



GRAMMAR SAFARI

(Teacher Manual)

Class 1 to 5

Grammar Safari Class - 1

Chapter - 1 — The Alphabet

Brain Test (Page 6)

- A. C E I K N O P T U X Z
- B. b e f h l m o q t v x z
- C. b e i k p d t r m n s u
- D. plant, mouse, book, pen, radio, paper, bag, diary
- E. bet, cot, hot, let, net

Activity (Page 8) : Do it yourself

Chapter - 2 — Consonant and Vowels

Activity (Page 11)

- | | | | | |
|-----|-----|-----|-----|-----|
| RAN | RED | BIG | BOY | JUG |
| CAP | PEN | HIT | JOG | HUT |
| BAG | BEG | RIP | HOT | BUD |
| HAT | JET | FIN | ROD | NUN |

Brain Test (Page 14)

- A. a e i o u
- B. FOX CAT DOG
HEN FROG DUCK
SWAN SHIP GOAT
- C. 1. apple, cherry, grapes, mango
2. Anna, Deep, Mini, Ram
3. cat, dog, tiger, wolf
4. bed, pen, sofa, vase
- D. 2. Vowel— e, a Consonant— l, p, h, n, t
3. Vowel— u, e Consonant— s, t, d, n, t
4. Vowel— u, i Consonant— d, s, t, b, n
5. Vowel— e, u, a Consonant— f, b, r, y
6. Vowel— a, e Consonant— f, t, h, r
7. Vowel— a, e Consonant— l, p, h, b, t
8. Vowel— u, e Consonant— n, c, l
9. Vowel— a, o Consonant— b, l, n

Activity (Page 16)

1. too 2. brick 3. mat 4. tree 5. dress

Chapter - 3 — Sentences

Activity (Page 17)

1. red 2. green 3. green 4. red

Brain Test (Page 19)

- A. 1. I play with my friends.
2. I am five years old.
3. He likes reading.
4. My name is Mohit.
- B. 1. book 2. teacher 3. an apple, grapes
- C. 1. My mother reads Ramayan daily.
2. Yesterday was Sunday.
3. This ring is made of gold.
4. I like to eat apple.
5. I wore a yellow dress.

Activity (Page 20)

- 2 3 4 5 7 8

Chapter - 4 — Punctuation

Activity (Page 23)

- | | | | | |
|---|---|---|---|---|
| A | Z | Y | P | X |
| C | B | Q | S | T |

Brain Test (Page 24)

- | | | |
|------------------|-----------|------------------|
| A. Haridwar | Bible | London |
| Jawaharlal Nehru | Taj Mahal | Sachin Tendulkar |
| Rajaji Park | Red Fort | Nobita |

Activity (Page 25)

1. Suraj knows professor Peter.
2. Rina, Seema and Meenu are sisters.
3. Amitabh Bachchan lives in Mumbai.
4. I live in Kanpur. 5. London is in England.

Chapter - 5 — Naming Words

Activity (Page 27)

1. postman 2. cobbler 3. teacher 4. plumber

Brain Test (Page 27)

- | | | |
|----------|--------|----------|
| A. Nurse | Barber | Owl |
| Woman | River | Himalaya |
| Farmer | Driver | Almirah |

B. Camel House Parrot
Swan Police station Road

Activity (Page 29)

boy puppy pond girl duck trees

Chapter - 6 — Numbers (One and Many)

Activity (Page 32)

Boys Toys Cars

Brain Test (Page 34)

Singular

- | | | | | |
|-----------|-----------|-------------|----------|------------|
| 1. boy | 2. mouse | 3. goat | 4. tooth | 5. dress |
| 6. puppy | 7. woman | 8. umbrella | 9. boat | 10. monkey |
| 11. place | 12. train | 13. camera | 14. crow | |

Plural

- | | | | | |
|-------------|-----------|-------------|------------|-------------|
| 1. birds | 2. feet | 3. mice | 4. foxes | 5. teeth |
| 6. children | 7. men | 8. rings | 9. boys | 10. pencils |
| 11. dishes | 12. books | 13. parents | 14. knives | |

Activity (Page 35)

Singular noun- Dog, Girl, Ball, Globe, Camera

Plural noun- Toys, Apples, Bags, Dresses, Caps

Chapter - 7 — Using 'A' and 'An' (Articles)

Activity (Page 37)

A teacher An engine A door
An eye An aeroplane A shirt

Brain Test (Page 38)

- A. An axe An apple A pen An ant An umbrella A book
B. 1. a 2. an 3. a 4. a 5. an 6. an 7. an 8. an

Activity (Page 39)

an ant, a car, an ink pot, a banana, a tomato, a teddy, an elephant, a chest, a drum, an owl

Chapter - 8 — Pronouns

Activity (Page 41)

Duck	Giraffe	Book	Glass	Bus
Banana	Mouse	Kite	Bat	Lady bug
Cup	Hat	Bird	Ring	Rose
Soap				

Brain Test (Page 42)

- A. 1. He 2. It 3. I 4. She 5. We 6. They
- B. 1. I 2. You 3. They 4. It 5. He 6. We
- C. 1. I have a computer. It is very useful.
 2. The Sun shines. It is bright.
 3. The boy is sleeping. He is very tired.
 4. I love mangoes. They are very tasty.

Activity (Page 43)

2. She 3. It 4. He 5. He 6. She 7. He 8. It

Chapter - 9 — Describing Words**Activity** (Page 45) : Do it yourself.**Brain Test** (Page 46)

- A. fat small cold sweet
 shiny comforting sharp bright
 red old light high
- B. 1. long 2. brave 3. good 4. red 5. dark
- C. 1. red 2. yellow 3. colourful 4. green

Activity (Page 48)

1. hot 2. bright 3. cold 4. green 5. hard 6. sweet
 7. long 8. smart

Chapter - 10 — Gender**Activity** (Page 50)

Yellow- Brother, Prince, Bull, Sir, Master, Husband, Priest, Horse

Green- Sister, Lady, Cow, Niece, Hen, Wife, Girl, Duck

Brain Test (Page 51)

- A. 1. actress 2. mother 3. queen 4. daughter, mother
 5. aunt 6. princess
- B. 1. Bobby's uncle is old. 2. The queen gave gifts.
 3. Vidya's mother drives a car. 4. The hen ran away.

Activity (Page 52)

Masculine— ox, king, nephew, uncle, lion, dog

Feminine— mother, cow, hostess, lady, girl, hen

Chapter - 11 — Verbs (Doing Words)

Activity (Page 54)

The actions that you can do-

look, sing, sleep, cook, jump, bathe, dance, dig, fly, smile, swim, sweep, laugh, eat, count, write

Brain Test (Page 54)

- A. 1. draw 2. gave 3. mends 4. teaches 5. run
6. claps 7. cross 8. give 9. reading 10. wash
- B. 1. reads 2. dancing 3. drinks 4. playing 5. cooks
6. drives 7. shines 8. swims
- C. 1. read 2. cook 3. write 4. fly 5. mew 6. drive

Activity (Page 57)

bleat, roar, caw, quack, chatter, neigh, moo, bark, bray, hiss

Chapter - 12 — Is, Am, Are

Activity (Page 59) : Do it yourself.

Brain Test (Page 59)

1. is 2. is 3. is 4. is 5. are 6. are 7. is
8. are 9. are 10. am

Activity (Page 60)

2. She is playing. 3. I am reading. 4. They are swimming.
5. It is barking 6. He is cooking 7. You are dancing.

Chapter - 13 — Has, Have

Activity (Page 61)

1. You have pens 2. I have books
3. Jony has a watch 4. They have a notebook
5. Shaurya and Riya have some toffees. 6. We have two pencils.

