. He told him to wash his hands.
 7. I was told to do it again.
 8. He asked me to cut the corners off.
- D.
1. She asked me to help her move that.
 2. She told me to visit soon.
 3. She asked me to close the window.
 4. She asked me to bring the lamp that night.
 5. She asked me to help her with her project.
 6. She asked me to bring her a cup of milk
 7. She asked me to pass the salt.
 8. She asked me to tell her the news.
- E. **Do it yourself.**

Chapter - 7 — Phrasal Verbs

Brain Test (Page 70)

- A.
1. Despite being reprimanded, he always answers back to his teachers.
 2. She refused to back down from her position, even when faced with strong opposition.
 3. In an effort to improve her health, she decided to cut down on sugary snacks and sodas.
 4. After years of practice, he finally got into the prestigious university he had always dreamed of attending.
 5. She decided to get rid of all the clutter in her apartment to create a more organized living space.
 6. With the rapid advancements in technology, it's becoming increasingly difficult to keep up with the latest gadgets.
 7. Some people look down on those who work blue-collar jobs, but everyone deserves respect for their hard work.
 8. Bullying is never acceptable; it's hurtful to make fun of someone's appearance or abilities.
- B.
- | | | |
|---------------------------|----------------|---------------|
| 1. look after | 2. ran out of | 3. broke down |
| 4. put off | 5. turn off | 6. get on |
| 7. are looking forward to | 8. ran away | |
| 9. switch on | 10. think over | |
- C.
- | | | | | |
|-------|-------|---------|---------|-------|
| 1. on | 2. up | 3. down | 4. down | 5. up |
| 6. on | 7. up | 8. up | | |

Chapter - 8 — English Proverbs

Brain Test (Page 75)

- A.
- | | | | |
|-----------------|-----------------|----------|-----------|
| 1. house, drink | 2. as strong as | 3. heads | 4. earned |
|-----------------|-----------------|----------|-----------|

5. beholder 6. time 7. hand 8. cooks
9. Actions 10. Cleanliness 11. early bird

- B. 1. Hope for the best, but prepare for the worst: This proverb advises being optimistic about the outcome of a situation while also being ready for any potential negative outcomes. It suggests that while it's good to have hope and optimism, it's wise to have contingency plans in case things don't go as expected.
2. Keep your friends close and your enemies closer: This proverb suggests that it's important to be aware of the actions and intentions of both friends and enemies. Keeping friends close ensures trust and support, while keeping enemies closer allows one to monitor their actions and anticipate any potential threats.
3. There's no place like home: This proverb emphasizes the comfort and security found in one's own home. It highlights the emotional attachment and sense of belonging that people have towards their home environment.
4. God helps those who help themselves: This proverb emphasizes the importance of taking initiative and responsibility for one's own actions and outcomes. It suggests that divine assistance is more likely to be given to those who actively work towards achieving their goals.
5. Practice makes perfect: This proverb highlights the importance of repetition and practice in mastering a skill or achieving excellence in any endeavor. It suggests that continuous effort and dedication lead to improvement and eventual mastery.
6. All good things must come to an end: This proverb reminds us that enjoyable or pleasant experiences are finite and temporary. It advises accepting that everything has its limits and that endings are a natural part of life.
7. There's no time like the present: This proverb emphasizes the importance of taking action and making the most of the current moment. It suggests that procrastination should be avoided and that opportunities should be seized promptly.
8. Necessity is the mother of invention: This proverb suggests that new ideas or solutions arise out of the need or pressure to address specific problems or challenges. It highlights how necessity drives innovation and creativity.
9. Familiarity breeds contempt: This proverb warns that excessive exposure to someone or something can lead to a decrease in respect, admiration, or liking. It suggests that close proximity can lead to negative feelings or attitudes towards the familiar entity.
10. You can't judge a book by its cover: This proverb advises against making assumptions or forming opinions about someone or something based solely on outward appearance. It emphasizes

the importance of looking beyond superficial characteristics to gain a true understanding.

11. The grass is always greener on the other side of the hill: This proverb suggests that people often perceive others' situations or circumstances as better than their own. It warns against idealizing what others have and encourages contentment with one's own circumstances.

Chapter - 9 — Commonly Confused Words

Brain Test (Page 78)

A. 1. Desert - Dessert:

"Desert" refers to a dry, sandy region with little or no vegetation.
"Dessert" refers to the sweet course typically served at the end of a meal.

2. Pole - Poll:

"Pole" can refer to a long, slender, cylindrical object often used for support or as a marker, or it can denote either of the two points on the Earth's surface around which it rotates.

"Poll" refers to the process of voting, or it can refer to a record of votes cast.

3. Stationary - Stationery:

"Stationary" means not moving or not capable of being moved.

"Stationery" refers to writing materials such as paper, pens, pencils, and envelopes.

4. Fawn - Faun:

"Fawn" refers to a young deer.

"Faun" refers to a mythical creature, part human and part goat, often depicted in Roman mythology.

5. Currant - Current:

"Currant" refers to a small dried fruit, similar to a raisin, often used in baking.

"Current" can refer to the flow of water or air, or it can denote something happening or existing at the present time.

6. Coarse - Course:

"Coarse" describes something rough or having a rough texture.

"Course" can refer to a path or route, a series of educational lessons, or the direction of a journey.

7. Born - Borne:

"Born" is the past participle of the verb "to bear," meaning to give birth to.

"Borne" is the past participle of the verb "to bear," meaning to carry or transport.

8. Berth - Birth:
 "Berth" refers to a sleeping or storage space on a ship, train, or other vehicle.
 "Birth" refers to the process of being born or the beginning of something.
9. Amoral - Immoral:
 "Amoral" means lacking a moral sense; neither moral nor immoral.
 "Immoral" means not conforming to accepted standards of morality; morally wrong.
10. Aural - Oral:
 "Aural" relates to the ears or hearing.
 "Oral" relates to the mouth or speaking.

Chapter - 10 — Punctuation Marks

Brain Test (Page 81)

1. The teacher's retirement party, which isn't scheduled yet, will be sometime next week.
 Error: Added a comma after "party" to set off the nonrestrictive clause "which isn't scheduled yet".
2. We aren't going to give him any gifts; he said he didn't want any.
 Error: Replaced the comma with a semicolon to separate two independent clauses.
3. Whose parents will be the chaperons at our after-game party?
 Error: Corrected "Who's" to "Whose" to indicate possession, and added a hyphen to "after game" to make it a compound adjective modifying "party".
4. The refreshment list includes these fruits and vegetables: apples, oranges, pineapple, carrots, and celery sticks.
 Error: Added a colon after "includes" to introduce the list, and inserted commas to separate the items in the list.
5. The crowd's screams filled the auditorium and practically raised its roof.
 Error: Changed "crowds" to "crowd's" to show possession, and replaced "it's" with "its" to indicate possession rather than a contraction of "it is".
6. School ends this year on the twenty-third of May; we'll have plenty of time to relax this summer.
 Error: Added a semicolon to separate two related independent clauses.
7. Do you know whether the game starts at 8 or at 8:30?

Error: Replaced the period after “8” with a colon to indicate the start of a time range.

8. The team’s best efforts will be in evidence during this last game.
Error: Changed “teams” to “team’s” to show possession, indicating that the efforts belong to the team as a whole.

2. “At first, it was not clear how she wanted me to help her or what I was supposed to do. Most of the time, I just sat still and silent—a very hard thing for a teacher to do, particularly one who, like me, thinks he is good at explaining and helping. The first few pages were easy; then she began to meet more words that she did not know and had to figure out. Only rarely, when she seemed badly stuck, did I say anything. Even then, I didn’t tell her the word; only suggested how she might figure it out. If she still couldn’t get the word, I told her to skip it and go ahead, that perhaps the next time she saw it, it would be easier to figure out. Most of the time, she went ahead, but if she asked me to tell her the word, I did.”
3. 1. Shikhar is my sister’s brother.
2. Which period is it?
3. Help, I’m feeling sick.
4. Good morning. Did you sleep well?
5. Oh dear, did he hurt himself?
6. Mom asked if I had cleaned my room.
7. Don’t speak to your father like that.
8. Could you open a door, please?
9. He’s very handsome, isn’t he?
10. What a lovely day!

Chapter - 11 — Comprehension

Brain Test (Page 86)

1. 1. The conflicting ideologies of the two generations
2. The old restriction have been discarded in some degree
3. The advice of old people usually falls flat upon the young
4. Modern youth is progressive
5. Modern youth is rash, idealistic and thoughtless
2. a. Oxygen is essential for life.
b. The leaves of trees breathe out a lot of water vapour and this cool the air.
c. Global warming.
d. Rainfall is known to have increased.
e. Importance of trees.

Chapter - 12 — Notice Writing

Brain Test (Page 91)

1.

Hobby Class Notice:
[School Logo/Emblem]
Summer Vacation Hobby Classes!

