



**NEP 2020
ENHANCED
EDITION**



READING

READING
Ladder

LADDER

READING
Ladder

TEACHER MANUAL



6

Reading Ladder (English Reader)
Class VI

1. The Two Prayers

Think & Answer

- A
1. (c) wisdom and strength
 2. (a) an innocent mistake
 3. (b) his own evil and faithlessness
- B
1. He prayed with tears-
Like Daddy - wise and
 2. Confessed my sins,
with low - bowed head.
Pure, guileless,
thee with faith and sincerity.
- C
- In 'The Two Prayers' the poet is talking or referring to the prayer made by his child to God and the prayer he himself made thereafter to God. His child one night confessed to him about innocent mistakes he had committed. The child ask for forgiveness from God and guidance to become like his dad who is wise and strong. On hearing the son's confession, the poet himself realised about the sins he commits and ask forgiveness from God. The poet prays to make him as his child who is full with honesty and innocence leaving behind all evil and unfaithfulness.
- D
1. The little boy confessed to God the childish mistakes that he committed.
 2. After hearing son's confession the father too knelt beside his bed and confessed his sins to God. The father also prayed to God to make his as pure as his child who is firm in his innocence and faith.
 3. The son prayed to God to make him like his father i.e., a wise and strong person.
 4. The central idea of the poem is that even a child can make a man realise his mistakes. It is never too late to ask forgiveness from God and become a better person.
 5. The father prayed to God to make him as pure as his child. He also asked God to guide him with honesty, innocence and faithfulness.

Vocabulary Builder

Verb	Noun (Object/Thing)	Noun (Person)
produce	invention	producer
speak	organisation	inventor
	criticisation	seller
	employment	organiser
	direction	critic
	consumption	employee
	regulation	director
		consumer
		speaker
		regulator

Grammar Time

- A 1. dog 2. car 3. house 4. teacher 5. shop
 6. library 7. postman
- B 1. in 2. went 3. us 4. and 5. packed
 6. could
- C 1. Only a cupboard full of books is going to be sold.
 2. My parents have a large house.
 3. A pair of socks is still wet.
 4. The Arabian Nights is very interesting.
 5. One of the children of class II has fallen down.

Let's Write

The difference between the nature of son and father was that, the son was very innocent and honest. The father was losing his faith and innocence with the passage of age. The father was wise and strong but he wanted to regain his faith and innocence like his son. The son on the other hand wanted to be wise and strong so that he doesn't commit childish mistakes.

Let's Talk

Do yourself.

Fun Time

Do yourself.

2. Once there was a King

Think & Answer

- A 1. (a) Servant
 2. (c) Grandmother
 3. (b) King
 4. (c) Rabindranath Tagore
- B 1. the boy died
 2. brahman boy, princess, prince, banana stem and some mantras by a magician
 3. brahman boy
 4. to a brahman boy
- C 1. It was raining therefore the child was not in a mood to study.
 2. The princess could not get married because the king was not returning and was practising tapasya and never thought of his daughter.
 3. While the boy husband was sleeping in his bed a serpent had bitten him. He laid on the bed with a pale face in death.
 4. The king decided to marry her princess to a man who he sees first the next day. The next morning, as the king came out of his palace, he saw the son of a brahman, gathering sticks in the forest outside the balance gate. So, the king decided to marry his princess to the seven year old brahman boy.
 5. When the princess was going to answer the boy husband's question, that night she found a serpent had crept out of the bed and had bitten the Brahman's son. Her boy husband was lying on the bed with pale face in death.

6. He became alive by merely floating on a banana stem on the river and having some mantras read by a magician.
7. Death loses all its horror in the mind of the boy and seems nothing more than a deep slumber of a single night to the child.

Vocabulary Builder

- | | | |
|---|---------------|--------------|
| A | 1. acute | 2. fate |
| | 3. declared | 4. devout |
| | 5. interfere | 6. consented |
| | 7. joy | 8. chamber |
| B | 1. agreed | 2. room |
| | 3. happiness | 4. severe |
| C | 1. practising | 2. suitable |
| | 3. dragged | 4. earnestly |

Grammar Time

- | | | | | |
|---|--|--------------|------------|-------------|
| A | 1. baby's | 2. plumber's | 3. child's | 4. mother's |
| | 5. prince's | 6. Rahul's | | |
| B | 1. <u>The tree</u> is very tall. | | | |
| | 2. <u>She</u> behaved very nicely. | | | |
| | 3. <u>They</u> have given you the books. | | | |
| | 4. The <u>poor man</u> is dead. | | | |
| | 5. <u>The stadium</u> is far away. | | | |
| C | 1. mine | 2. ours | | |
| | 3. his | 4. hers | | |

Let's Write

It's fun to attend a marriage ceremony. We get to see a beautiful bride traditionally dressed and a handsome groom. There are also the people who are invited to the marriage ceremony, who dress up beautifully. There are many delicious things to eat. While the marriage ceremonies goes on, children and youngsters dance on lines of D.J. Everybody looks happy and blesses the couple.

Fun Time

Do yourself.