Brain Test (Page 62)

- A. 1. has 2. has 3. has 4. have 5. have 6. has
B. 1. has 2. has 3. has 4. have 5. have 6. have 7. have 8. have

Activity (Page 63)

2. The bird has a red beak.
3. We have a lovely house.
4. They have a computer at home.
5. He has a box of apples.
6. I have a Barbie doll.

Chapter - 14 — Preposition

Activity (Page 64)

The cat is under the chair.

The apple is in the basket.

The book is on the table.

Brain Test (Page 65)

A. 1. under 2. in 3. on 4. under 5. behind

B. 1. The girl is behind the car.

2. The milk is in the mug.

3. The teddy is on the box.

4. The rat is under the mat.

5. The bucket is in the tub.

6. The dog is on the mat.

Activity (Page 66)

1. The toys are on the table.

2. The books are on the mat.

3. The pillow is on the bed.

4. The lamp is beside the bed.

5. The ball is on the floor.

Chapter - 15 — Comprehension

A School in a Village (Page 68)

A. 1. fence, hill 2. live 3. football, playground 4. children

B. 1. (c) 2. (a) 3. (b) 4. (d)

The Rain

A. 1. Pitter -patter

2. Sky

3. Keeps you safe and dry

4. The sun

B. Starts—begins Develop— grow

Brighten— glow

C. 1. Pitter - Patter, from, umbrella, safe

2. rain, sun, little, grow, and

Chapter - 16 — Writing Skills

Brain Test (Page 71)

A Hungry Jackal

Once, a jackal was very hungry. It looked for food here and there. But it could not get any. At last it found a loaf of bread and piece of meat in the hole of a tree.

The hungry jackal squeezed into the hole. It ate all the food. It was a woodcutter's lunch. He was on his way back to the tree to have lunch. But he saw there was no food in the hole, instead a jackal.

On seeing the woodcutter, the jackal tried to get out of the hole. But it could not. Its tummy was swollen. The woodcutter caught the jackal and gave it nice beatings.

Grammar Safari Class - 2

Chapter - 1 — The Alphabet

Activity (Page 6) : Do it yourself.

Brain Test (Page 7)

A. a b c d e f g h i j k l m n o p q r s t u v w x y z

B. 1. rabbit 2. mouse 3. mango 4. cloud
5. owl 6. book 7. camel 8. elephant
9. snake 10. donkey 11. table 12. bed

C. 1. ink pot 2. owl 3. igloo 4. umbrella
5. ant 6. elephant

D. 1. consonant 2. two, five 3. consonants 4. vowel, consonant
5. two, two

E. l(a)d (e) g g (i) n k h (o) t p (a) n
h (u) t b (a) t b (e) d d (u) c k (o) n (e)

Activity (Page 10)

A. Sun Children Cycle
Trees Birds Ball

B. Ball Birds Children
Cycle Sun Trees

Chapter - 2 — Nouns

Activity (Page 12)

C- Rice, Gardener, Baby, River

P- P.V. Sindhu, Republic Day

Brain Test (Page 14)

A. 2. Delhi 3. Ganga 4. Ramayana 5. Virat Kohli

B. Common Nouns—River, Mouse, Girl, Plant, Nose

Proper Nouns— Amitabh, Tommy, Ramayana, Kiran Mathur, Qutub Minar

C. 1. grass 2. water 3. teachers 4. nests 5. legs
6. money 7. milk 8. sisters

Activity (Page 15)

Wing and hut are countable nouns.

Chapter - 3 — Sentences

Activity (Page 17)

1. Green 2. Green 3. Pink
4. Green 5. Purple 6. Purple

Brain Test (Page 18)

- A. 1. The lady bought a new coat.
2. Can you bring me a pencil?
3. How inspiring the story was?
4. The cat is on the mat.
5. Shut the door.
6. Peter is not well today.
- B. 1. Imperative- Shut the door.
2. Question- How are you?
3. Statement- I am feeling fine.
4. Exclamatory- How amazing the painting is!

Activity (Page 19)

1. Mother is making lunch. 2. My sister is skipping.
3. Monkeys like bananas. 4. She dances well.

Chapter - 4 — One and Many (Numbers)

Activity (Page 21) : Do it yourself.

Brain Test (Page 22)

- A. mango mangoes boat boats
boy boys dish dishes
peach peaches log logs
tomato tomatoes bat bats
pen pens book books
frog frogs bus buses
fan fans lion lions
can cans cat cats
- B. 1. factories 2. presents 3. story 4. notebook 5. geese
- C. 2. My foot is dirty. 3. The box is heavy.
4. The man has a loaf. 5. The boys are flying a kite.
6. The monkey is jumping. 7. The glass is clean.
8. The leaf is green 9. The ox is tired.
10. Ravi has a potato.

Activity (Page 24)

1. knives 2. tigers 3. leaves 4. puppies 5. scarves

Chapter - 5 — Gender (Male and Female)

Activity (Page 27)

1. mother (c) 2. niece (b) 3. aunt (e)
4. grandmother (f) 5. sister (d) 6. daughter (a)

Brain Test (Page 28)

- A. 1. nephew 2. king 3. landlord 4. she
 5. grandmother 6. husband 7. lady
- B. 1. The woman is my grandmother.
 2. The man is a teacher.
 3. His mother is a doctor.
 4. You are a girl.
 5. The queen has two sons.
 6. This boy is my nephew.
 7. My sister is very intelligent.
- C. 1. brother 2. aunt 3. husband 4. landlady 5. vixen
 6. goose 7. niece 8. peahen 9. queen 10. princess

Activity (Page 30)

Male- Tiger, Dog, Gander, Bull, Drake

Female- Cow, Tigress, Goose, Bitch, Duck

Chapter - 6 — Pronouns

Activity (Page 32)

you	we
she	he
I	they

Brain Test (Page 32)

- A. 1. They 2. She 3. We 4. I 5. He 6. You 7. It
- B. 1. Her 2. It 3. We 4. She 5. He
- C. 1. They 2. It 3. He 4. He 5. It 6. It
 7. She 8. We 9. He

Activity (Page 34)

He	She	It
We	We	I
It	He	They

Chapter - 7 — Adjectives

Activity (Page 36)

Pretty, Red, Soft

Brain Test (Page 37)

- A. sweet ice cream
 small bird
 ten rupees

red bag
old man
funny joker
round table

- B. 1. sour 2. rectangular 3. sad 4. old 5. soft 6. red
7. small 8. one 9. strong 10. young

Activity (Page 38)

Adjectives- lovely, red and black, pink, white, green, tall, some, wet, green

Nouns- flowers, roses, lillies, jasmines, plants, trees, time, grass, garden

Chapter - 8 — Adjective: Comparison

Activity (Page 39)

- A. 1. Mike is funnier than John.
2. The girl is taller than the boy.
3. The cuckoo sings sweeter than the sparrow.
4. This apple tree is shorter than the mango tree.