Dear Students,

Are you ready to make the most of your summer vacation? Your school is thrilled to announce Hobby Classes during the upcoming summer break! This is your chance to explore your interests, learn new skills, and have a blast with your friends.

Details:

Duration: [Insert Duration, e.g., 4 weeks]
Timing: [Insert Timing, e.g., 10:00 AM - 1:00 PM]
Activities: [List of activities, e.g., Painting, Pottery, Photography, Dance, Music, etc.]
Registration Deadline: [Insert Deadline, e.g., June 10th]

Don't miss out on this exciting opportunity to discover your passions and unleash your creativity! Register now at the school office.

For further inquiries, please contact [Insert Contact Information].

Let's make this summer unforgettable with fun-filled Hobby Classes!

Best Regards,
[Your Name]
[Your Position/Grade]

2.

Lost Rucksack Notice:
[School Logo/Emblem]
Lost Property Notice

Attention Students,

I regret to inform you that I have misplaced my rucksack within the school compound. The rucksack contains some important documents and my debit card.

Description:

Type- Black rucksack

Contents: Documents and Debit Card

Lost Location: [Insert Area of School Compound, e.g., Playground, Cafeteria, etc.]

Date Lost: [Insert Date, e.g., March 20th]

If anyone has found or comes across this rucksack, kindly return it to the school office or contact me directly at [Your Contact Information].

Your cooperation in this matter is greatly appreciated.

Thank you,

[Your Name]

[Your Grade/Class]

3.

Inter-School Football Tournament Notice:

[School Logo/Emblem]

Invitation to Inter-School Football Tournament

Dear Students,

Get ready to showcase your football skills on a grand stage! Our school is excited to announce the Inter-School Football Tournament, bringing together talented young players from schools across the region.

Details:

Age Group: 10 to 14 years

Date: [Insert Date(s), e.g., April 5th - April 10th]

Venue: [Insert Venue, e.g., School Playground]

Registration Deadline: [Insert Deadline, e.g., March 30th]

This is your chance to represent our school and compete against other teams in a spirit of sportsmanship and camaraderie. Form your teams, practice hard, and let's aim for victory together!

For registration and further information, please contact [Insert Contact Information].

Let's kick off this tournament with enthusiasm and sportsmanship!

Best Regards,

[Your Name]

[Your Position/Grade]

4.

Solo Song Competition Notice:

[School Logo/Emblem]

Calling All Singing Enthusiasts!

Dear Students,

Are you ready to unleash your vocal talents and captivate the audience with your melodious voice? It's time to step into the spotlight as your school proudly presents the Solo Song Competition!

Details:

Date: [Insert Date, e.g., July 15th]

Time: [Insert Time, e.g., 2:00 PM onwards]

Venue: [Insert Venue, e.g., School Auditorium]

Categories: [Specify if any, e.g., Classical, Pop, Rock, etc.]

Registration Deadline: [Insert Deadline, e.g., July 5th]

Whether you're a seasoned performer or stepping onto the stage for the first time, this competition welcomes all aspiring singers to showcase their talent and passion for music.

To register or for more information, please visit the school office or contact [Insert Contact Information].

Let your voice be heard and make this competition a melodious success!

Warm Regards,

[Your Name]

[Your Position/Grade]

Chapter - 13 — Message Writing

Brain Test (Page 95)

1.

Dear Kamal

Aaasha called and she wanted you to bring biology notebook today. I'm going for a walk. I'll be back soon.

Your Father

2.

Dear Sambhav

I have to leave for the hospital. I've prepared lunch for you. You can heat the food in the microwave before eating, if you want to. Do it very carefully. I'll be back by evening.

Your Mother

Chapter - 14 — E-mail

Brain Test (Page 98)

1. Email to a Friend Confessing Guilt and Seeking Advice:

Subject: Need Your Advice on Something Important

Hey [Friend's Name],

I hope this email finds you well. There's something weighing on my mind that I've been wanting to share with you, but I haven't found the right moment to do so face-to-face. It's been bothering me for a while now, and I feel like I need to get it off my chest.

Recently, I've been feeling a deep sense of guilt about [describe the situation causing guilt, e.g., not standing up for someone, making a mistake, etc.]. It's something I haven't been able to shake off, and I'm struggling to find a resolution.

I value your opinion and friendship, which is why I'm reaching out to you. I could really use your advice on how to deal with this situation and move forward in a way that alleviates this guilt. Your perspective would mean a lot to me, and I trust your judgment.

I understand if this is a lot to take in through an email, but I felt it was important to reach out to you about it. Whenever you have a moment, I'd appreciate hearing your thoughts and any advice you might have.

Looking forward to hearing from you soon.

Take care, [Your Name]

2. Email to Cousin in France Assuring Family Well-being:

Subject: Greetings from Home!

Bonjour [Cousin's Name]!

I hope this email finds you enjoying your time in France! We've been thinking of you and hoping that you're having an amazing experience exploring the beautiful sights and sounds of the country.

I wanted to give you a quick update on how things are back home. Firstly, I'm happy to report that everyone in the family is doing well. Mom, Dad, and [mention any other family members] are all in good health and spirits. We've been keeping busy with our usual routines and activities.

I know being away from home for an extended period can

sometimes make you worry about things here, but please rest assured that everything is under control. If there's anything specific you need or any concerns you have, don't hesitate to let us know. We're always here for you, no matter the distance.

Enjoy your time in France, soak up every moment, and create unforgettable memories! We can't wait to hear all about your adventures when you return.

Take care and stay safe!

Warm regards,

[Your Name]

3. Email to Brother in Hostel Inquiring About Well-being:

Subject: Checking In - How Are You?

Hey [Brother's Name],

I hope this email finds you well and thriving in your hostel life! It feels like it's been a while since we caught up properly, and I've been thinking about you.

How's everything going on your end? How are your studies, friends, and hostel life treating you? I hope you're managing everything smoothly and enjoying this new chapter in your life.

Remember, if you ever need anything or if there are any challenges you're facing, don't hesitate to reach out to me. I'm here to lend an ear, offer advice, or just chat about anything under the sun.

Looking forward to hearing from you and catching up soon. Take care of yourself, bro!

[Your Name]

4. Email to Elder Brother in Pune About Father's Illness:

Subject: Urgent: Dad's Health Update

Hi [Elder Brother's Name],

I hope this email reaches you in good health. I'm writing to you with some concerning news about Dad.

Unfortunately, Dad has fallen ill recently, and his condition has worsened over the past few days. He's expressed a strong desire to see you, and we feel it's important for you to be here with us during this time.

I understand that Pune is quite a distance away, but given Dad's condition, we believe it's crucial for you to come home as soon as possible. Your presence would mean a lot to him and to all of us during this challenging time.

Please let me know your plans and if there's anything I can do to assist with your travel arrangements. Dad's health is our top priority right now, and having you here would provide him with much-needed comfort and support.

Looking forward to hearing from you soon.

Take care,

[Your Name]

Chapter - 15 — WhatsApp

Brain Test (Page 102)

1. Birthday Party Invitation: Hey [Friend's Name]! Guess what? My birthday is coming up, and I'm throwing a party! It would mean the world to me if you could come and celebrate with us. Please bring your parents along too! It's going to be loads of fun. Let me know if you can make it!
2. Annual Function Dance Experience: Hi Uncle! I hope you're doing well. I wanted to share with you my experience of performing at our school's Annual Function. Dancing on stage with my classmates was absolutely exhilarating! The energy, the excitement, the applause - it was a moment I'll never forget. I've attached a video of our performance for you to enjoy. Can't wait to hear what you think!
3. Caption for Goa Visit Video: Hey [Friend's Name]! Just got back from an amazing trip to Goa, and I've got some incredible memories to share with you! Check out this video capturing all the fun, sun, and sand. Wish you were here! #GoaDiaries
4. Thanking Note for Smartphone Gift: Dear Uncle, I can't thank you enough for the amazing gift of the new smartphone! It's truly incredible and will be so helpful for schoolwork and staying connected with family and friends. Your generosity means the world to me. Attached is a photo of our family taken with the new phone - it's already capturing precious moments! Thank you again, Uncle. With love and gratitude, [Your Name]
5. Environment Poem Post in Group: Hey Everyone! I'm excited to share a poem I've written on the theme of Environment. It's something I'm passionate about, and I'd love to hear your honest thoughts and feedback. Let's work together to protect our planet! #Poetry #Environment #FeedbackWelcome

Chapter - 16 — Application Writing

Brain Test (Page 105)

1. Application for Early Leave:
[Your School's Name]
[School's Address]
[Date]
Subject: Request for Early Leave
Respected Ma'am

I hope this letter finds you in good health and spirits. I am writing to seek your permission to leave school early today.