3. Aladdin and his Genie

Think & Answer

- | | | |
|---|--|------------------------|
| A | 1. (a) Aladdin's mother | 2. (c) princess |
| | 3. (a) Sultan | 4. (a) splendid palace |
| B | 1. sadly | |
| | 2. fortune and wealth | |
| | 3. possessions | |
| | 4. guard | |
| | 5. obedient | |
| C | 1. Aladdin said this to the mysterious stranger. | |
| | 2. The mysterious stranger said this to the Aladdin. | |
| | 3. Aladdin's mother said this to Aladdin. | |
| | 4. The princess said this to Aladdin. | |
| | 5. The genie said this to Aladdin. | |

- D 1. False 2. True 3. True 4. False
- E
1. One day, as Aladdin was looking for wild figs, he met a mysterious stranger. The stranger was smartly dressed, dark eyed man with a trim black beard and splendid sapphire in his turban.
 2. Aladdin saw a wonderful sight: trees dripping with glittering jewels, pots of gold and caskets full of priceless gems. Thousands of precious objects laid scattered about. It was a treasure trove.
 3. Wizard's ring was also as powerful as the magic lamp. Aladdin had to turn it round and round and it would do wonders. It was the wizard's ring which saved Aladdin from escaping the chamber and also getting back the lamp from the merchant. It was a ring which worked at hard times for his master.
 4. Sultan said that if Aladdin wants to marry Halima he must send forty slaves the next day to Sultan. Every slave must bring a box of precious stones and forty Arab warriors must escort the treasure.
 5. The wizard disguised himself as a merchant and persuaded Halima to exchange old lamp for new. Since Halima was unaware about the magical lamp, she handed it over to the wizard.
 6. Aladdin asked the genie to put chains on the wicked wizard and to take him far away, where he'll never be found again. The genie grinned with pleasure, nodded his head and the wizard vanished.

Vocabulary Builder

- A
1. end
 2. interrupt
 3. burst out
 4. stop working
 5. become separated
- B
1. Aladdin gazed at his awake enemy.
 2. I'm sad to see you again.
 3. The Sultan was almost healthy with worry.
 4. Perhaps he was awful.
 5. Aladdin grew into a tall, ugly young.

Grammar Time

- A
1. Active
 2. Passive
 3. Active
 4. Passive
 5. Active
 6. Active
- B
1. Take my wife, myself and the palace back to our own land, as fast as you can.
 2. What's going on? Who is that genie?
 3. If Aladdin wants to marry Halima, said the Sultan, he must send me forty slaves tomorrow. Every slave must bring a box of precious stones and forty arab warriors must escort the treasure.
- C
1. Subject – Ruchi
Predicate – jumped on her bed
 2. Subject – Rahul
Predicate – rode his bike to school today
 3. Subject – Shweta and Amar
Predicate – played football during recess.

4. Subject – Lisa and her mother
 Predicate – went through the yard
5. Subject – Punit
 Predicate – took his book back to the library
6. Subject – She
 Predicate – painted her bedroom pink and purple
7. Subject – Kartik
 Predicate – dressed when his team won the game
8. Subject – We
 Predicate – won fifty dollars at the fair

- D (i) (b) chamber
 (ii) (a) precious object
 (iii) (a) glitter
 (b) room
 (c) darkness
 (d) shiny
 (iv) (a) Wonderful (b) Large
 (v) (a) larger, largest
 (b) older, oldest
 (c) more precious, most precious

Let's Write

Do yourself.

Fun Time

Do yourself.

4. A Kidnapped Santa Claus

Think & Answer

- A 1. (a) Santa Claus 2. (c) Five 3. (c) Demon of Repentance
- B 1. True 2. True 3. False 4. False
 5. True
- C 1. Santa Claus distributes many pretty Christmas gift to the children making them happy and generous.
 2. The place where Santa Claus lived is called Laughing Valley because everything there was happy and gay. The brook chuckles to itself, the wind whistles merrily in the trees, the sunbeams dance lightly over the soft grass and the violets and wild flowers look smilingly up from their green nests.
 3. The demons who live in the mountain caves grew to hate Santa Claus very much and all for the simple reason that he made children happy.
 4. The wicked Demons had pulled Santa and they carried the kidnapped Santa Claus away to their mountain, where they thrust the prisoner into a secret cave and chained him to the rocky wall so that he could not escape.
 5. On Christmas Eve, Santa Claus drives his reindeer out into the big world. So, the demons awaited the arrival of Christmas eve and kidnapped Santa while he was riding his reindeer.

6. Peter and Knock called to the reindeer and the faithful animal again sprang forward and dashed over hill and valley, through forest and plain, until they came to the houses wherein children are sleeping and dreaming of the pretty gifts they would find on Christmas morning.
7. The good Santa convinced the Demon of Repentance that he had done a great error by kidnapping him. He started feeling bad for Santa and the children, so he freed Santa.

Vocabulary Builder

- A
1. (c) produce
 2. (e) stop
 3. (d) built without any plan
 4. (b) pitiful
 5. (a) slow down the speed
- B
- | | | |
|---------------|-------------|-------------|
| 1. selfish | 2. happy | 3. merciful |
| 4. decelerate | 5. immortal | |

Grammar Time

- A
- | | | | |
|---------|-------------|-------------|----------|
| 1. Can | 2. couldn't | 3. Could | 4. might |
| 5. will | 6. would | 7. couldn't | 8. will |
- B
- | | | | |
|--------|--------|--------|--------|
| 1. can | 2. May | 3. Can | 4. can |
| 5. may | 6. Can | | |

Let's Write

1. I felt very bad and depressed.
2. They kidnapped me so that I could not deliver gifts to the kids and They will get benefited by this.
3. I am proud to have such intelligent companions, who made my work easier.
4. I tried to convince the Demon of Repentance. As he was the only one who would have understood me and leave me free. I was right in thinking so, the Demon of Repentance repented on his deed and felt bad for me and children so he freed me.