Brain Test (Page 40)

- A. 1. larger 2. smaller 3. younger 4. sweeter 5. taller
B. Nice Nicer Brighter Brighter
Short Shorter Long Longer
Clean Cleaner Sweet Sweeter
Tight Tighter Dark Darker
C. 1. larger 2. older 3. taller 4. shorter 5. smaller

Activity (Page 41)

1. Stronger 2. Brighter 3. Shorter
4. Taller 5. Younger

Chapter - 9 — Articles

Activity (Page 43)

- A. 1. an 2. a 3. a 4. an

Brain Test (Page 44)

- A. The Earth The sky The Ramayana A policemen
A doctor A tree An elephant A king
B. 1. the 2. a 3. An, a 4. A, the 5. An, a
6. the 7. The, a 8. An, the

Activity (Page 45)

My family and I always watch a movie on Sunday. It is my favourite time of the week. We usually watch an evening show. We love all

kinds of movies. Sometimes, we watch a funny one, sometimes an action film, sometimes a mystery movie and so on.

My mother is a big fan of Harry Potter movies. After watching the movie, we have dinner at a restaurant. Very often, my father takes us for a long drive. I always get an ice cream on the way back.

Chapter - 10 — Conjunctions

Activity (Page 47)

and, or, and

Brain Test (Page 47)

- A. 1. and 2. and 3. and 4. but 5. or 6. but 7. or
8. but 9. or 10. but 11. and 12. or 13. but
- B. 1. or 2. and 3. and 4. but 5. and 6. or

Activity (Page 48)

doors and windows	pen and paper
salt and pepper	girls and boys
rich and poor	hot and cold
cup and saucer	

Chapter - 11 — IS, Are, Am, Was and Were

Activity (Page 50)

You are the best player of the year
He is a naughty boy.
I am happy.
You are kind.
They were drinking orange juice.
I was not happy with my result.

Brain Test (Page 50)

- A. 1. was 2. is 3. was 4. is 5. were 6. is
- B. 1. is 2. am 3. are 4. are 5. are
- C. 1. was 2. were 3. was 4. was 5. was 6. were
- D. 1. are 2. am 3. is 4. were 5. — 6. was

Activity (Page 52)

Ravi came back from school yesterday. He was very excited. "A big bull chased us," he told Madan. "Karina and I were walking through the market. We were in great danger." Madan asked Karina, "What happened?" "A bull did not chase us," Karina said, "It was only a calf. It was smaller than us."

Chapter - 12 — Has, Have, Had

Activity (Page 53)

1. has 2. have 3. have

Brain Test (Page 54)

- A. 1. have 2. have 3. have 4. had, has 5. has
B. has, has, has, have has
C. 1. Leela has a red dress.
2. All the boys have their own bats.
3. She has a doll.
4. I had fever yesterday.

Activity (Page 55)

Last week, we went to Sudhir's farm. We (had) a long ride in a jeep. The farm (had) a high wall all around it. The farm house was very nice. It (had) many rooms. Sudhir's father (has) many horses. He (has) huge stables for them. He (has) two men to look after them. He is very fond of horses.

Chapter - 13 — Doing words

Activity (Page 57)

drink bark cry go was sing tell run sing be

Brain Test (Page 57)

- A. Ravi rides a bicycle
A child sleeps.
The bird flies.
B. 1. walks 2. comes 3. watches 4. travels 5. practise 6. runs
7. loves 8. chases 9. eats 10. waters 11. walk 12. eat
C. 1. barks 2. love 3. plays 4. likes 5. tell 6. feed 7. takes 8. feeds
D. 1. fight 2. lay 3. live 4. fly

Activity (Page 59)

Sound— hear food— cook book— read
a cake— cut cricket— play boat— sail
dress—wear

Chapter - 14 — Tenses

Activity (Page 61)

1. 1. I brush my teeth. 2. I take a bath. 3. I eat breakfast.
4. I go to school.

Brain Test (Page 63)

- A. 1. played 2. lived 3. wished 4. needed 5. looked
6. washed 7. cooked 8. walked 9. called 10. loved
11. barked 12. opened 13. asked 14. helped 15. filled
16. talked 17. finished 18. typed
- B. 1. raise 2. reads 3. opens 4. sit 5. rings
6. open 7. sits 8. go
- C. 1. They loved to draw.
2. You kicked the ball.
3. I painted a picture.
4. They drank some water.
5. She asked questions.
6. We visited a fair.
7. Ravi watched the television.
8. He opened the door.
9. We liked movies.
10. I played with my friends.
- D. Do it yourself

Activity (Page 65)

Looked	Paid	Told
Did	Stayed	Added
Saw	Heard	Returned
Liked	Turned	Said
Felt	Needed	Had
Belonged	Lasted	Offered

Chapter - 15 — Prepositions

Activity (Page 67)

- The eggs are in the nest.
The mouse is hiding under a table.
The mouse ran between my legs.
Children are in the library.
The book is on the table.
The hen is behind you.
The horse is over the hurdle.
Don't go near the bear.
The balloon is above my head.

Brain Test (Page 68)

- A. 1. near 2. above, under 3. on, in 4. near, on
B. 1. between 2. behind 3. under 4. near 5. in
 6. on 7. above
C. Do it yourself

Activity (Page 69)

1. Seller is standing behind the stall.
2. There is a turnip in the hands of the seller.
3. A pumpkin is kept in front of the stall.
4. There is a board above the head of the seller.
5. The weighing machine is kept on the stall.

Chapter - 16 — Punctuation

Activity (Page 71)

1. I study in Rosewood Public School.
2. Where do you study?
3. My name is Neha.
4. What is your name?

Brain Test (Page 71)

- A. 1. Shayan had egg, bread and jam for breakfast.
 2. Meeta has her school tests on Monday, Thursday and Friday.
 3. I went to visit a zoo yesterday.
 4. Kolkata is a beautiful city.
 5. Will you go to the market tomorrow?

Activity (Page 72)

I am going to play football. What are you going to do? Would you like to come with me?

Yes I will come with my friends, Tina, Jay and Aziz. What will we play?

I am going with my grandmother, my grandfather and my sister to the park. Do you want to come with us?

Chapter - 17 — Comprehension (Writing Paragraph)

Brain Test (Page 75)

A. My Mother

My mother is the epitome of love, sacrifice, and strength. Throughout my life, she has been my rock, offering unwavering support and guidance through every twist and turn. From the moment I took my first breath, her love enveloped me, providing a sense of security and warmth that I

carry with me to this day. Her sacrifices, both big and small, have shaped the person I am, as she has always put my needs above her own. Whether it was waking up early to prepare my favorite breakfast before school or staying up late to help me with a difficult homework assignment, her dedication to my well-being knows no bounds. But beyond her acts of service, it's her unconditional love that truly sets her apart. In her embrace, I find solace, knowing that no matter what challenges life may throw my way, she will always be there to support me with open arms and a loving heart. She is not just my mother; she is my hero, my confidant, and my greatest source of inspiration.

B. My Best Friend

My best friend is the anchor in the stormy seas of life, a constant source of joy, laughter, and companionship. From the moment we met, there was an instant connection, a bond that transcended mere friendship and blossomed into a lifelong partnership. Together, we have weathered countless storms, celebrating each triumph and comforting each other through every setback. Their unwavering support and understanding have been a beacon of light in my darkest hours, offering perspective and wisdom when I needed it most. But perhaps what I cherish most about our friendship is the shared laughter and memories we have created along the way. Whether it's embarking on spontaneous adventures or simply sharing a quiet moment of reflection, every moment spent in their company is a treasure to be cherished. They are not just my best friend; they are my soulmate, my confidant, and my partner in crime, and I am eternally grateful to have them by my side.