Due to [mention reason, e.g., a family emergency/appointment], I need to go somewhere urgently. It is unavoidable, and I would be grateful if you could grant me permission to leave before the usual dismissal time.

I assure you that I will make up for any missed classwork and assignments promptly. Your understanding and cooperation in this matter are greatly appreciated.

Thank you for considering my request.

Yours sincerely,

[Your Name]

[Your Class]

2. Application for Better Sports Equipment:

The Principal

[Your School's Name]

[School's Address]

[Date]

Subject: Request for Better Sports Equipment

Respected Sir/Madam,

I hope this letter finds you well. I am writing to bring to your attention the condition of our school's sports equipment.

As an enthusiastic participant in various sports activities organized by the school, I have noticed that many of the sports equipment, including [mention specific items, e.g., footballs, basketballs, etc.], are worn out and in poor condition. This affects not only our performance but also poses safety risks to the students.

Therefore, I kindly request you to consider providing better-quality sports equipment for our school. Investing in new equipment will enhance the overall sports experience for students and promote a healthier and more competitive sports culture.

Thank you for your attention to this matter. I look forward to a positive response.

Yours sincerely,

[Your Name] [Your Class]

3. Application for Excusal from Games Period:

Dear Ma'am

[Your School's Name]

[School's Address]

[Date]

Subject: Request for Excusal from Games Period

Respected Madam,

I am writing to inform you that I am not feeling well today and would like to request permission to be excused from the games period.

I have been experiencing [mention symptoms, e.g., fever, headache, etc.], and participating in physical activities may exacerbate my condition. Therefore, I believe it would be in my best interest to rest and recover during the games period.

I assure you that I will make up for the missed activities once I am feeling better. Your understanding and consideration in this matter are highly appreciated.

Thank you for your attention to this request.

Yours sincerely,

[Your Name]

[Your Class]

4. Application for Issuance of New Library Card:

Dear Ma'am

[Your School's Name]

[School's Address]

[Date]

Subject: Request for Issuance of New Library Card

Respected Madam,

I am writing to inform you that I have unfortunately lost my library card. Without it, I am unable to avail of the library facilities, which are essential for my academic endeavors.

I kindly request you to issue me a new library card at your earliest convenience so that I may continue to benefit from the resources available in the library. I understand the importance of maintaining responsibility for personal belongings and will ensure better care of the new card.

Thank you for your attention to this matter. I look forward to receiving the new library card.

Yours sincerely,

[Your Name]

[Your Class]

5. Application to Join Chess Club:

[Class Teacher's Name]

[Your School's Name]

[School's Address]

[Date]

Subject: Request to Join Chess Club

Respected Madam,

I hope this letter finds you in good health. I am writing to express my interest in joining the chess club of our school.

Chess has always intrigued me, and I believe joining the club will not only enhance my skills but also provide an opportunity to engage in intellectual and strategic pursuits outside the classroom.

I request you to kindly provide me with the particulars required to join the chess club and any necessary instructions regarding the club's activities and meetings.

Thank you for considering my request. I am eager to become a part of the chess club and contribute positively to its activities.

Yours sincerely,

[Your Name]

[Your Class]

Chapter - 17 — Letter Drafting

Do it yourself.

Chapter - 18 — Essay Writing

Brain Test (Page 117)

A School Picnic:

A school picnic is a much-awaited event for students, offering a break from the routine of academic life and a chance to bond with classmates in a relaxed setting. As we eagerly board the buses, excitement fills the air, and the journey becomes an adventure in itself. The destination, whether a park, beach, or historical site, is always chosen with care to provide both entertainment and educational value.

Once there, the day unfolds with games, music, and laughter. Picnic baskets are unpacked, and delicious homemade treats are shared among friends. The joy of exploring new surroundings and engaging in outdoor activities fosters a sense of camaraderie and teamwork among students.

Amidst the fun and frolic, teachers play a crucial role in ensuring everyone's safety and guiding educational activities that complement classroom learning. They also seize the opportunity to impart lessons

about nature, history, or local culture, enriching the experience for all.

As the day draws to a close, tired but happy, we return to school with cherished memories and strengthened bonds. A school picnic is not merely an outing; it is a day of learning, laughter, and lasting friendships.

Dussehra

Dussehra, also known as Vijayadashami, is one of the most significant festivals celebrated across India, marking the triumph of good over evil. It falls on the tenth day of the Hindu lunar calendar month of Ashwin, typically in September or October. The festival holds immense cultural and religious significance, with various regions of India celebrating it in unique ways.

The legend behind Dussehra revolves around the victory of Lord Rama over the demon king Ravana, as depicted in the epic Ramayana. According to Hindu mythology, Lord Rama, accompanied by his wife Sita and loyal brother Lakshmana, waged a fierce battle against Ravana to rescue Sita, who was abducted by the demon king. After a grueling war, Lord Rama emerged victorious by defeating Ravana and restoring peace and righteousness to the world.

The celebration of Dussehra begins with fervent prayers and rituals dedicated to Lord Rama and Goddess Durga, symbolizing the victory of virtue and righteousness. In many parts of India, elaborate processions are held, featuring effigies of Ravana, Meghnath, and Kumbhkaran, which are later set ablaze to signify the destruction of evil forces.

One of the highlights of Dussehra is the enactment of Ramleela, a theatrical performance depicting scenes from the Ramayana, culminating in the final battle between Lord Rama and Ravana. The vibrant and colorful portrayal of these legendary events captivates audiences of all ages, instilling a sense of devotion and admiration for the divine.

Dussehra is also a time for family gatherings, feasting, and exchanging greetings and sweets with loved ones. Traditional delicacies are prepared and shared, adding to the festive spirit and joyous atmosphere.

Moreover, Dussehra holds significance beyond its religious and cultural aspects. It serves as a reminder of the eternal battle between good and evil, urging individuals to uphold righteousness and strive for moral integrity in their lives.

Overall, Dussehra is a celebration of triumph, virtue, and the victory of light over darkness. It inspires people to embrace positivity, compassion, and righteousness, fostering harmony and unity in society.

My Best Friend

Among the countless blessings life offers, the gift of a true friend is one of the most precious. For me, that cherished companion is none other than Grammar Safari (Teacher Manual)

[Friend's Name]. Our bond transcends the mere definition of friendship; it is a profound connection forged by shared experiences, unwavering support, and unconditional love.

From the moment we met, there was an instant rapport, as if fate had orchestrated our encounter. Through laughter and tears, triumphs and tribulations, [Friend's Name] has been my steadfast confidant, my pillar of strength, and my source of endless joy.

What sets [Friend's Name] apart is not just their unwavering loyalty or their ability to uplift my spirits on even the darkest of days, but their innate capacity to understand me on a level that transcends words. With [Friend's Name] by my side, I feel seen, heard, and accepted for exactly who I am, flaws and all.

Our friendship is a tapestry woven with countless memories: late-night conversations that stretch into the wee hours of the morning, spontaneous adventures that leave us breathless with laughter, and quiet moments of solace shared in comfortable silence. Each memory is a treasure, a testament to the depth of our bond and the beauty of our connection.

But perhaps what I cherish most about [Friend's Name] is their unwavering belief in me. In moments of doubt or uncertainty, they are my staunchest advocate, offering words of encouragement and empowerment that ignite the fire within me. With [Friend's Name] by my side, I feel invincible, capable of conquering any obstacle that stands in my path.

As I reflect on our journey together, I am filled with gratitude for the blessing of [Friend's Name]'s friendship. They have enriched my life in ways I cannot fully articulate, leaving an indelible mark on my heart and soul. In [Friend's Name], I have found not only a companion but a kindred spirit, a soulmate whose presence makes every moment brighter and every challenge surmountable.

To [Friend's Name], my dearest friend, I offer my deepest gratitude and boundless love. Thank you for being the light that guides me through life's darkest moments and the laughter that fills my days with joy. Here's to many more adventures, countless memories, and a friendship that will stand the test of time.

Forever and always, [Your Name]

Independence Day

Independence Day is a momentous occasion celebrated with great fervor and patriotism in countries around the world, commemorating the hard-fought struggle for freedom and sovereignty. For India, August 15th holds profound significance as it marks the day when the nation finally broke free from centuries of colonial rule and declared itself an independent sovereign state.

On this auspicious day, Indians from all walks of life come together to honor the sacrifices of the countless freedom fighters who laid down their lives for the cause of independence. The day begins with the hoisting of the national flag, followed by patriotic songs, speeches, and cultural performances that celebrate the spirit of freedom and unity.

Independence Day is not merely a time for celebration; it is also an occasion for reflection and introspection. It serves as a reminder of the values and ideals upon which the nation was built - values of democracy, equality, and justice for all. It is a time to reaffirm our commitment to upholding these principles and safeguarding the hard-won freedom that we enjoy today.