Life Skills

1. Selfless love, generosity, affection, intelligence and kindness.
2. Intelligence, decisive, helpful and friendly.

5. The Fisherman

Think & Answer

- A
1. (b) when the day breaks
 2. (c) shore, sea
 3. (c) boats, tides, winds and clouds
 4. (b) not like us
- B
- | | |
|-----------------------------------|------------|
| 1. boats, tides, winds and clouds | 2. dawn |
| 3. shore, sea | 4. curious |
- C
- | | |
|----------|---------|
| 1. False | 2. True |
| 3. True | 4. True |

Vocabulary Builder

- A 1. sea, see 2. don, dawn 3. I, eye 4. tale, tail
- B 1. A lazy boy lives down the street.
2. This is a wondrous painting.
3. She had a queer feeling that she will fell ill soon.
4. John was curious to know the climax of the story.
5. Mary sniffed and wiped her nose.
- C First – Last
Similar – Different
Difficult – Easy
Near – Far

Grammar Time

- A 1. the 2. much 3. any 4. much
5. many, any 6. some 7. a
- B 1. (b) Her hair is shorter than it was before.
2. (a) We live nearer to the railway station than we used to.
3. (c) Because it was uglier than the others, my dog won the ugly dog contest.

Let's Write

Do yourself.

6. A Wisp of Straw

Think & Answer

- A 1. (b) Pinky
2. (b) Grandmother
3. (b) seen a bird carrying a wisp of straw in its beak.
4. (a) Granny would throw away the nest and destroy it.
- B 1. False 2. False 3. True 4. True
5. True
- C 1. black, white 2. wisp 3. nest
4. black and brown 5. grandfather's room, window, left
- D 1. Pinky was living at her granny's place during her holidays.
2. Pinky strived hard to peep out of the window to see the small black and brown bird. She only saw the bird turn the far corner of the kitchen and fly out of sight.
3. Pinky's granny was very strict to her. She wanted to imbibe discipline in her grand daughter. But, her heart was very kind and generous, she had love for animals and other creatures. She loved Pinky very much.
4. Birds were building their nest in grandfather's room. According to Pinky it was not a safe place for them, as she thought that grandmother will destroy the nest while clearing the room and will also throw it away.
5. Pinky got worried seeing the broken eggs of the birds. She started crying and was consoled by her grandmother. She was also made to realise that we should not disturb and interfere in living creature's life.

6. Pinky stole the keyring of grandfather's room and held the nest firmly in her hands. Pinky placed the nest on the window sill on the outer wall of grandfather's room, just below the broken window pane. She thought that the birds were shifted to safe place now.
7. Grandmother put her arms around Pinky and asked her in gentlest tone about what exactly happened. She made Pinky understand that we cannot interfere in lives of such creatures. She also promised Pinky that when the birds will come next year, she will not destroy their nest.
8. No, Pinky was not able to save the nest and the eggs. She took the nest away from the place where the birds built it and left the eggs behind. Due to her children behaviour she couldn't understand that she was not saving the nest rather destroying it.

Vocabulary Builder

- A
1. full of doubt
 2. never again
 3. tale of woe
 4. in silent despair
- B
- | | | | |
|-------------------|---------------|-----------------|---------------|
| 1. (f) hate | 2. (g) untidy | 3. (d) boldly | 4. (a) forget |
| 5. (b) impossible | 6. (e) found | 7. (c) departed | |

Grammar Time

- A
- | | | | |
|------------|---------|---------|----------|
| 1. Every | 2. Each | 3. each | 4. Every |
| 5. Neither | | | |
- B
- | | | | |
|------------|--------------|------------|--------------|
| 1. Correct | 2. Incorrect | 3. Correct | 4. Incorrect |
| 5. Correct | 6. Incorrect | | |

Let's Write

One day Prince Siddhartha was resting under the tree. Suddenly, a bird who was flying falls at his feet. He picked the bird and saw that the bird was badly hurt. Devadutta came to prince and told that he had shot the bird. Prince denied to give him the bird he said, that the bird came to me so I will keep it. Devdutta said that "Your father is the king, he will do justice". Both of them went and told the problem to the king. The bird will go to whom it belongs. Devdutta called the bird. The bird did not move. Siddharta calls the bird and the bird came to him. Siddharta took care of the bird and the bird flew away when it felt healthy.

Life Skills

1. We learnt that we should not interfere in lives of other creatures present on the earth.
2. Do yourself.

Fun Time

- A
- | | | | |
|---------------|----------|----------|---------|
| Down | 1. skin | 2. shell | 3. turn |
| Across | 2. shirt | 4. face | 5. blue |
- B
- Do yourself.