C. My Elder Brother

As my elder brother, he has been my guiding light and protector since the day I was born. From teaching me how to ride a bike to offering sage advice on matters of the heart, his presence in my life has been a source of strength and inspiration. Despite our occasional disagreements, our bond is unbreakable, forged through shared experiences and a deep-rooted love for one another. He leads by example, demonstrating the importance of integrity, perseverance, and compassion in everything he does. Whether it's lending a helping hand or offering a listening ear, he is always there for me, ready to offer support and encouragement whenever I need it. He is not just my brother; he is my mentor, my role model, and my lifelong friend, and I am endlessly grateful for the impact he has had on my life.

D. My Younger Sister

My younger sister is a ray of sunshine in my life, her infectious laughter and boundless energy bringing joy and warmth wherever she goes. From the moment she entered our lives, she brought a sense of wonder and excitement that has enriched our family in countless ways. Though

our relationship has had its fair share of ups and downs, our bond is unbreakable, strengthened by a shared history and a deep-rooted love for one another. I take pride in watching her grow and thrive, knowing that I will always be there to offer guidance and support whenever she needs it. She is not just my sister; she is my confidant, my partner in crime, and my forever friend, and I am grateful for the countless memories we have created together.

E. My Grandfather

My grandfather is a source of wisdom and inspiration in our family, his gentle demeanor and timeless wisdom leaving a lasting impact on all who know him. From imparting valuable life lessons to sharing captivating stories of days gone by, his presence fills our lives with warmth and joy. He leads by example, demonstrating the importance of integrity, hard work, and compassion in everything he does. Whether it's offering sage advice or simply lending a listening ear, he is always there for us, ready to offer support and guidance whenever we need it. He is not just my grandfather; he is my mentor, my role model, and my greatest source of inspiration, and I am grateful for the countless ways he has enriched my life.

F. My School

My school is more than just a place of learning; it's a vibrant community where I have grown, thrived, and forged lifelong friendships. From the moment I stepped through its doors, I was welcomed with open arms, embraced by a culture of inclusivity, diversity, and academic excellence. The dedicated teachers and staff have nurtured my talents and ambitions, providing a supportive environment where I can flourish both academically and personally. But beyond the classroom, it's the sense of camaraderie and belonging that truly sets my school apart. Whether it's cheering on our sports teams at pep rallies or collaborating on group projects with classmates, every day is an opportunity to connect, learn, and grow. My school has not just provided me with an education; it has given me a sense of purpose, belonging, and community that will stay with me long after graduation.

Chapter - 18 — Picture Reading

Page 79

1. Jack, John, Mary and Liz are out for a change.
2. Jack is with his pet dog, Rocky.
3. John has a bat, Mary has a plant and Liz has a doll.
4. Parrot likes to chit-chat.
5. The children are friends.
6. Liz has a doll named, Pari.

Grammar Safari Class - 3

Chapter - 1 — Parts of Speech

Brain Test (Page 7)

- A. 1. Pronoun 2. Adjective 3. Noun 4. Conjunction
5. Interjection 6. Adverb 7. Noun 8. Verb
- B. Noun- dance, Roma Pronoun- I, she
Adverb- well, gracefully Adjective- red, yummy
verb- talk, dance Interjection- Bravo, Oh!, Alas!
Preposition- on, under

Chapter - 2 — The Sentence

Brain Test (Page 10)

- A. 1. A fat buffalo (Subject) ate grass in the field. (Predicate)
2. The early bird (Subject) catches the worm. (Predicate)
3. The cow (Subject) gives us milk. (Predicate)
4. The sports events (Subject) will be held tomorrow. (Predicate)
5. The cackling of geese (Subject) saved Rome. (Predicate)
6. Birds of the same feather (Subject) flew together. (Predicate)
7. The President (Subject) gave the prizes. (Predicate)
8. Rinky (Subject) had a little lamb. (Predicate)
9. Smoking (Subject) is injurious to health. (Predicate)
10. Money (Subject) is the root of all evil. (Predicate)
- B. 1. He was praised by everybody.
2. The boys were quarreling with each other.
3. Mt. Everest is the highest peak in the world.
4. Taj Mahal is situated on the bank of river Yamuna.
5. How old are you?
6. Arpita brought a new dress.
7. Rahul watches too much T.V.
8. The cat drinks milk.
9. The sun gives heat and light.
10. A cobbler mends our shoes.

Activity (Page 11)

1. He is a man.
2. The Moon is shining bright.
3. The Sun gives us heat and light.

4. King Soloman was the monarch of ancient Israel.
5. Kansa was the ruler of the Vrishni Kingdom.
6. Sri Ram is an avatar of Vishnu.
7. Akbar was the greatest of the Mughal emperors.
8. She is a beautiful lady.
9. Aryabhata invented zero.
10. The peon brings water.
11. They are playing in the garden.
12. Virat Kohli is a famous player.
13. The elephant is a giant animal.
14. Stars are very far from the Earth.
15. The lion roars loudly.
16. Ashoka was the third emperor of the Mauryan dynasty.

Chapter - 3 — Nouns

Activity (Page 13) : Do it yourself

Brain Test (Page 15)

- A.
1. An aeroplane flies in air.
 2. Sumit rides his bicycle in the park.
 3. Rakhi forgot her coat in the car.
 4. We saw a monkey sitting on the road.
 5. The stadium was decorated with orange, white and green balloons.
 6. A little girl stood alone at the gate of the building.
- B.
1. On Sundays we go to the church.
 2. My sister met Mr. Gautam yesterday.
 3. John loves his cat.
 4. Kashmir is a beautiful place.
 5. In China, most people eat rice.
 6. Mr. Pran is going to his farmhouse.
 7. These Italians lived near that river.
 8. I play with Sujata every day.
 9. Paris is known for its fashion designers.
 10. My little brother John has curly hair.
- C.
- | | | | | |
|----------|-----------|----------|------------|-----------|
| 1. band | 2. quiver | 3. group | 4. flutter | 5. staff |
| 6. shoal | 7. gang | 8. flock | 9. heap | 10. tribe |

D. Park	Children's	boy	John
river	Ganga	shopkeeper	Mr. Rohan
mountain	Mt. Everest	cartoon	Shinchan
doctor	Dr. Rehman	nurse	Mohini
school	DPS	restaurant	Wink
girl	Rohini	teacher	Ms. Kavita
movie	Drishyam	book	The Ramayana

Chapter - 4 — Nouns: Numbers

Activity (Page 19) : Do it yourself

Brain Test (Page 20)

- A. one desk two desks one foot two feet
 one tomato many tomatoes one watch many watches
 one ox four oxen one man three men
 one baby several babies one key two keys
 one fox four foxes one goose two geese
 one deer three deer
- B. 1. heroes 2. tomatoes 3. zeroes 4. bushes
 5. benches 6. inches 7. wishes 8. beaches
- C. 1. potatoes 2. oxen 3. ladies 4. elephant
 5. benches 6. scissors

Chapter - 5 — Nouns: Gender

Brain Test (Page 24)

- A. host hostess king queen
 man men widower widow
 nephew niece husband wife
 father mother prince princess
 brother sister boy girl
 son daughter fox vixen
- B. 1. I saw a lioness and a tigress in the zoo.
 2. My grandmother tells inspiring stories.
 3. The poetess wrote a beautiful poem.
 4. The empress and the queen shook hands.
 5. Our hostess greeted us warmly.
 6. The prince spoke to his mother.