Moreover, Independence Day is an opportunity to pay homage to the diversity and richness of Indian culture. From the vibrant colors of traditional attire to the mouth-watering flavors of regional cuisine, the day is a celebration of India's rich heritage and cultural tapestry.

As the nation rejoices in its freedom, Independence Day also serves as a moment of gratitude for the progress and achievements made since gaining independence. It is a time to honor the visionaries and leaders who laid the foundation for a modern, progressive India and to rededicate ourselves to the pursuit of national development and prosperity.

But perhaps most importantly, Independence Day is a day to cherish the spirit of unity and solidarity that binds the people of India together. Regardless of caste, creed, or religion, Indians from every corner of the country come together on this day to celebrate their shared identity as citizens of a free and democratic nation.

In essence, Independence Day is not just a date on the calendar; it is a symbol of hope, resilience, and the indomitable spirit of the Indian people. It serves as a reminder of the sacrifices made by past generations and the responsibilities we bear towards future generations. As we celebrate this historic day, let us reaffirm our commitment to building a nation that is inclusive, prosperous, and truly free for all. Jai Hind!

The Importance of Library:

Libraries serve as invaluable resources for education, enrichment, and empowerment. They are not merely repositories of books but gateways to knowledge, offering a wide array of resources including books, magazines, newspapers, e-books, and online databases.

Libraries play a crucial role in promoting literacy and lifelong learning. They provide access to information on diverse subjects, catering to the interests and needs of individuals from all walks of life. Whether for academic research, leisure reading, or personal development, libraries offer a wealth of resources that foster intellectual growth and curiosity.

Moreover, libraries serve as community hubs, hosting various programs and events that bring people together. From book clubs and author talks to workshops and exhibitions, libraries offer opportunities for social interaction, cultural enrichment, and lifelong learning.

In today's digital age, libraries are adapting to new technologies and expanding their services to meet the evolving needs of users. With access to computers, Wi-Fi, and digital resources, libraries are empowering individuals with the skills and knowledge necessary to thrive in the digital world.

In conclusion, libraries are indispensable institutions that play a vital role in promoting education, fostering literacy, and enriching communities. Their importance cannot be overstated, as they continue to serve as beacons of knowledge, learning, and empowerment for generations to come.

Chapter - 19 — Dialogue Writing

Do it yourself.

Chapter - 20 — Summary Writing

Do it yourself.

Chapter - 21 — Story Writing

Do it yourself.

Grammar Safari Class - 8

Chapter - 1 — Sentence

Brain Test (Page 7)

- A. 1. very intelligent child
2. By the way
3. Positively
4. do you think
5. repairman, gardener, engineer
- B. 1. quick 2. often 3. really 4. into a pile 5. only
- C. 1. that has fallen overnight (clause complement to the noun)
2. the collection (Indirect object, Noun)
3. beautiful (adjective)
4. remarkably (adverb)
5. on the grass (Prepositional Phrase)
- D. 1. Q 2. S 3. C 4. E 5. C
- E. 1. Am I going to the stadium?
2. Is his name Mrinal?
3. Am I reading a newspaper?
4. Is the sky blue?
5. Are Ragini and Mrinal good dancers?
- F. 1. fell on the ground.
2. collected the leaves.
3. collected the leaves.
4. was remarkable.
5. is amazing.

Brain Test (Page 10)

- A. 1. offering 2. making a suggestion 3. asking
4. requesting 5. offering 6. inviting
7. permission
- B. 1. What did you do yesterday?
2. Why are you not coming to the party?
3. Where is my pencil box?
4. What is today's homework?
5. Would you like to come with me?
6. Mom, can we go the mall today?
- C. 1. can 2. shall 3. shall 4. would

Brain Test (Page 13)

- A. 1. As he was not there 2. until he came.
3. so that we may live. 4. whether he is innocent.
5. If you eat too much 6. that you are wrong.
- B. 1. A lion is an animal which is the king of the jungle.
- Grammar Safari (Teacher Manual)

2. A journalist is a person who writes news.
 3. A bottle opener is a simple tool which opens bottles.
 4. The girl speaks Burmese whose mother is a teacher.
 5. A carpenter is someone who makes the furniture.
 6. He drank the coffee which he made.
- C. 1. adverb clause 2. noun clause 3. noun clause 4. adverb clause
 5. adjective clause 6. adjective 7. adverb clause
 8. adjective clause 9. noun clause 10. noun clause

Chapter - 2 — Parts of Speech

Brain Test (Page 17)

- A. 1. I doubt his intelligence. 2. Honesty is the best policy.
 3. He fought with bravery. 4. Courage is important.
 5. I really enjoyed my childhood.
- B. 1. non-countable 2. non-countable 3. non-countable
 4. non-countable 5. non-countable 6. countable
- C. 1. The teacher told the students to study.
 2. The officer stood straight.
 3. The milkmaid sold the milk.
 4. Look at the black board.
 5. Keep the books on the table.
- D. 1. Committee - Collective 2. Cleanliness- Common
 3. Children - Common 4. Honesty - Abstract
 5. Flock - Collective 6. Wisdom - Abstract
 7. Platinum, gold - Material 8. English grammar - Proper
 9. The Nile - Proper 10. Voice - Common

Brain Test (Page 21)

- A. 1. he 2. I 3. us 4. you 5. she
- B. My name is Kartik. I have two sisters. They are both older than me. Sometimes they take me to the park and We play football together. I like playing football with them because they are very good. We are going to the park today. Would you like to come with us ? We can all play together. Afterwards, you can come to my house if you want to. I think you will like my mom. She is very funny and makes great cakes. Do you like cake?
- C. 1. your 2. my 3. her 4. His 5. Their 6. Our

Brain Test (Page 25)

- | A. | Adjective | Comparative | Superlative |
|----|-----------|----------------|----------------|
| 1. | exciting | more exciting | most exciting |
| 2. | beautiful | more beautiful | most beautiful |
| 3. | old | older | oldest |
| 4. | slow | slower | slowest |

5. young younger youngest
 6. great greater greatest
- B. 2. nearby 3. in opposite direction 4. inside it 5. with him
- C. Madurai is a large (S) Indian (O) city with busy streets and expensive shops. In summer, it's a very hot (Q) place. People wear cool (Q) clothes and drink cool (Q) drinks. There are beautiful (Q) sandy beaches where people can rest and look up at the wide blue (C) sky. The pink (C) beach is very famous. There are big (S) parks for tourists to visit where they like to sit and watch other people. Swedish (O) tourists take photographs of the strange (Q) plants and pretty (Q) birds.

Brain Test (Page 27)

- A. 1. to meet 2. pronouncing 3. experimenting
 4. to save 5. swimming
- B. 1. fight - intransitive
 2. blew - intransitive
 3. tells - transitive
 4. spoke - intransitive
 5. boil - transitive
 6. stopped - transitive
 7. kicked - transitive
 8. sets - intransitive
- C. 1. are 2. is 3. am 4. are 5. is

Brain Test (Page 31)

- A. 1. He lived in the north of Delhi.
 2. We worked really hard.
 3. Sheena went to watch the movie every month.
 4. They laughed every time he cracked a joke.
 5. It is kept where the students can read it.
 6. Rina looked as if she was guilty.
 7. He acts like he owns the place.
 8. I went to bed after I finished my homework.
- B. 1. Monisha's mother smiled kindly. - adverb
 2. We have nearly finished our work. - adverb
 3. All his friends are very friendly. - adjective
 4. Gaurav felt very lonely. - adverb
 5. They wisely decided to stay in the car. - adverb
 6. My dad buys fruits daily. - adverb
 7. Some insects too are deadly. - adjective
 8. Shoab has a lovely smile. - adjective
- C. 1. replies happily 2. speaks fluently
 3. spoke angrily 4. drives carelessly
 5. paints awfully 6. plays wonderfully
 7. goes, quietly 8. dances gracefully.

Brain Test (Page 35)

- A. 1. at 2. under 3. in 4. behind 5. after
6. off 7. through 8. on
- B. 1. in, in 2. on 3. between 4. in 5. in front of 6. near
- C. 1. new store (across) 2. (after) ten?
3. (near) the vase. 4. (in) the bag.
5. (on) the desk. 6. (during) the examination.
7. (on) Friday. 8. watch TV (after)

Brain Test (Page 38)

- A. 1. but 2. but 3. or 4. or
5. and 6. and 7. but
- B. 1. I don't enjoy softball, swimming and homework.
2. Shall we play tennis, read a book or watch a movie on TV?
3. Do you want to sit next to Mona, Sona or Sabi?
4. We visited England, Japan and South Korea on our trip.
5. Mr. Chopra likes classical music, pop music and jazz.
6. No one likes people who are rude, mean and cruel.
7. Dad has to make our breakfast, help us get dressed and take us to school.
- C. 1. until 2. whenever 3. by 4. as soon as
5. when 6. when 7. arrive 8. if

Brain Test (Page 40)

- A. 1. Ah 2. Alas 3. Dear 4. Eh
5. Ouch 6. Hello 7. Hmm 8. Um
- B. 1. Hey 2. Ouch 3. Oops 4. Well
5. Hurray 6. Alas 7. Shh 8. Ah
- C. 1. Wow! 2. Yippee 3. bravo! 4. bah.
5. Hmm 6. Hi 7. "Shoo!" 8. Stop!
- D. 1. Ah! It hurts. 2. Alas! He died. 3. Ouch! I hurt myself.
4. Eww! It smells bad. 5. Umm! Do you know me?