7. The Colourful Treasure

Think & Answer

- A
1. (a) Indigo and Blue
 2. (a) Yellow
 3. (b) Red
 4. (c) Seven
 5. (c) Violet
- B
1. Orange decided to donate all the vital oranges of his son to the needy ones. This way they were able to keep their son alive in other human bodies.
 2. Indigo and Blue cured the people of their ailments like their father did and accepted whatever the people gave them. They never demanded anything from people as their fee. People used to bless them for their good deeds.
 3. Yellow used to go to river and collected shells. She used to decorate them and made ornaments with shell and sold them in the market. She earned good money from it.
 4. Mrs. Green decided to take up challenge of changing the face value of her town. She hired some poor farmers who were very hard working. She evenly distributed the profit among all. Like this the living conditions of the poor farmers and their families improved.
- C
1. Violet looked after the abandoned cows. Slowly, the cows became healthy and in return blessed Violet with unlimited flow of milk. Violet sold the milk and earned money for herself.
 2. The father of twin brothers had great cosmic therapeutic powers. He used to cure people of their ailments.
 3. Orange name suggested that the girl was full of zest and zeal for life.
 4. Red was left abandoned by an unwed mother.
 5. An old man took the abandoned child with him. The child was looked up by old age people in an old age home very nicely and lovingly.

Vocabulary Builder

- A
1. earnest, learn
 2. truthful, shameful
 3. sheat, beat
 4. gold , sold
 5. beautician, beautiful
- B
1. Deserted
I saw an abandoned cat which was lying on the road.
 2. All powerful
She prayed to the Almighty for her recovery.
 3. Rescuer
Subhash Chandra Bose was a nation's saviour.
 4. Passion
John completed this task with great zeal and enthusiasm.

Grammar Time

- A
- waited, come
 - goes
 - has
 - works
- B
- a
 - The
 - an
 - the
 - the

Let's Write

Hi! I am Red. I was an abandoned child only for 2-3 days of my birth. Then papa saved me and brought me home where I met you all. You all are my family and I consider you all as a part of my life. I wouldn't have asked for a better life than the one I am living right now. I thank God for not giving me mom and dad as I feel lucky to have more parents in my life as compared to a normal child.

Let's Listen

Do yourself.

8. The Good Princess**Think & Answer**

- A
- (b) Princess
 - (c) In her garden
 - (a) flower
 - (b) joy to all
 - (b) door
- B
- (b) star
 - (d) girl
 - (c) flower
 - (a) Princess
- C
- Princess, pool
 - blind
 - clothes
 - poor
 - mirror
 - pool
 - beautiful
- D
- The Princess was not able to sleep because a voice from mirror told her that there are many things in the world that are more beautiful than her. Hearing this Princess got angry and couldn't sleep the whole night.
 - The blind little girl was a beggar. Her father was very old and her mother was very ill. The little girl begged from door to door to get food for her parents.
 - The Princess was later no more proud of her beauty. She started helping the poor. The poor people started calling her the Good Princess.
 - Everyday the Princess looked into the mirror and said, "There is no one as beautiful as I am in the world".
 - The three things that were more beautiful than the Princess were flowers, stars and a blind poor girl.
 - The Princess heard a voice say, "See, the star is more beautiful than you. It gives joy to all, but you don't give joy to anyone."

Vocabulary Builder

- A
- beautiful
 - many
 - night
 - sad
 - up
 - old
 - poor
 - good
- B
- (d) one person or a thing
 - (e) used in positive sentence
 - (b) more than two persons or things

4. (a) small quantity
5. (c) used in negative sentences

Grammar Time

- A 1. Coal 2. gold chain 3. cotton clothes
 4. Table 5. Butter and cheese

- B **Verbs** **Abstract noun**
 act - action
 admit - admission
 think - thinking
 arrive - arrival
 expect - expectation
 move - movement

- C 1. (a) or
 2. (c) unless
 3. (c) or
 4. (a) but

Let's Write

Do yourself.

Life Skills

Do yourself.

9. Young Poets

Think & Answer

- A 1. (c) Both (a) and (b)
 2. (a) courage
 3. (a) poems and songs
- B 1. nature, courageously
 2. wildlife
 3. jingles and streams, gaint
 4. future citizen of earth, friends and self worth
- C 1. The poet wants children to write the poems and songs as nature's voice.
 2. The poet calls children's pen as the tongue of the forest as they can write poem and songs on behalf of forests.
 3. The unsung songs refer to the topics and issues related to nature that are not being highlighted by people in the world.
 4. The defenders of the earth refers to the youth or children who can stand with nature and can become young poets, who writes about nature, wildlife and forest conservation.
 5. The poet is asking the young poets, to become the voice of the forests and wildlife and speak out loudly on their behalf in their poems.
 6. The defenders of the earth are the young poets who can write about wildlife and forests and can become their voices through their poetry and songs.

Vocabulary Builder

- A 1. glided 2. zoom 3. drone
 4. screech 5. screech 6. squeal

- B
1. Citizens – We are responsible citizens of our country.
 2. Defenders – They played as the defenders of their team.
 3. Giant – There are giant slides in the carnival.
 4. Posses – This is the red book that John possesses.
- C
1. inferior
 2. tidy
 3. arrive
 4. late

Grammar Time

- A
1. Statement
 2. Statement
 3. Question
 4. Imperative
 5. Statement
 6. Imperative
- B
1. If you have completed your homework, go out and play.
 2. Can you reach here, in an hour.
 3. It was Amrit, who helped me, not you.
 4. He neither smiled, nor spoke to me.
 5. When I was young, I was fat.
 6. Ruchi said, "I will go to the park."

Life Skills

Do yourself.

Fun Time

Do yourself.