- C. **Common gender**— athlete, friend, teacher, swimmer, student, thief
Neuter gender— cup, chair, box, telephone, flower, cap

Activity (Page 25)

N	C	F
M	M	F
N	N	N

Chapter - 6 — Pronouns

Brain Test

- A. 1. Subject Pronoun — We Object Pronoun — him
 2. Subject Pronoun — You Object Pronoun — my
 3. Subject Pronoun — You Object Pronoun — them
 4. Subject Pronoun — She Object Pronoun — me
 5. Subject Pronoun — They Object Pronoun — them
- B. 1. he, he 2. He 3. they 4. he, it 5. they
- C. 1. He is the best doctor.
 2. Was he waiting outside?
 3. When did she leave?
 4. We went to the market.
 5. We are going to ride our bicycles.
 6. They are busy doing work.
 7. They helped the teacher in collecting the books.
 8. They love each other.

Activity (Page 29)

It, It, He, I, Him, He, Us

Chapter - 7 — Adjectives

Activity (Page 31)

Across- 3. Low 4. Short 6. Dry

Down- 1. Rough 2. Light 4. Sad 5. Old

Brain Test (Page 31)

- A. 1. soft 2. white 3. sweet 4. deep
 5. happy 6. ripe 7. hot 8. round
- B. 1. ripe-quality 2. developed- quality 3. 46 number 4. new- quality
 5. kind- quality 6. long- quality 7. some- quality
 8. beautiful- quality 9. two- quantity 10. A few- quantity
 11. sad- quality 12. 365- number 13. funny-quality

- C. 1. boy, intelligent 2. car, small 3. girl, honest 4. apple, sweet
 5. grass, green 6. lady, gentle 7. tree, tall 8. man, bold
 9. tail, long 10. hair, curly 11. woman, kind-hearted
 12. shirt, new

Activity (Page 33)

thirsty crow	brave soldier	hot tea	rainy day
sharp knife	cunning fox	smart girl	good idea
cold coffee	dark night	fresh fruits	easy lesson

Chapter - 8 — Comparison of Adjectives

Activity (Page 36) : Do it yourself

Brain Test (Page 37)

- A. 1. tallest 2. richest 3. cleverest 4. bigger
 5. more beautiful 6. largest
- B. 1. better 2. richest 3. more expensive 4. worse
 5. bigger 6. cleverest 7. more beautiful 8. longer
 9. most interesting 10. most dangerous
- C. 1. Neveen is the most intelligent boy in the class.
 2. Rahul is older than Naveen.
 3. Today is the coldest day of the year.
 4. Ice cream is tastier than chips.
 5. Mussoorie is cooler than Haridwar.

Activity (Page 38)

large	larger	largest
old	older	oldest
sweet	sweeter	sweetest
happy	happier	happiest
shine	shiner	shinest
clean	cleaner	cleanest
fine	finer	finest
high	higher	highest
great	greater	greatest
rich	richer	richest

Chapter - 9 — Adverbs

Activity (Page 40)

- A. 1. fiercely 2. usefully 3. quickly 4. equally
 5. largely 6. carefully

Brain Test (Page 40)

- A. 1. carefully 2. loudly 3. brightly 4. fast
5. heartily 6. quietly
- B. 1. immediately 2. neatly 3. angrily 4. correctly
5. sadly 6. loudly 7. greedily 8. quietly
- C. '(Where) are you going?' Mother asked Akhil. 'It is lunch time'.
'I will come back soon,' Akhil replied. 'I have to get some notes from Sachin.'
'(Where) does he live?' Mother asked.
'He lives (there)!' said Akhil, waving (✓lazily). 'I'll be back soon. I am not hungry. My stomach is painng (✓badly). I just want khichdi.'
It was seven now, and Akhil hadn't come (back).
'Oh dear!' said his mother (✓worriedly). 'Shall I ring up his father now?' Just then, Akhil came (in).
'Hello, mother!' he said (✓cheerfully). 'What are you doing?'
'Worrying about you,' she said (✓angrily). 'You were coming (back) at lunch time!'
'Oh, dear! I forgot!' said Akhil (✓coolly).
'What did you eat for lunch? You had a stomachache and wanted only khichdi?''
Akhil smiled (✓widely). 'I quite forgot my stomachache,' he said. 'I ate some biryani and kofta curry.'
Mother exclaimed, 'I worked hard to make lunch for you. Now, help me clean the dishes.'

Activity (Page 42)

1. late 2. now 3. early 4. today 5. yesterday 6. already

Chapter - 10 — Preposition

Activity (Page 43)

- Ants, ants—they're all (over) the place.
They're (under) the pillow and on my face.
Ants, ants—(at) half past four.
I saw them crawling (across) the door.
Ants, ants—(on) Friday morning,
I saw one (in) my bag, crawling.
Ants, ants—(beside) my bed,
I felt one jump (over) my bread!

Brain Test (Page 45)

- A. 1. in 2. in 3. at 4. on 5. off 6. on 7. by 8. for
9. in 10. on 11. by 12. up 13. under 14. from
15. with 16. on 17. for 18. under 19. from 20. in
- B. 1. The box is below the table.
2. She was sitting beside me.
3. The birds flew over the tree.
4. I have been missing him since morning.

Activity (Page 46)

The dog is inside the box

The helicopter is flying over the house.

The children are hiding behind the trees.

The girl is sitting under the table.

The bird is on the box.

Chapter - 11 — Conjunction

Activity (Page 48)

It was seven in the evening. Mrs. Singh called out to her sons, Gurinder and Sunny. 'Run to the market and ask Prasad ji at the dairy to keep some extra milk for us. He must also keep half a kilo of paneer for us. I'll cook a special dinner for Uncle Som and his family.'

'No-o-o!' said Sunny. 'I won't go.'

'Why not?' asked Gurinder.

'I won't go because it's dark, and I am afraid.'

'Yes, it is dark but the Moon is shining brightly.' said Mohan.

Brain Test (Page 48)

- A. 2. because 3. or 4. and 5. but 6. if 7. but 8. when
- B. 1. so 2. because 3. and 4. and 5. or 6. and
7. and 8. or 9. and 10. and 11. and 12. but 13. or
14. or 15. but 16. and 17. because
- C. 1. I want to go for a walk and a bath.
2. Do your work quickly and neatly.
3. The man is tall but fat.
4. The boys and girls were making a noise.
5. Rahul's car is red and new.

Activity (Page 50)

1. or 2. because 3. and 4. when 5. but 6. so

Chapter - 12 — Verbs

Activity (Page 52)

- | | | |
|-------------|-----------------|--------------|
| 1. went- II | 2. exercises- I | 3. done- III |
| 4. ate-II | 5. taken-III | 6. washes- I |
| 7. woke-II | 8. caught- II | |

Brain Test (Page 53)

- A. 1. cut, cut 2. bought, bought 3. sat, sat
4. lived, lived 5. went, gone 6. tried, tried
7. used, used 8. hit, hit
- B. 1. potato 2. teeth 3. patterns 4. friends 5. flowers 6. film
7. sounds 8. money

Activity (Page 54)

- | | | |
|-------|-------|-------|
| fly | paint | swim |
| sleep | weep | fight |
| walk | clean | read |

Chapter - 13 — Tenses

Activity (Page 57)

1. present 2. past 3. present 4. present 5. past 6. future

Brain Test (Page 57)

- A. 1. visits 2. read 3. obey 4. loves 5. buys
- B. 1. saw 2. laughs 3. met 4. ate 5. bought
- C. 1. will come 2. will meet 3. will read 4. will buy 5. will go
- D. 1. bought 2. found 3. got 4. kept 5. ate
- E. 1. I will have an apple juice after lunch.
2. Ravina and Siya will do their homework neatly.
3. Chicks will hatch out of eggs.
4. We will walk in the park in the morning.
5. Mahima and Rahul will play together in the evening.
6. We will go to market by scooty.
7. I will do my homework regularly.
8. They will finish their work on time.