Brain Test (Page 44)

- A. 1. someone, anyone 2. someone, something
3. someone, anyone 4. anyone, someone
5. any, someone, some 6. any, anyone
7. any, some 8. someone, something
9. something, anything 10. someone, anything
11. something, someone 12. something, some
13. Something, someone, anyone
- B. 1. much 2. little 3. less 4. none
5. little 6. few 7. more 8. some

Integrated exercise

Do it yourself.

Chapter - 3 — Modals

Brain Test (Page 48)

- A. 1. could do 2. could be 3. ought to copy
4. couldn't be 5. must be coming 6. should do
7. should miss 8. may be
- B. 1. F 2. F 3. T 4. T 5. T 6. F 7. F 8. F
- C. 1. can 2. couldn't 3. can't 4. can't
5. can't 6. can't 7. Could 8. can
- D. 1. It might rain today.
2. You ought to respect the flag.
3. You need not shout.
4. I couldn't read it before but now I can.
5. May I step in?

Chapter - 4 — Verb Tenses

Brain Test (Page 48)

- A. 1. meet 2. reads 3. fights 4. plans 5. swims
- B. 1. do not seem 2. does not run 3. does not bring
4. does not take 5. does not cost
- C. 1. has slept 2. have arrived 3. has scored
4. lost 5. has, rained
- D. 1. Saniya has been swimming in the water since an hour.
2. Komal's friends have been travelling for a month.
3. Ritu has been working since ten years.
4. Karishma and Nita have been talking for minutes.
5. Charu has been reading for a long time.
- E. 1. Students had written a report on it when the students did the experiment.
2. Lubna had dried the dishes when she put them away.
3. Ashutosh had looked both ways when he pulled out into the road.
4. When the golfers had played the last hole, they went into the houseboat.
5. Charu had bought a bicycle when she saved enough money.
- F. 1. walked, walked 2. has been aching
3. was playing, did not win

- G. 1. will be living 2. will have written 3. will be writing
 4. Will you be finishing 5. will be arriving 6. Will she be
- H. 1. She has written on article.
 2. Why have you been annoying me?
 3. Karuna will be washing the dishes.
 4. The manager has scolded one of the employees.
 5. The editors will work together for this book.

Chapter - 5 — Transformation of Sentences

Brain Test (Page 59)

- A. 1. Kavi became popular because he had a pleasing way.
 2. He was not only expelled from the office but also heavily fined.
 3. The tall man sat near the fire and did roasting.
 4. He never thought of running away because he is intelligent.
 5. He must work so hard that he can make up for the lost time.
- B. 2. On hearing their father's footsteps, the boys stopped fighting.
 3. Besides cattle, crops were harmed by the flood too.
 4. Being poor, he is happy.
 5. You must take well timed doses to get well.
- C. 1. I have informed him that he has won.
 2. She has confessed that she committed the crime.
 3. He admitted that it was his fault.
 4. It is said that Amisha is a good gynecologist.
 5. It is likely that office will reprimand him.
- D. 1. Alexander started retreating towards Macedonia because she was ill.
 2. Mahima achieved her goal because she worked hard.
 3. Mr Sharma jumped into the dispute as he decided to join politics.
 4. He faded into death as he had lost the will to live.
- E. 1. She is penny-pinching as she is rich
 2. Although Nilabh had no reputation, he prospered in the West.
 3. Although twenty years is a long time, but it cannot change a roman nose into a pug.
 4. You can use my scooty, if you pay for the petrol.
 5. Head Mistress was not in the cabin when I wanted to meet her.
 6. People respect Kiran even though she is arrogant.
 7. He did not use the brakes so he could not stop the accident.

Chapter - 6 — Synthesis of Sentences

Brain Test (Page 64)

- A. 1. Manish is a good tenant, pays the rent regularly.
2. Sumit a wonderful player, won the first prize in athletics, high jump and hurdles.
3. Stalin, the dictator of Russia, talked with Roosevelt and Churchill.
4. My tall sister wins medals in long jump.
- B. 1. The bulldog having bitten the guest, the owner decided to shoot it.
2. It being a very cold day, we had to cancel the match.
3. The couch being small, he could not sleep on it.
4. The chairman having taken his chair, the meeting began.
5. With the sunshine lessened, we began our race again.
6. With the monsoon starting, the village roads became mud-covered.
7. The inspection being over, the college was closed.
- C. 1. With a difficult task to do, I cannot do it alone.
2. To help others is your duty.
3. Being very heavy, I cannot lift it.
4. With some to do, I must do it tonight.
- D. 1. Having read the book, Seema returned it to the library.
2. Jumping from his bed, the fisherman rode to the market.
3. Opening the gate, Sonu took the puppy out for a run.
4. Having planted a rose, Manvi watered it, delighted to see it begin.
5. Having the father's footsteps, The boys stopped fighting.
- E. 1. His grandfather died when he was only eight.
2. Having expressed his regret, we will forget all about it.
3. You finish dressing while I wait here.
4. Finding the door locked, I went there.
5. Naman arrived on Friday having lived in Delhi.
6. This fine opportunity should not be lost.
7. The question is where we would find the money.
8. You must be sorry as you will be punished.
9. Komal must be asleep, as her room is dark.
10. Having working hard, Manny will pass.
11. Kanak is ambitious whereas her sister is quite the opposite.
12. He had many friends but also had several enemies.

Chapter - 7 — Active and Passive Voice

Brain Test (Page 66)

- A. 1. P 2. P 3. A 4. A 5. A 6.A
7. A 8. A 9. P 10. P
- B. 1. The city is swepted by the cleaners.
2. The bull is rung by the peon.
3. Latest planes are tested by expert pilots.
4. The sports society is headed by a PET teacher.
5. The corn is grinded by a modern mechanized mill.
6. The problems of the society is looked after by the welfare association.
7. The hotel is run by experienced staff.
8. They were told by the officer in command to halt.
9. The library is managed by a qualified librarian.
10. The poor are helped by the secretary of the society.
- C. 1. The house is cleaned everyday.
2. My pen is stolen.
3. The needy should be helped.
4. Promises should be kept.
5. Was she invited?
6. How could this be done?
7. This work was completed.
8. It is said that honesty is the best policy.
9. It is said that hero has arrived.
10. Let a glass of juice be brought.
- D. 1. Please sit outside.
2. Why are you doing the work?
3. Is his mother taking care of him?
4. Pedestrians had taken them to the hospital.
5. Where did you keep the water bottle?

Chapter - 8 — Direct to Indirect (Reported) Speech

Brain Test (Page 73)

- A. 1. I asked him to come near.
2. The father told to cut the nails.
3. They ordered to go immediately.
4. The mother told me to pull my jeans.

5. We asked them to sit down.
 6. The host asked for some tea.
 7. He asked to cut off the corners.
 8. The old man begged not to sit on his seat.
 9. She asked me to do my buttons up.
- B.
1. I said that I had left my books on the table.
 2. He said that Nikunj had met him previous year.
 3. She said that my son is very intelligent.
 4. She said that the girl had finished her work.
 5. He said that he was living in a suburban town of Italy.
 6. The father said that his son will arrive there on next Sunday.
 7. She told that her nephew would come on next Tuesday.
 8. He said that he didn't know what he would say.
 9. She said that she had gone to Shimla ten years ago.
 10. I said that I had already been to the washerman.
- C.
1. He asked why I was looking so great and what was the news.
 2. She asked how I had travelled at the sea?"
 3. I said I had no money to give him, my uncle could help him.
 4. He asked when my uniform would be ready.
 5. They asked where we should meet that night in the cinema hall or at Veera's house.
 6. They asked which comic I wanted whether I would like to read some magazine.
 7. She asked me where I had been so long.
 8. He asked whether he might use my telephone, his was out of order.
 9. They asked how it had been snowing so heavily.
 10. She said not to wake in the night, owls wake in the night.
- D.
1. Nina says she likes apples more than oranges.
 2. They say they do not know you.
 3. She tells Reena that her cook is excellent.
 4. She says she is riding to the town with her mother.
 5. They have said that they had completed their work.
 6. She will say that she will arrange a party on her birthday.
 7. She tells me that she has not written me any letter since long.
 8. She will say that she will answer the phone.
 9. She says that I have drawn the picture of an ass.
 10. He tells me that I had bought myself a new dress.