10. An Italian Navigator

Think & Answer

- A
1. (a) 1451
 2. (b) sailor
 3. (b) maps
 4. (c) Three
 5. (b) 71 days
- B
1. of southeast
 2. Italian Navigator
 3. Santa Maria
 4. Italian
 5. jewels and spices
- C
1. The young Columbus had an ambition of being a sailor.
 2. Columbus began sailing on Italian ships at the age of 14. Later, he opened a shop that sold maps and books for sailors. There he became a map maker and began reading books.
 3. When Columbus was 25 he was sailing on a ship headed for England. A group of French pirates attacked his ship. Columbus was hurt but he managed to grab onto some floating wood and make his way to the shore.
 4. Columbus asked King John 11 of Portugal for three ships to try out his idea of travelling west to reach East. The King refused to give him the ships. He also tried going to other Kings in France and England but they all refused. So, finally he went to the King and Queen of Spain, who helped him.
 5. Queen Isabella gave Columbus three ships, a crew of about ninety men and some money. The three ships were the Nina, Pinta and Santa Maria.

6. Columbus crew was afraid of the unknown seas. They believed monsters were in water. Some thought the world was flat and that their ships were sailing too far away from the shore and would fall off the end of the earth.

Vocabulary Builder

- A
- (b) wished
 - (a) attracted
 - (a) people living in a particular area
 - (c) lock
 - (a) dacoits
- B
- (b) sail
 - (d) quake
 - (e) stars
 - (c) lava
 - (a) tsunami
- C
- The sign board indicates to go slow as there is a school ahead.
The teacher asked the student to get his mother's sign on the paper.
 - The crew left the ship because it was under fire.
The crew of the film was fantastic.
 - I found sea shells on the sea shore.
The sailor got struck at the shore on his voyage.
 - I have booked my tickets for Canada.
I have got a new book for myself.
 - The plane landed in Dubai for two hours.
There is a plain land lying beside my home.

Grammar Time

- A
- Columbus thought that he was in India.
 - Columbus wanted to travel in the sea in ship.
 - He asked many kings to help him in his voyage.
 - Nobody agreed to help him.
 - The King and the Queen of Spain agreed to help Columbus.
 - He found the land after seventy one days.
- B
- The state of poets health now became so alarming, that as a last effort for life. He was advised to try the milder climate of Italy. A young friend, Mr. Severen artist generously abandoned his professional prospects at home, in order to accompany Keats.
- C
- flinged, appeared, started, was, occurred, was, felt, opened, saw started, began, shout, advanced, opened, grab, shaking, heard, was, asking, are, shouting
- D
- He
 - them
 - We
 - her
 - It
 - us
 - They

Let's Write

Columbus Voyage

In 1492, Columbus sailed the ocean blue. He took three ships with him and also a faithful crew. He was strong, mighty and brave and sailed across the sea crossing all hurdles and hardships. Though, some of the crew members were apprehensive about earth being flat and even the fact that they would fail to do so. Columbus overcome all the apprehensions with bravery and firm belief on himself.

11. A Fawn: Bambi

Think & Answer

- A 1. (a) Bambi 2. (b) Faline 3. (b) meadows
4. (a) Thumper 5. (b) forest 6. (c) Bambi
- B 1. There was no green carpet of grass and sweet tasting flowers. There was very little to eat.
2. All the colours were gone. There was a terrible smell of burnt wood and blackened trees.
3. He missed his loving mother. He remembered how his mother loved him. Now, he was feeling lonely.
4. The new fawns were cuddled next to their mother. Faline was also very happy. All animals were looking at them and praising God for his blessing. Bambi was also proud of being a father of two fawns and the new King of the jungle.
- C 1. fawn 2. Thumper 3. Bambi
4. loved 5. Faline
- D 1. A man killed Bambi's mother. His mother was shot as she was trying to save Bambi.
2. The buck didn't want Faline to befriend Bambi. He wanted to stay with Faline. A horrible fight began. They kept on fighting for long.
3. The fire took away all the colours of the forest. There was a terrible smell of burnt wood and blackened trees.
4. Animals were running to see two new fawns whom Faline had given birth. The whole forest was in mood of celebration. All animals were looking at them and praising God for his blessings.

Vocabulary Builder

- A 1. fawn 2. scolded 3. popped up 4. romping 5. array
- B 1. Shout
The teacher yelled at the students for making noise.
2. Hug/embrace
The kittens cuddled on the sofa.
3. A piece of grassland
We escaped and found a meadow for our shelter, while it was raining heavily.
4. To burn without flame
After the massive fire, smoldering forest was what remained.
5. Male of a horned animal
I saw a beautiful buck's picture yesterday.
- C 1. Doe 2. Deafening sound 3. Romp
4. Forest 5. Reply
- D Do yourself.

Grammar Time

- A 1. so, that 2. Although, yet 3. Not only, but, also
4. as, as 5. lest, should
- B 1. us 2. She 3. you 4. We
5. mine 6. me 7. her
- C 1. (b) old 2. (a) Few 3. (c) whole
4. (c) Every 5. (b) Where

Let's Write

It was a 'man' who took my mother away from me. If I would have done same with him, what would he feel. He can never forgive me, nor can I forgive him. A man is disturbing our habitat in many ways. It is his deeds that are causing forest fires and loss of wildlife. Man's overpopulation and increasing demands are causing great troubles to us.

Let's Talk

Do yourself.