Activity (Page 59) : Do it yourself

Chapter - 14 — Articles

Activity (Page 62)

a, an, a

an, a, an

a, a, an

Brain Test (Page 63)

A. 1. The,the 2. The 3. a 4. a 5. a 6. a 7. The, a

8. a 9. a 10. a 11. The, a 12. an

B. 1. Raju bought a new bottle of water.

2. The policeman saved our lives.

3. I have a pen.

4. Reema is an honest girl.

5. My father is a businessman.

Activity (Page 64)

George : Are we having the General Knowledge test?

Amit : Of course; it is on Thursday.

George : Let's practise. Name an important river.

Amit : The Ganga is an important river in India. You tell me the names of two more rivers.

George : The Yamuna and the Gomti.

Amit : What about mountains?

George : The best-known mountain in the world is Mount Everest (Karan joins George and Amit in the classroom.)

Karan : What are you doing? Are you learning the poem?

George : No, we have the General Knowledge test.

Karan : Oh, I see! I have an English test tomorrow. Our English teacher, Mr. Andrews, is a very strict teacher.

Chapter - 15 — Punctuation

Brain Test (Page 66)

A. 2. Suitcase's handle 3. Priya's room

4. Cricketer's hairstyle 5. Day's work

B. 1. Let's go to the playground after lunch .

2. What a glorious shot!

3. How many pairs of shoes do you have?

4. I won my first swimming race.

5. Raj, Rohit and Neha come in.

- C. 1. Enemies of the zebra include hyenas, tigers, wild dogs and lions.
 2. If I had a watch, I could never be late again.
 3. Without water, flowers can't grow.
 4. Snakes, lizards, crocodiles and turtles are all reptiles.
 5. At my party, we all sang silly songs.
- D. 1. We got free shirts, caps and posters with the band's name on them
 2. I went to a concert last evening.
 3. Ram, Anu and Poonam enjoyed the band's performance.
 4. Yes, I would love too.
 5. What a grand show it was! We plan to go there again.

Chapter - 16 — Modal

Brain Test (Page 69)

- A. 1. may 2. must 3. may 4. may
 5. must 6. must 7. may
- B. 1. should 2. will 3. should 4. should
 5. will 6. will 7. will
- C. 2. Can I go there? 3. Can I take this book?
 4. Can I wear this shirt? 5. Can I listen to the songs.
 6. Can I come tomorrow? 7. Can I talk ?
 8. Can I write? 9. Can I take lessons? 10. Can I teach?
- D. 1. can't 2. mustn't 3. can't 4. can't
 5. mustn't 6. can't
- E. 1. may- blessing 2. can- ability 3. May- permission
 4. can- ability 5. may- possibility

Activity (Page 71)

1. May God bless you!
2. May I take your pen.
3. He can work hard.
4. You mustn't disobey the rules.
5. You should cross the road carefully.

Chapter - 17 — Composition

Brain Test (Page 72)

- A. 1. They imagined that if the goose must be able to lay golden egg, its stomach must be made of gold.
 2. The stomach of goose was the same as other goose.
 3. The man and his wife had a goose which laid a gold.

4. The man and his wife decided to kill the goose.
 5. They wanted to become rich.
- B.
1. The third kind of boat is called rowboat.
 2. Sail boat uses the wind to move.
 3. An oar is a pole or a thick stick with a flat end.
 4. The first kind of boat is called sail boat.
 5. The second kind of boat is called motorboat.

Chapter - 18 — Story Writing

Brain Test (Page 78)

- A. There was a cunning cat that was troubling the mice and had killed many of them. All the mice met to talk about this big problem. The mice wanted to get rid of the cat and decided to make a plan . The mice sat and talked for a very long time but could not come to any conclusion.

A young mouse stood up and said, "I know what we should do! We should tie a bell around the cat's neck. When the bell tinkles, we will know where the cat is!" All the other mice liked the idea. But an old mouse stood up and asked, "That is a good idea, but may I ask who will bell the cat?" None of the mice wanted to do that. The old mouse then said, "It is easy to sit and have big ideas. But it is never easy to carry them out."

- B. Once a traveller did not know where to stay. A passer by told him to go straight, at the corner there was an inn. He reached the inn and knocked at the door.

The inn-keeper said, "Sorry, I can't open the door. The silver key is misplaced." The traveller thrust a silver coin from beneath the door and the door was opened.

Now the traveller played a trick and said to the inn-keeper to bring his suitcase from outside. As the inn-keeper went outside, the traveller closed the door from inside. "What is this?" asked the inn-keeper. "The door opens with a silver key and the key is lost," said the traveller.

At this the inn-keeper thrust inside the same coin and the door was opened. They both laughed at each other and the traveller stayed for the night.

Chapter - 19 — Letter Writing

Brain Test (Page 84)

A.

[Your Address]

[City, State, Zip Code]

[Date]

Dear Mohommad Tahir,

My family is organizing a Christmas party. I want all my friend to come in the party. Come to my Christmas party! It's on [Date] at [Time]. We'll have yummy food, games, and maybe even Santa! Please say you'll come. Let me know soon!

From

Aadi

B.

[Your School's Name and Address]

[City, State, Zip Code]

[Date: February 28, 2024]

Principal

Madhuban High School

MG Road Faridabad, Haryana

Subject: Invitation to Annual Function as Chief Guest

Sir/Ma'am

I hope this letter finds you well. We cordially invite you to be the Chief Guest at our Annual Function on [Date] at [Time]. Your presence would greatly honor us and inspire our students. Kindly confirm your availability at your earliest convenience.

Warm regards

[Your Name]

Head Teacher

[Your School's Name]

C. Do it yourself

Chapter - 20 — Essay Writing

Brain Test

Page 86

1. Health and Wellness

Health and wellness are the foundation of a fulfilling and balanced life, encompassing physical, mental, and emotional well-being. By prioritizing self-care, nourishing our bodies with wholesome foods, staying physically active, and nurturing our mental and emotional health, we can unlock our full potential and embrace each day with vitality and vigor. From practicing mindfulness and meditation to engaging in regular exercise and seeking support when needed, investing in our health is an ongoing journey that requires dedication, perseverance, and self-love. By prioritizing our well-being and making conscious choices that support our health, we can live life to the fullest, enjoying greater energy, resilience, and overall happiness.

2. Education

Education is the key to unlocking our full potential and shaping a brighter future for ourselves and the world around us. By providing us with the knowledge, skills, and opportunities we need to succeed, education empowers us to pursue our passions, achieve our goals, and make a positive impact on society. Whether it's through traditional classroom learning, hands-on experiences, or lifelong learning opportunities, education equips us with the tools we need to navigate life's challenges and seize opportunities for growth and success. But beyond academic achievement, education fosters critical thinking, creativity, and empathy, preparing us to be engaged citizens and lifelong learners. By investing in education and providing equitable access to learning opportunities for all, we can build a more just, prosperous, and inclusive world for future generations.