Chapter - 9 — Phrasal Verbs

Brain Test (Page 81)

1. 1. get on 2. look for 3. switch on 4. fill in
5. put on 6. take away 7. throw away 8. turn on
9. put out 10. believe in
2. 1. On 2. up 3. down 4. down 5. up 6. on
- C. 1. What are you all looking for?
2. I have to look into this matter.
3. Don't look down, look at me.
4. Look around. What a beautiful night!

Chapter - 10 — Idioms

Brain Test (Page 84)

- A. 1. As the old saying goes, "Practice makes man perfect," so I've been diligently working on my piano skills every day.
2. He never truly valued his inheritance, always living by the motto "Easy come, easy go," spending it recklessly on fleeting pleasures.
3. It's important to remember not to bite the hand that feeds you, especially when your job depends on maintaining good relationships with your colleagues.
4. Although our vacation was wonderful, we knew that all good things must come to an end, and eventually, we had to return to our daily routine.
5. She found a beautiful antique lamp at the flea market, proving that one man's trash is another man's treasure.
6. With deadlines approaching, there's no time like the present to start working on our project.
7. While some may not find her attractive, she believes that beauty is in the eye of the beholder, and embraces her unique features.
8. When faced with a problem, necessity is the mother of invention, pushing us to find creative solutions.
- B. 1. Be chuffed to bits: This idiom means to be extremely pleased or delighted about something. It conveys a sense of happiness or satisfaction that is beyond ordinary. For example, if someone receives praise for their work and they're "chuffed to bits," it means they're absolutely thrilled about it.
2. Get your head around it: This phrase implies understanding or comprehending something that might be complex or difficult to grasp initially. It suggests mentally processing and coming to

terms with a concept or idea. For instance, if someone is struggling to understand a difficult math problem and they finally “get their head around it,” it means they’ve figured it out.

3. **Cry wolf:** This idiom originates from Aesop’s fable, where a shepherd falsely alarms villagers by crying out that a wolf is attacking his flock, causing them to come to his aid unnecessarily. Eventually, when a wolf does appear and he cries out for help, nobody believes him. “Crying wolf” refers to falsely raising an alarm or making false claims repeatedly, which leads to a loss of credibility when a genuine need arises.
4. **Step up your game:** This phrase means to improve one’s performance or effort, especially in a competitive context. It suggests increasing the level of dedication, skill, or intensity to meet higher standards or expectations. For example, if a sports team is consistently losing matches, the coach might urge them to “step up their game” to start winning.
5. **Cut somebody some slack:** This idiom means to be lenient or forgiving toward someone, allowing them some room for error or relaxation of standards. It implies showing understanding or empathy towards someone’s circumstances and not being too harsh or critical. For instance, if someone is going through a difficult time at work, their manager might “cut them some slack” by giving them extra time to complete tasks.
6. **By the skin of your teeth:** This phrase suggests a narrow or barely successful escape from a difficult or dangerous situation. It conveys the idea of just barely avoiding failure or disaster. For example, if someone completes a task at the last possible moment or survives a close encounter with danger, they might say they did it “by the skin of their teeth.”
7. **Tar someone with the same brush:** This idiom means to unfairly characterize or associate someone with the same negative qualities as another person or group. It implies making unjust generalizations or assumptions about someone based on the actions or characteristics of others. For instance, if one employee behaves irresponsibly, and others are unfairly judged because of it, they are being “tarred with the same brush.”
8. **Running on fumes:** This phrase describes a situation where someone or something is operating with very little energy, resources, or fuel left. It suggests being close to exhaustion or depletion and barely managing to continue functioning. For example, if a person stays up all night studying for an exam and then goes straight to work in the morning, they might feel like

they're "running on fumes."

9. Let your freak flag fly: This idiom encourages someone to embrace their individuality, uniqueness, or unconventional traits without fear or inhibition. It suggests being proud of one's quirks or eccentricities and expressing them freely. For instance, if someone has a passion for a niche hobby or interest, they might be encouraged to "let their freak flag fly" by openly pursuing it and not worrying about what others might think.
10. Shape up or ship out: This phrase is a direct warning or ultimatum given to someone to improve their behaviour or performance or face the consequences of being removed or dismissed from a situation. It implies that someone must either make positive changes or accept the possibility of being forced to leave. For example, if an employee repeatedly underperforms despite warnings, their manager might tell them to "shape up or ship out."

Chapter - 11 — Words Often Confused

Brain Test (Page 87)

1. A. Accept 2. A. Advice 3. A. Affected 4. B. All ready
5. A. Its 6. A. Passed 7. B. Principles 8. C. Quite
9. A. Than 10. B. They're 11. C. Too 12. A. Weather
13. A. Who's 14. A. Your 15. A. Led 16. A. Personal
17. B. Lay 18. B. We're

Chapter - 12 — Synonyms, Antonyms and Homonyms

Brain Test (Page 86)

- | | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| A. | 1. C | 2. C | 3. C | 4. D | 5. B | 6. D | 7. A | 8. C |
| B. | 1. A | 2. C | 3. A | 4. E | 5. A | 6. E | 7. A | 8. C |
| C. | 1. A | 2. A | 3. A | 4. B | 5. B | 6. A | 7. A | 8. B |

Chapter - 13 — Punctuation Mark

Brain Test (Page 97)

1. This food is not tasty isn't it?
2. Hello Mona. Have you seen Sonu's new bike.
3. "Good morning children," said Miss Pratap.
4. I can't speak English very well.
5. Excuse me, Mr. Shyam could you help me with this question please?

6. Ranjana's mom bought rice, eggs and flour.
 7. Yes, thank you, I've had my lunch.
- B.
1. The teacher's retirement party which isn't scheduled yet, will be sometime next week.
 2. We aren't going to give him any gifts, he said he didn't want any.
 3. Whose parents will be the chaperons at our after game party?
 4. The refreshment list includes these : fruits and vegetables, apples, oranges, pineapple, carrots and celery sticks.
 5. The crowd's screams filled the auditorium and practically raised its roof.
 6. School ends this year on the twenty third of May, we'll have plenty of time to relax this summer.
 7. Do you know whether the game starts at 8 or at 8.30?
 8. I said to my parents, "This is the most important game of the season and I have to go to it."

Chapter - 14 — Comprehension

Brain Test (Page 101)

1.
 - a. An ideal student should be physically and mentally healthy. He will have clean habits and high moral values.
 - b. India can become a super power if it grooms ideal citizens who are productive secular and democratic.
 - c. "Ideal India".
 - d. Ideal students can make ideal citizens.
 - e. Because an ideal citizen should be diligent in every field of activity.
2.
 - a. Indian families.
 - b. Extended families that often live together.
 - c. A middle class father is expected to take care of the children financially until they have finished an education and taken a job regardless of how long it takes.
 - d. Due to economic necessity.
3.
 - a. Well developed system and definite set of volumes.
 - b. Satellite channels.
 - c. Parents
 - d. Alien
4.
 - a. Oxygen
 - b. The leaves of trees breathe out a lot of water vapour and this helps to cool the air.
 - c. Global warming.
 - d. The place where rainfall has increased.

Chapter - 15 — Notice Writing

Brain Test (Page 106)

1.

<p>[School Name]</p> <p>NOTICE</p> <p>15 October 20XX</p> <p>Group Song Competition</p> <p>Calling all students!</p> <p>Join us for the Group Song Competition during summer vacation! Show off your singing talents in a group and make unforgettable memories with your friends.</p> <p>Date: [Insert Date]</p> <p>Time: [Insert Time]</p> <p>Venue: [Insert Venue]</p> <p>Sign up at the school office by [Insert Deadline] to participate.</p> <p>Don't miss this chance to shine on stage!</p> <p>[Your Name]</p> <p>[Your Position/Role]</p>
--

2.

<p>[School Name]</p> <p>NOTICE</p> <p>2 July, 20XX</p> <p>Lost Skate Bag</p> <p>Attention Students and Staff,</p> <p>I have lost my black skate bag containing important documents and a debit card within the school compound. The bag has sentimental value, and I am eager to recover it.</p> <p>If found, please return it to the school office or contact me at [Your Contact Information]. Any assistance in locating the bag would be greatly appreciated.</p> <p>Thank you for your cooperation.</p> <p>[Your Name]</p> <p>[Your Contact Information]</p>

3.

[School Name]

NOTICE

3 July, 20XX

Inter-School Chess Tournament - Calling All Young Chess Enthusiasts!

Students, Get ready to put your strategic skills to the test at our upcoming Inter-School Chess Tournament! We invite all students in the age group of 10-14 who have a passion for chess to participate and represent our school with pride.

Date: [Insert Date]

Time: [Insert Time]

Venue: [Insert Venue]

Registration is now open! Sign up at the school office by [Insert Deadline] to secure your spot in the tournament. Let's make our school proud on the chessboard!