12. Rikki-Tikki-Tavi

Think & Answer

- A
1. (a) mongoose
 2. (c) Nag had eaten their eggs
 3. (a) killed the Nag and Nagaina and saved the family
- B
1. burrow, by a family of white man
 2. Nagaina, Darzee's nest, Darzee, Nag and
 3. cobra, in the melon bed
 4. little white teeth, alive of a snakes home.
 5. garden, ate
- C
1. False
 2. False
 3. True
 4. True
 5. True
- D
1. Teddy's family found Rikki on the road and brought him home. They wrapped him in cotton wool and warmed him over a little fire. They gave him a little piece of raw meat which Rikki loved eating.
 2. One day when Rikki was in the garden, he heard very sorrowful voices in a thorn-bush. It was Darzee, the tailor bird and his wife. They told Rikki about the snake couple who ate their eggs.
 3. Nagaina wanted to kill Teddy's family and ricky so that there were no people in the bungalow, she and her husband will be the King and Queen of the garden. They will also get place for their children's room in future.
 4. Rikki very cleverly tricked and killed Nag. After killing Nag, Rikki realised that the eggs will be danger for his family in future and for other animals too. So, he destroyed eggs with help of Danzee's wife. In the end he fought Nagaina and killed her clenching her white teeth on her toil.
 5. As Rikki-Tikki went up the path, he heard his "attention" notes like a tiny dinner gong and then the steady "Ding-dong- tale". All the birds in the garden were singing, frogs were croaking. All were very happy to know that Nag and Nagaina died.

Vocabulary Builder

- A
1. (c) twisted to and fro
 2. (b) close tightly together
 3. (a) unprepared
 4. (e) to fly through the air with a hissing sound
 5. (d) used for growing crops

- B
1. off guard
 2. whizzed
 3. clenched
 4. wriggled
- C
- | | | |
|-----------------|-----------------|-----------------|
| 1. misbehave | 2. insensible | 3. irrational |
| 4. non-violence | 5. mishappening | 6. insufficient |
| 7. unfortunate | | |

Grammar Time

- A
- | | | |
|------------|---|--------------|
| 1. coughed | – | Intransitive |
| 2. enjoyed | – | Transitive |
| 3. Read | – | Transitive |
| 4. tore | – | Transitive |
| 5. gave | – | Transitive |
| 6. showed | – | Transitive |
| 7. cut | – | Transitive |
| 8. keep | – | Transitive |
| 9. offered | – | Transitive |
| 10. wrote | – | Transitive |
| 11.gave | – | Transitive |
| 12.playing | – | Transitive |

- B
1. The wolves were seen again.
 2. The books were kept on the table.
 3. Where are your notebooks?
 4. How are your class fellows?
 5. The men are playing.
 6. The children are singing.

- C
1. are-is
 2. tooth-teeth
 3. knives-knife
 4. book-books
 5. his-their
 6. were-is
 7. is-are

Let's Write

24-B
 SC Road,
 Johansburg,
 30th January, 20XX

Dear Mom
 Hope you are doing well. I am very happy with Teddy and his family. I have made many new friends too.
 You will be glad to know that I killed a Nag and Nagaina and saved life of Teddy's family and as well as other animals around. I feel very proud of myself. Everyone loves me also. I too love them all. Write back soon Mom.
 Your loving son
 Rikki

Hots Question

Rikki-Tikki-Tavi saved life of Teddy and his family members, keeping his own life in danger. This proved that Rikki was a loyal companion.

Life Skills

Do yourself.

Fun Time

Do yourself.

13. My Brother's a Genius**Think & Answer**

- A
- (c) computer
 - (c) his mind stops working
 - (c) his brain stops working
- B
- get looser, becomes dim, unwinding
 - when he uses computer.
 - brick and a door knob
 - when he is using computer
 - get looser, dumb
- C
- True
 - False
 - False
 - True
 - False
- D
- The poet considers his brother a genius when he uses his computer.
 - The poet compares his brother with a dense door knob because his brother needs computer to think and work just like a dense door knob which needs oiling to work properly.
 - The poet wishes that their net never goes off so that his brother remain genius and do not act dumb without computer.
 - The word 'dodo' and trout' refer to poets' brother who is very slow in learning and understanding things.

Vocabulary Builder

- A
- extinguish
 - intellectual
 - speechless
 - intelligence
 - hold back
- B
- clogged up
 - answer
 - IQ
 - strenuous
 - vacation

Grammar Time

- A
- held – Transitive
 - slapped – Transitive
 - rang – Intransitive
 - fled – Intransitive
 - grew – Intransitive
- B
- the
 - an
 - the
 - an
 - The

Let's Write

Do yourself.

Let's Listen

Do yourself.

Fun Time

Do yourself.

14. The Sparrows

Think & Answer

- A
- (c) Sparrows
 - (a) rafter of Meena's house
 - (b) flock
 - (a) Blackie and narrator sparrow
 - (c) the father returned home as a changed man
- B
- sparrows, banyan tree
 - Tikku, house
 - a good omen
 - returned, clean, healthy and strong
- C
- False
 - True
 - False
 - True
 - True
- D
- friendly lot and try our best to live in peace and friendship with other birds, insects, animals and human beings around us.
 - its velvety leaves and brush my feathers upon it.
 - as we all do, with partly closed wings and rose up in a glide.
 - when Blackie and Tikku had flown into the house in search of a place to nest, their chirping and flutter had caused grandmother and the mother of the house to call their daughter.
 - left pieces of food each day on a cracked blue porcelain saucer.
- E
- They love the banyan tree because of its velvety leaves that brushes their feather. The banyan tree provides great dark cool shade and comfort to the sparrows.
 - Blackie was a black crowned sparrow who had shifted to a house with Tikku in search of a place to nest.
 - The family was excited initially to see the birds nesting. The family considered building of birds nest as a good omen and over flowed with joy.
 - The father in a drunken frenzy, beaten his wife till she fainted and thinking her dead had fled to a distant city and had not been heard of since.
 - The sparrows proved lucky for grandmother and her family, because Meena's father returned back home. Not only his returning but also his return as a better sensible and caring person was a good luck brought by sparrows to the family.