3. My principal

My principal is a visionary leader whose dedication and passion for education inspire excellence and innovation within our school community. With a steadfast commitment to academic excellence, inclusivity, and student welfare, they lead by example, fostering a culture of learning and collaboration where every individual feels valued and empowered to succeed. Through their visionary leadership, they have implemented initiatives that promote equity, diversity, and inclusion, ensuring that all students have access to quality education and opportunities for growth. But beyond their administrative duties, it's their genuine care and concern for each student that truly sets them apart. Whether it's greeting us with a warm smile in the hallway or taking the time to listen to our concerns, they

go above and beyond to create a supportive and nurturing environment where every student can thrive. They are not just our principal; they are our mentor, our advocate, and our champion, and we are grateful for their tireless dedication to our success.

4. Water pollution

Water pollution poses a grave threat to our planet's ecosystems and human health, jeopardizing biodiversity, contaminating drinking water sources, and disrupting fragile aquatic ecosystems. The contamination of water bodies, whether it's rivers, lakes, oceans, or groundwater, results from various human activities ranging from industrial discharge to agricultural runoff and improper waste disposal. Chemical pollutants, such as heavy metals, pesticides, and pharmaceuticals, seep into water sources, contaminating them and causing detrimental effects on aquatic life and ecosystems. One of the most significant consequences of water pollution is the impact on human health. Contaminated water sources can lead to the spread of waterborne diseases such as cholera, dysentery, and typhoid fever, particularly in developing countries with inadequate sanitation infrastructure. Additionally, exposure to pollutants in drinking water can have long-term health effects, including increased risk of cancer, developmental disorders, and reproductive issues.

Beyond its immediate health impacts, water pollution also has far-reaching environmental consequences. Aquatic ecosystems suffer as pollutants disrupt the delicate balance of marine and freshwater habitats, leading to declines in fish populations, loss of biodiversity, and harmful algal blooms. These disruptions cascade through the food chain, affecting not only aquatic organisms but also terrestrial wildlife and ultimately human populations dependent on these ecosystems for food and livelihoods.

Grammar Safari Class - 4

Chapter - 1 — Sentences

Activity (Page 6)

This book is mine.

The cake is tasty.

The lion looks dangerous.

I have a beautiful watch.

I can operate computer.

This is a yummy burger.

Brain Test (Page 7)

- A. 1. Imperative 2. Declarative 3. Imperative
4. Interrogative 5. Interrogative 6. Exclamatory
7. Declarative 8. Declarative
- B. 1. When did you have a birthday party?
2. How long should you sleep?
3. Where did you bring these pups from?
4. What is a platypus?
5. How old is she?
6. What has she eaten today?
7. Can you swim easily in the sea?
8. Who made the earthen pots?
- C. 1. When 2. What 3. Where 4. How
5. Which 6. Where 7. How 8. What

Activity (Page 9)

1. Birbal was not a wise minister.
2. The chairs in the room were not dirty.
3. The doctor was not out of his clinic.
4. My uncle is not a hardworking firefighter.
5. He is not sick.
6. The clothes that are not lying on the bed are old.
7. She is not an old woman.
8. I was not sad to lose my bag.
9. Ritu's brother is not strong.
10. She was not late for the class.

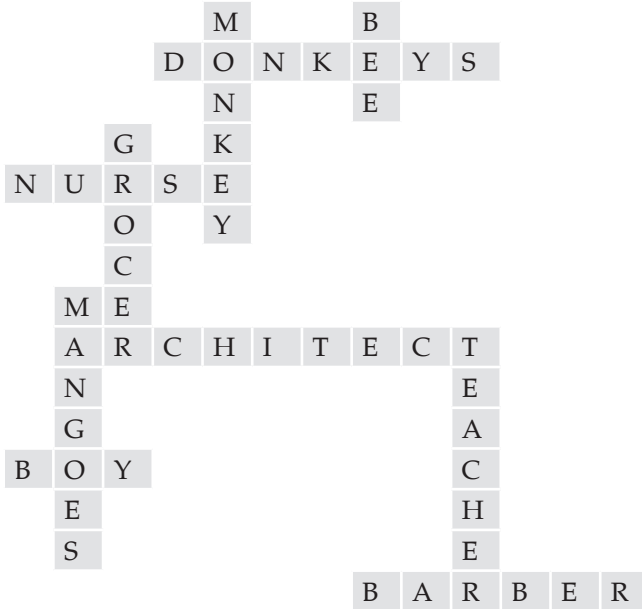
Chapter - 2 — Parts of Sentence

Activity (Page 11)

1. (b) 2. (d) 3. (e) 4. (a) 5. (c)

Activity (Page 12)

1. donkeys 2. boy 3. bee 4. teacher 5. monkey
6. barber 7. nurse 8. grocer 9. architect 6. mangoes



Brain Test (Page 11)

A. Subject

- The peon
- Kavita
- This office
- My brother
- Jasmin
- The small birds
- The patient
- Girls
- I
- Ravi and Rohan

Predicate

- rings the school bell.
is teaching the poor students.
remains closed on Sundays.
will return from England next year.
will arrive here in fifteen minutes.
were singing softly.
is sleeping.
are present in the class.
heard this sad news.
are playing cricket.

- B. 1. A big spider spun a web in the door.
2. Supriya dances on the roof.

3. Shakespeare was a great author.
4. The little girl has many toys.
5. The drivers are driving a bus.
6. A fox was wondering in search of food.
7. The dog barks at the strangers.
8. The gardener watered the plants.

Chapter - 3 — Nouns

Brain Test (Page 15)

- A. join few fell
 but big
 goodbye come down across
 and hurrah
 beg
 oh
 because
- B. 1. Mr. Hiton 2. Tom Sawyer and Huckleberry Finn
 3. Colgate 4. Ramlal 5. Shinchan 6. Delhi
- C. artist palette studio
 tailor sewing machine shop
 farmer plough field
 barber scissors shop
 doctor scalpel hospital
 gardener hose pipe garden
 scientist test tube laboratory
 soldier rifle battle-field
 typist typewriter office
 sweeper broom roadside
- D. 1. Ritik and Dipay slept at the night.
 2. Virat Kohli is a great cricket (player).
 3. (Cake) and (ice-cream) were served to us at the (picnic).
 4. Yuvi, Rishabh and Lucky build a (car).
 5. Saina Nehwal is a good badminton (player).
 6. Muhammad Saheb was born in Saudi Arabia.
 7. In June, my family visited Agra.
 8. My puppy’s name is Bruno.
 9. Alexander or Sikander was son of Philip.

- E. 1. growth 2. honesty 3. kindness 4. bravery
 5. agency 6. pleasure

Activity (Page 17)

atme—team	teuqbou —bouquet	loash—shoal
myar—army	ackp—pack	etfle—fleet
chbun—bunch	sscla—class	rdhe—herd

Chapter - 4 — Numbers

Activity (Page 19)

- We went to the store (S) to buy two lamps (P).
- The teacher (S) assigned a project (S) for the students to complete.
- The towels (P) next to the pool (S) were wet.
- That lady (S) drives too fast.
- Tonight I will clean the dishes (P) in the kitchen (S) .
- The notebook (S) was filled with colourful drawings (P) .