For more details or to register, please contact [Insert Contact Information].

[Your Name]

[Your Position/Role]

4.

[School Name]

NOTICE

4 October, 20XX

Winter Vacation Music Learning Class

Dear Students,

Exciting news for all music enthusiasts! Our school is organizing a special Music Learning Class during the winter vacation. Whether you're a beginner or have some experience, this class is designed to enhance your musical skills and explore your passion for music.

Date: [Insert Dates of the Classes]

Time: [Insert Time]

Venue: [Insert Venue]

In this class, you will have the opportunity to learn various aspects of music, including theory, practical skills, and performance techniques. Instruments such as piano, guitar, drums, and vocals will be covered, catering to a wide range of interests.

Registration is now open! Secure your spot by signing up at the school office before [Insert Deadline]. Don't miss out on this chance to embark on a musical journey and unleash your creativity.

For more information or to register, please contact [Insert Contact Information].

Let's make this winter vacation melodious and memorable!

Best regards,

[Your Name]

[Your Position/Role]

5.

[School Name]

NOTICE

6 October

Slogan Writing Competition

Attention Students,

Do you have a way with words? Are you passionate about creativity and expressing ideas concisely? Here's your chance to showcase your talent!

The Cultural Committee is delighted to announce a Slogan Writing Competition open to all students of our school. Put your thinking caps on and come up with catchy, impactful slogans that inspire, motivate, or raise awareness about important issues.

Theme: [Insert Theme, if any]

Deadline for Submission: [Insert Deadline]

Submission Location: [Insert Submission Location]

Prizes will be awarded to the most creative and thought-provoking slogans. Winners will also have the opportunity to see their slogans featured in school publications and events.

Don't miss this exciting opportunity to make your mark with your words!

For more details, please contact [Your Name] at [Your Contact Information].

Best of luck!

[Your Name]

Cultural Secretary

Chapter - 16 — Message Writing

Brain Test (Page 108)

1.

Dear Saloni

4 October, 20XX

Komal called and wanted to tell you that you have to reach the dance class by 5:00 pm as your dance teacher is going for picnic at 7:00 pm

Manish

2. Dear dad
4 October, 20XX
Kamal uncle called and wanted to tell you that tomorrow is your meeting of your club at Mr. Gupta's place. You have to join at 10:00 pm . Your presence is essential as important issues will be discussed.
Your son
Karan
3. Dear mom
4 October, 20XX
Mrs. Batra called and wanted to inform that your meeting has been rescheduled to 5:30 pm. I have to go to tuition, I will be back soon.
Your Daughter
Namrata
4. Dear sir
4 October, 20XX
A client called and wished to meet you at 4:00 pm tomorrow.
Helper
Ramu
5. Dear Mom
4 October, 20XX
Vani called to inform that her aunt will be visiting us in the evening. I am leaving for chess coaching, I will be back by 6:30 pm.

Chapter - 17 — E-mail Writing

Brain Test (Page 112)

1. To: xyz@gmail.com
Subject: Checking In: How Are You Holding Up?
Dear [Brother's Name],
I hope this email finds you in good health and high spirits. It's been a while since we last caught up, and I've been thinking about you a lot lately. How are things going at the hostel? Are you settling into your new routine?

I understand that living away from home for higher studies can be both exciting and challenging. I'm curious to know how you're adjusting to your new environment and if there's anything I can do to support you from afar. Are you managing your studies well? Do you have any concerns or issues that you'd like to discuss?

Remember, you're not alone in this journey. Whether it's academic pressures, homesickness, or any other challenges you may be facing, know that you can always reach out to me for support and guidance. I'm here to lend an ear, offer advice, or simply provide a virtual shoulder to lean on.

Please take care of yourself and prioritize your well-being amidst the hustle and bustle of student life. Make sure to eat healthily, get enough rest, and find time for relaxation and self-care.

I'm looking forward to hearing from you soon and catching up on all your latest adventures and experiences. Until then, take care and keep shining bright!

With love and best wishes,

[Your Name]

2. To: xyz@gmail.com

Subject: Update from Home: All is Well!

Dear Dad,

I hope this email finds you well and enjoying your time away. We miss having you around, but we understand the importance of your trip and hope it's proving to be fruitful.

I wanted to give you a quick update on how things are going back home. First and foremost, I want to assure you that everyone is in good health and spirits. Mom is taking care of everything efficiently, as always. She's been managing the household chores and ensuring that we're all well-fed and comfortable.

As for the rest of us, we've been keeping ourselves busy with work, studies, and various activities. [Sibling's Name] has been excelling in school and sends their love to you. [Pet's Name] misses you too and has been keeping us entertained with their antics.

I've been taking on more responsibilities around the house to lighten Mom's load, and it's been going smoothly so far. We're all working together as a team to make sure everything runs smoothly in your absence.

Please don't worry about us while you're away. We're all doing just fine and eagerly awaiting your return. Focus on your work and enjoy your time there. We'll be counting down the days until you're back with us.

Take care dad and know that you're always in our thoughts and prayers.

Sending you lots of love and warm wishes,

[Your Name]

3. To: xyz@gmail.com

Subject: Urgent: Mom's Illness

Dear [Brother's Name],

I hope this email finds you well. I'm writing to you with some concerning news about Mom.

Unfortunately, Mom has fallen ill unexpectedly, and her condition has been deteriorating over the past few days. The doctors are doing their best to provide her with the necessary care and treatment, but she's been expressing a strong desire to see you.

I know you're busy with your commitments, but I urge you to come home as soon as possible. Your presence would mean the world to Mom during this difficult time, and I believe it would provide her with the much-needed comfort and strength to fight through this illness.

Please prioritize this and make arrangements to be here as soon as you can. I understand it's not easy, but I know you'll do whatever it takes to be by Mom's side when she needs you the most.

I'll keep you updated on Mom's condition in the meantime. Let's all keep her in our prayers and hope for her speedy recovery.

Looking forward to seeing you soon.

Take care,

[Your Name]

4. To: xyz@gmail.com

Subject: Need Your Advice on Something Important

Hey [Friend's Name],

I hope you're doing well. I've been meaning to talk to you about something that's been weighing heavily on my mind, but I find it difficult to bring up face to face. So, I thought I'd reach out via email to seek your advice.

Lately, I've been feeling a lot of guilt about [briefly describe the situation causing the guilt]. It's been eating away at me, and I'm not sure how to deal with it. I know I can trust you with this, and I value your perspective on things.

I'm struggling to come to terms with what happened, and I could really use your insight and guidance on how to move forward. Do you have any advice on how to cope with feelings of guilt and

remorse? Or perhaps you've been in a similar situation before and can share your experience with me?

I know this might be a lot to ask, but your support and understanding mean a lot to me. Please take your time to respond, and know that I appreciate you being there for me, even from a distance.

Looking forward to hearing from you soon.

Take care, [Your Name]

5. To: xyz@gmail.com

Cc: abc@gmail.com

Subject: Request for Books via VPP

Dear [Bookseller's Name],

I hope this email finds you well. I am writing to request the purchase and shipment of some books to my address via VPP (Value Payable Post). I have attached a list of the books I am interested in ordering.

[List of Books]

I would appreciate it if you could confirm the availability of these books and provide me with the total cost, including shipping charges. Additionally, please let me know the procedure for making the payment via VPP.

I trust in your expertise and the quality of your service, and I am looking forward to receiving these books soon. If there are any updates or changes regarding my order, please do not hesitate to inform me.

Furthermore, I would like to request a copy of the invoice for my records.

Thank you for your prompt attention to this matter. I look forward to your positive response.

Best regards,

[Your Name]

[Your Contact Information]

CC: [Your Father's Name]

Chapter - 18 — WhatsApp

Brain Test (Page 116)

1. Dear friends

Attached is the video of my visit to Mumbai with my family. We all enjoyed a lot. Watch the video and see how much fun we all had.

2. Dear uncle

Our school celebrated Founder's day. Attached is the video showing how much we all enjoyed. I danced on the stage also. It was my first ever performance. Uncle, see it. I hope you'll feel proud.

3. Dear Uncle and Aunty,
I hope this message finds you well. I hope you know that my birthday is approaching. This time we have planned a great celebration in XYZ hall at Vivek Vihar. I hope your presence with my cousins too.
4. I have written this poem on the theme of Environment. I want reviews from you all

The poem is as follows:

In nature's embrace, we find our home,
Where lush green forests and rivers roam.
Beneath the canopy, life thrives and teems,
In harmony, fulfilling Earth's dreams.
The air we breathe, so pure and sweet,
From towering trees, a gentle heartbeat.
With every breeze and whispering leaf,
Nature's symphony, a timeless motif.
But heed our call, for nature's plight,
As human hands tarnish the light.
Oceans weep, their depths in pain,
Pollution spreading like a stain.
The earth, our mother, cries in sorrow,
For the tomorrow we may borrow.
Yet hope remains, a flickering flame,
In hearts united, we find our aim.
Let us stand as guardians bold,
For rivers, mountains, and forests old.
With love and care, we'll mend and tend,
To the earth, our dearest friend.
For in each tree, each flower's bloom,
We find the essence of life's truest room.
So let us cherish, protect, and defend,
Our precious earth, until the very end.