Vocabulary Builder

- A
- favourable, unfavourable
 - amusement, misery
 - sorrow, joy
 - separate, attach
 - cozy, discomfort
- B
- scene
 - stare
 - week
 - ideal
 - lessen

Grammar Time

- A
- Common
 - Common
 - Neuter
 - Masculine
 - Common
 - Neuter
 - Feminine
 - Feminine
 - Neuter
 - Masculine
 - Common
 - Common
 - Masculine
 - Common
 - Neuter

- B 1. Baby's smile 2. Student's uniform 3. Wolf's howl
 4. Girl's broken tooth 5. Old lady's stick 6. My son's daughter
 7. Boy's room
- C 1. Fatter, Fatest 2. Thinner, Thinnest
 3. Bigger, Biggest 4. More beautiful, Most beautiful
 5. Better, Best 6. Heavier, Heaviest
 7. Greater, Greatest 8. Brighter, Brightest
 9. Happier, Happiest
- D 1. Killed 2. ran 3. boils
 4. sold 5. hosting

Let's Write

The birds have made their nest in a window sill. The father bird is bringing food for baby birds. The mother bird is taking care of the newly hatched baby birds.

15. Yuuki and the Tsunami

Think & Answer

- A 1. (c) Japan
 2. (c) Both (a) and (b)
 3. (b) houses moving due to an earthquake
 4. (c) burnt the crops
 5. (a) Yuuki
- B. 1. First villager to Yuuki
 2. Yuuki to villagers
 3. Yuuki's mother to Yuuki's father
 4. Yuuki to the villagers
- C 1. The villagers were getting ready for a festival that night to celebrate a fine rice crop.
 2. Everybody in the village remembers Yuuki's grandfather. He was the man who taught them how to grow rice so well.
 3. Yuuki saw the houses below moving. The sea had turned back. It looked like the sea was running backward, away from the village. Yuuki remembered what grandfather said. The sea would turn black and turn away from the shore just before Tsunami, this is what indicated Yuuki that Tsunami was coming.
 4. Yuuki took a long piece of wood from the fire in front of his home and set the rice stacks on fire. Yuuki did so to get everyone to go to the top of mountain.
 5. Villagers compared Yuuki with his grandfather because Yuuki worked all day long like his grandfather. He also thought and wished good for all like his grandfather.

Vocabulary Builder

- A 1. turn 2. terrible
 3. remember 4. scrubbed
 5. worse
- B 1. by himself 2. wasting time
 3. Stop it 4. take some rest

Grammar Time

- A
1. tall- adjective, briskly- adverb
 2. warmly – adverb
 3. intelligent and wise- adjective
 4. hard and regularly- adverb
 5. regular – adjective, actively- adverb
- B
1. Phrase
 2. Clause
 3. Clause
 4. Phrase
 5. Clause
 6. Clause
 7. Phrase
 8. Phrase
 9. Clause
 10. Phrase

Let's Write

Do yourself.

16. An Ostrich

Think & Answer

- A
1. (c) ball
 2. (a) Spider
 3. (c) Both (a) and (b)
 4. (b) a snake
- B
1. The hedgehog is prickly and small. It is rolling himself into a ball.
 2. The spider is scuttling around, treading very lightly on the ground.
 3. The children are fast asleep in the poem.
 4. Ostrich is standing straight and tall.
 5. Snake is wriggling over the stones he found.

Vocabulary Builder

- A
1. tall
 2. sigh
 3. hall
 4. creep
 5. wall
 6. hound
- B
1. rolling up
 2. wriggling over
 3. scuttling around
 4. standing tall
 5. flying high
 6. peeping at night

Grammar Time

- A
1. of
 2. to
 3. by
 4. by
 5. in
- B
1. (c) Both (a) and (b)
 2. (a) fear
 3. (b) venom

Let's Write

- A
- Sparrow is disappearing on a wide scale especially from cities. They are being threatened by pollution caused by humans through air, noise or contamination of food. There will be no chirping in the morning. The sparrows cry to help them put we have to create a good environment for them.
- B
- Teacher: Sumit, can you tell me which bird lays the heaviest egg?
Sumit : Yes Ma'am. It's ostrich.
Teacher : How do you know?
Sumit : I have read it in a book.
Teacher : Very good Sumit!
Sumit : Thank you Ma'am!

Fun Time

1. Parrot
2. Woodpecker
3. Kiwi
4. Vulture
5. Peacock
6. Ostrich
7. Owl
8. Squag
9. Swan
10. Duck

Model Test Paper - 1

- A
- (i) Robinson Crusoe
 - (i) Pacific Island
 - (iii) Friday
 - (a) True (b) False (c) True (d) False
 - (a) Populated (b) Full (c) Danger (d) Joint
 - Robinson Crusoe was an adventurous sailor. He lived on a deserted Pacific Island, where he lived for five years. Crusoe saved the man from their clutch and brought him to his tent.