Chapter - 19 — Story Writing

Do it yourself.

Chapter - 20 — Application Writing

Do it yourself.

Chapter - 21 — Letter Writing

Do it yourself.

Chapter - 22 — Essay Writing

Brain Test (Page 134)

1. An Ideal Student

An ideal student embodies a combination of academic excellence, moral integrity, and active participation in extracurricular activities. Beyond excelling in studies, such a student demonstrates qualities of discipline, punctuality, and respect towards teachers and peers. They exhibit a thirst for knowledge, constantly seeking to broaden their horizons and explore new ideas. An ideal student understands the value of hard work and perseverance, willingly embracing challenges and setbacks as opportunities for growth. Moreover, they possess strong communication skills, empathy, and leadership qualities, enabling them to collaborate effectively with others and contribute positively to their school and community. By setting high standards for themselves and inspiring those around them, an ideal student serves as a beacon of inspiration and a role model for their peers, embodying the values of integrity, responsibility, and lifelong learning.

2. The Red Fort

The Red Fort, situated in the heart of Delhi, stands as a testament to India's rich history and cultural heritage. Built by Emperor Shah Jahan in the 17th century, this magnificent fortress served as the main residence of Mughal emperors for centuries. Its imposing red sandstone walls, intricate marble carvings, and sprawling gardens are a sight to behold, drawing visitors from around the world. The Red Fort is renowned for its architectural brilliance, with iconic structures such as the Diwan-i-Am and Diwan-i-Khas showcasing the grandeur of Mughal architecture. Moreover, it holds immense significance in India's struggle for independence, as it was from the ramparts of the Red Fort that Jawaharlal Nehru unfurled the tricolor flag on August 15, 1947, marking the end of British colonial rule. Today, the Red Fort remains a symbol of India's sovereignty and resilience, a living testament to its glorious past and promising future.

3. Dussehra

Dussehra, also known as Vijayadashami, is a joyous Hindu festival celebrated with great fervor and enthusiasm across India. It marks the triumph of good over evil and symbolizes the victory of Lord Rama over the demon king Ravana. The festival spans nine days, culminating in the grand celebration of Dussehra on the tenth day. On this auspicious occasion, effigies of Ravana, his brother Kumbhakarna, and son Meghnad are erected in public squares and then set ablaze, symbolizing the destruction of evil forces. Additionally, Dussehra is associated with the

worship of Goddess Durga and the performance of traditional rituals, including the recitation of sacred texts and the offering of prayers. It is also a time for family gatherings, feasting, and exchanging gifts with loved ones. Through its vibrant festivities and cultural rituals, Dussehra serves as a reminder of the eternal battle between good and evil and the ultimate triumph of righteousness.

4. Newspaper

Newspapers serve as a vital source of information, connecting people to the world around them and shaping public discourse. They provide readers with a comprehensive overview of current events, covering a wide range of topics such as politics, economy, sports, entertainment, and lifestyle. Moreover, newspapers offer in-depth analysis, investigative journalism, and expert commentary, helping readers gain a deeper understanding of complex issues and developments. In an era dominated by digital media, newspapers continue to play a crucial role in upholding journalistic standards and fostering informed citizenship. They serve as a watchdog, holding governments and institutions accountable, and amplifying the voices of marginalized communities. Additionally, newspapers contribute to the preservation of democracy by facilitating public debate, encouraging civic engagement, and promoting transparency and accountability. By providing reliable and credible information, newspapers empower individuals to make informed decisions, participate in civic life, and contribute to the well-being of society.

5. Our National Game (Hockey)

Hockey holds a special place in the hearts of Indians as the national game of the country. It boasts a rich history and legacy, with India's dominance in the sport during the Olympic Games in the mid-20th century. Hockey is more than just a game; it is a symbol of national pride, unity, and resilience. The Indian hockey team's victories on the international stage have inspired generations of players and fans, highlighting the importance of teamwork, dedication, and perseverance. Despite facing challenges and setbacks in recent years, hockey continues to thrive in India, with efforts to promote grassroots development and support for aspiring athletes. Moreover, hockey has the power to transcend barriers of caste, creed, and religion, bringing people together in a spirit of camaraderie and sportsmanship. As India strives to reclaim its glory in the world of hockey, it is imperative to invest in the sport's infrastructure, talent development, and grassroots initiatives, ensuring a bright future for generations to come.

6. Gandhi Jayanti

Gandhi Jayanti is celebrated on October 2nd every year to commemorate the birth anniversary of Mahatma Gandhi, the father of the nation. It is

a day of reflection, remembrance, and tribute to Gandhi's principles of truth, non-violence, and social justice. Gandhi Jayanti holds immense significance in India and around the world, serving as a reminder of Gandhi's enduring legacy and teachings. It is observed with prayers, bhajans, and public events promoting values of peace, harmony, and communal unity. Moreover, Gandhi Jayanti is an occasion for people to engage in acts of service and community outreach, honoring Gandhi's commitment to selflessness and compassion. Through his life and teachings, Gandhi inspired millions of people to embrace the values of truth, simplicity, and empathy, and to strive for a more just and equitable society. Gandhi Jayanti serves as a reminder of the power of non-violence and the enduring relevance of Gandhi's message in today's world, inspiring individuals and communities to work towards positive change and social transformation.

7. The Ganga River

The Ganga River, often revered as the lifeline of India, holds immense spiritual, cultural, and ecological significance. Originating in the Himalayas and flowing through the plains of northern India, the Ganga is considered sacred by millions of Hindus who believe that bathing in its waters cleanses sins and grants spiritual purification. The river sustains a rich biodiversity and supports millions of people who depend on it for drinking water, agriculture, and livelihoods. However, the Ganga also faces numerous challenges, including pollution, over-extraction of water, and encroachment on its banks. Efforts to revitalize the Ganga, such as the Namami Gange initiative, seek to restore the river's health and ensure its sustainability for future generations. Moreover, the Ganga holds immense cultural and historical significance, with numerous temples, ghats, and pilgrimage sites lining its banks. It is a symbol of India's spiritual heritage and the enduring connection between humans and nature. As India strives to protect and preserve the Ganga, it is essential to promote sustainable practices, raise awareness about the river's importance, and foster collaboration between stakeholders at the local, national, and international levels.

8. Forests

Forests are invaluable ecosystems that play a vital role in maintaining ecological balance, biodiversity, and climate regulation. They provide habitat for a diverse array of plant and animal species, many of which are endemic and endangered. Moreover, forests offer numerous ecosystem services, including carbon sequestration, water purification, and soil conservation. Additionally, forests are a source of livelihood for millions of people who depend on them for timber, non-timber forest products, and

ecotourism. However, forests are under threat from deforestation, illegal logging, habitat fragmentation, and climate change. Conservation efforts, such as afforestation, reforestation, and sustainable forest management, are essential to preserve and protect these invaluable natural resources for future generations. Moreover, forests hold immense cultural and spiritual significance for indigenous communities, who have lived in harmony with nature for centuries. By promoting forest conservation and sustainable management practices, we can ensure the continued health and vitality of forests and the countless benefits they provide to humans and the planet.

Chapter - 23 — Diary Entry

Brain Test (Page 135)

1. Date: [Today's Date]

Dear Diary,

Today was a day filled with moments that brought me joy and contentment, but if I were to choose my favorite time of the day, it would undoubtedly be the evening. There's something magical about the transition from day to night that fills me with a sense of tranquility and reflection.

As the sun begins to set and the sky transforms into a canvas of vibrant hues, I find myself drawn to the beauty of nature. The golden rays casting a warm glow over the landscape, the gentle rustle of leaves in the breeze, and the symphony of birdsong all create a serene ambiance that is incredibly soothing.

In the evening, I have the opportunity to unwind and indulge in activities that bring me pleasure. Whether it's enjoying a leisurely walk in the park, reading a captivating book by the window, or simply savoring a cup of tea while watching the sunset, I cherish these moments of solitude and introspection.

Moreover, the evening often brings loved ones together, providing the perfect setting for meaningful conversations and shared laughter. Whether it's catching up with family over dinner or spending quality time with friends, these moments of connection are truly precious to me.

As the day comes to a close and the world gradually quiets down, I find solace in the stillness of the evening. It's a time for reflection, gratitude, and embracing the simple joys of life.

With a sense of peace and contentment in my heart, I bid farewell to another beautiful evening, eagerly anticipating the promise of a new day ahead.

Until next time,

[Your Name]



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