Writing

B M-29
Sector-42,
Noida

20th January, 20XX

Dear Sir

My sister Janki has sent me a registered parcel at my address from Canada. So far parcel has not yet received by me. It has been around one month. It appears either the parcel is delivered to somebody else or it is lost in transit.

You are requested to enquire into the matter and appraise us the factual position without any further delay.

Thanking you
Your Faithfully
Nisha

- C A young man was riding horse. The horse was heavily loaded with mangoes. He asked an old man about a rough estimate of time to reach his destination. The old man replied that if he ride slowly, they will reach in three hours. If he ride fast they will reach home no sooner than early night. The young man got confused and he was in a hurry, So he rushed his horse and mangoes started to fall. He stopped and picked again. He hurried again and the mangoes fell again. He tried to make up for the lost time. It again went in vain. He reached home at midnight. The young man understood what the old man was trying to do.

Grammar

- D 1. dog 2. car 3. house 4. friend
5. market
- E 1. These boxes belong to the shopkeeper. These are his.
2. Sonia, Reema and Sohan have bought new cycles. These cycles are theirs.
3. This is Raghu's pen. It is his pen.
4. Why are you using Soma's pencil? It is hers.
5. Radha has bought new comic. This is hers.
- F 1. Active 2. Passive 3. Active 4. Passive
5. Active

- G 1. can 2. May 3. May 4. can
5. may

Literature

- H 1. (c) wisdom and strength
2. (a) Servant 3. (c) princess 4. (a) Santa Claus
5. (b) when the day breaks
- I. 1. True 2. False 3. True 4. False
5. False
- J 1. The king decided to marry her princess to a man who he sees first the next day. The next morning as the king come out of his palace he saw the son of a brahman gathering sticks in the forest outside the palace gate. So, the king decided to marry her princess to the seven year old brahman boy.
2. The wizard disguised himself as a merchant and persuaded Halima to exchange old lamp for new. Since Halima was unaware about the magical lamp, she handed it over to the wizard.
3. Peter and Knock called to the reindeer and the faithful animal again sprang forward and dashed over hill and valley, through forest and plain, until they came to the houses wherein children are sleeping and dreaming of the pretty gifts they would find on Christmas morning.
5. Pinky stole the key ring of grandfather's room and held the must firmly in her hands. Pinky placed the rest on the window sill on the outer wall of Grandfather is room, just below the broken window plane. She through that the birds were shifted to safe place now.

Model Test Paper - 2
Reading

- A 1. (a) (i) A hermit
(b) (ii) A scorpion
(c) (i) Yes
2. (a) scorpion, river
(b) finger
(c) shivered
(d) person
3. (a) Failed
(b) Submerging
(c) Spent
(d) Down
4. (a) Solitary person
(b) Organism
(c) Prick
(d) Stream

Writing

B

NEO PUBLIC SCHOOL NOTICE

20th February, 20XX

Lost ! Lost ! Lost!

A Science book was lost in the classroom VI-D on 19th February i.e., Thursday. It is a hardbound book of class VI, green in colour. If found please return it to the undersigned .A suitable reward is promised.

Suman
VI-D

C

24 –B
Yellwo Residency
Noida

20th September, 20XX

Dear Uncle

How are you? I am fine here. Wishing same for you. How is aunt and Suman? We all miss you alot.

The main purpose of writing this letter is to tell you to send me some photographs of you, aunt and Suman clicked in London. We all are very excited to see the new country you shifted in. Even grandmother want to see you all. And you know what, I have decided to collect all your pictures and make an album of it so that I can show it to my friends.

Do write me soon and please send pictures as soon as possible. Give my regards to aunt and love to Suman.

Your loving niece
Kavya

Grammar

D

1. Statement 2. Statement 3. Question
4. Imperative 5. Statement

E

1. Columbus thought that he was in India.
2. Columbus wanted to travel in the sea in ship.
3. He asked many kings to help him in his voyage.
4. Nobody agreed to help him.
5. The King and the Queen of Spain agreed to help Columbus.

F

1. so, that 2. Although, yet 3. Not only, but, also
4. as, as 5. lest, should

G

1. coughed- Intransitive
2. enjoyed – Transitive
3. Read- Transitive
4. tore- Transitive
5. gave – Transitive

Literature

- H
1. (c) computer
 2. (a) courage
 3. (b) 71 days
 4. (a) Thumper
 5. (c) Bambi
- I.
1. of southeast
 2. Italian Navigator
 3. Wildlife
 4. brick and a door knob
 5. when he is using a computer.
- J
1. The poet wishes that their net never goes off so that his brother remains genius and do not act dumb without computer.
 2. The poet wants children to write the poems and songs as nature's voice.
 3. The young Columbus had an ambition of being a sailor.
 4. Teddy's family found Rikki on the road and brought him home. They wrapped him in cotton wool and warmed him over a little fire. They gave him a little piece of raw meat which Rikki loved eating.
 5. As Rikiki-Tikki went up the path, we heard his "attention" notes like a tiny dinner gong and then the steady "Ding dong tock". All the birds in the garden were singing, frogs were croaking. All were very happy to know that Nag and Nagania died.

READING LADDER



Interactive Resources

- ✦ Download the free app 'Green Book House' from google play.
- ✦ Free online support available on 'www.greenbookhouse.com'.
- ✦ Ample teacher's support available.



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