Brain Test

- A. 1. wish 2. boys 3. lilies 4. foxes 5. rooms
 6. scissors 7. watches 8. branches 9. dress 10. meals
- B. 1. knives 2. loaves 3. people 4. men 5. sheep
 6. children 7. wolves 8. geese 9. halves 10. mice
 11. teeth 12. women
- C. 1. safes 2. knives 3. handkerchieves 4. feet
 5. mouse 6. mangoes 7. children 8. tooth 9. sheep
- D. 1. children 2. story books 3. feet 4. friends
 5. wolves

Chapter - 5 — Genders

Activity (Page 23)

- viscount 2. maid 3. niece 4. priest 5. mistress
- daughter 7. lioness 8. uncle 9. nephew 10. vixen
- tigress 12. czarina 13. shepherdess 14. empess
- saleswoman 16. traitor 17. enchanter 18. instructress

Brain Test (Page 24)

- A. 1. headmistress 2. heiress 3. heroin 4. bride 5. hostess 6. sister
 7. huntress 8. wife 9. actress 10. giantess 11. princess 12. Goddess
 13. authoress 14. bachelorette 15. grandmother 16. girl

- B. 1. vixen 2. peahen 3. governess 4. huntress
 5. stepdaughter 6. ewe 7. tigress 8. lioness 9. empress
 10. negress

- C. 1. king 2. waiter 3. poet 4. author 5. cock
 6. czar 7. mister 8. he-bear 9. uncle 10. nephew

Activity (Page 25)

1. The queen is in a meeting.
2. The murderess was caught.
3. We get along well with our nephews.
4. The giantess cooked food.
5. The authoress wrote a novel.
6. The headmistress met my uncle.
7. The sorceress kidnapped the fairy.
8. The seamster stitched the gown.
9. The nun visited Rome on an errand.

Chapter - 6 — Pronouns

Activity (Page 27)

1. I
2. They
3. We
4. You
5. He
6. She

Brain Test (Page 28)

- | | |
|-------------------|---------------------|
| A. Nouns- | Possessive pronouns |
| son, father | the sons of his |
| man, hut | the hut of his |
| pot, potter | pots of his |
| woods, woodcutter | woods of his |
- B. 1. yours 2. mine 3. hers 4. his 5. yours
 - C. 1. yours 2. hers 3. mine 4. theirs 5. mine
 6. theirs

Activity (Page 29)

- | | | | | |
|--------|---------------|---------|-------|--------|
| Across | 3. myself | 4. They | 5. me | 7. She |
| Down | 1. themselves | 6. We | | |

Chapter - 7 — Adjectives

Activity (Page 32)

- Possessive: My lemonade is good too.
- Number: How many boats can you see in the picture?
- Quantity: They decided to have some lemonade.
- Quality: Girls are sitting under a colorful umbrella.
- Demonstrative: Their lemonade tastes good.

Brain Test (Page 33)

- A. 1. Quantitative 2. Qualitative 3. Demonstrative 4. Number
 B. 1. skillful 2. lovable 3. joyful 4. foolish
 5. proud 6. sunny 7. national 8. natural
 9. dangerous 10. careful
 C. 1. right 2. huge 3. oval 4. soft 5. hot

Activity (Page 34)

beautiful flowers disciplined students pink coat
 artificial trees respected teachers

Chapter - 8 — Adjectives Comparison**Activity** (Page 38)

Positive Degree	Comparative Degree	Superlative Degree
young	younger	youngest
silly	sillier	silliest
fine	finer	finest
angry	angrier	angriest
thin	thinner	thinnest
strong	stronger	strongest
cold	colder	coldest
intelligent	more intelligent	most intelligent

Brain Test (Page 38)

- A. 1. shallowest 2. the best 3. funny 4. strong 5. prettier
 B. 1. better 2. best 3. good 4. better 5. good
 C. 1. My bag is lighter than yours. 2. The giraffe is the tallest animal.
 3. Gold is the most precious metal. 4. Cinderella is shorter than Ruby.
 5. Kavi is the smartest of all the boys.

Activity (Page 39) : Do it yourself**Chapter - 9 — Adverbs****Activity** (Page 42)

Slowly, Tiredly, Angrily, Briskly, Sleepily

Brain Test (Page 42)

- A. 1. tomorrow - time 2. quite - degree 3. there - place
 4. usually - frequency 5. happily - manner
 B. 1. there 2. today 3. the garden 4. sweetly
 C. 1. over 2. everywhere 3. down 4. nowhere

- | | | | |
|--------------|--------------|-------------|--------------|
| 5. behind | 6. outside | 7. above | 8. inside |
| 9. near me | 10. there | | |
| D. 1. slowly | 2. quickly | 3. politely | 4. sadly |
| 5. neatly | 6. carefully | 7. politely | 8. carefully |
| 9. carefully | 10. sweetly | | |

Activity (Page 44) : Do it yourself

Chapter - 10 — Prepositions

Activity (Page 46)

- | | | | |
|-----------|------------|----------|----------------|
| 1. within | 2. down | 3. after | 4. in front of |
| 5. far | 6. indoors | 7. below | 8. out |
| 9. inside | 10. with | 11. for | 12. from |

Brain Test (Page 47)

- | | | | | |
|--|----------|-----------|-----------|-----------|
| A. 1. under | 2. in | 3. across | 4. beside | 5. at |
| 6. above | 7. out | 8. over | 9. around | 10. on |
| B. 1. until | 2. since | 3. by | 4. for | 5. in |
| C. 2. by | 3. for | 4. since | 5. at | 6. during |
| D. 1. He is leaning against the wall. | | | | |
| 2. I have been teaching since January. | | | | |
| 3. This is not under my control. | | | | |
| 4. The aeroplane flew over the roof. | | | | |

Activity (Page 48)

Vegetables are important part of our daily food. They are a delight (on) the dinning table (in) every home. Vegetables are mainly of two types: wet vegetables like the green leaves and dry vegetables like potatoes and onions. Most vegetables are delicious (to) eat when they are fresh and young, and eaten raw. All vegetables except those like the pass enclosed (in) a pod need washing. Vegetables should never be soaked (in) water (for) a long time nor cooked (for) a long period (on) the gas stove as this destroys the vitamins (in) them.

Chapter - 11 — Conjunctions

Activity (Page 51)

- | | |
|------------------------------|-------------------------------|
| 1. her children were away. | 2. a boy stole his cakes. |
| 3. she was late for her bus. | 4. it is bad for health. |
| 5. he had not done his work. | 6. all the shops were closed. |
| 7. it was raining outside. | 8. the function was a flop. |
| 9. she was dressed funnily. | |

Brain Test (Page 51)

- A. 1. and 2. Unless 3. and 4. Although 5. till
- B. 1. so 2. or 3. and 4. and 5. and
6. or 7. or 8. and
- C. 1. You are intelligent but not diligent.
2. Attend your class daily or I will fine you.
3. I fell ill so I could not take the examination.
4. Sona worked hard but she failed.
5. Ravina is very upset because her son was away.
6. Kiran did not get a job because she did not have the required qualification.
7. Rahul will come to her so he will send his brother.
8. She is not sleeping because she wants to finish her homework.

Activity (Page 52)

1. The meeting had to be called off because there was not enough quorum.
2. The ant was looking for food and the grasshopper was singing.
3. Winter came but the grasshopper had no food for its family.
4. Mr Sujit has been sick since he came back from America.
5. Do not start the rehearsal until the chairman arrives.
6. The players gave their best but they still did not win the match.

Chapter - 12 — Articles

Activity (Page 54)

1. a 2. an 3. a 4. a 5. an
6. an 7. a 8. an 9. an 10. an
11. a 12. a

Brain Test (Page 55)

- A. 1. An 2. A 3. An 4. A 5. An
6. A 7. An 8. An 9. A 10. A
11. An 12. A
- B. 1. The Times of India 2. The Sun 3. The U.S
4. The Yamuna 5. The Ramayana
6. The Pacific 7. The Taj Mahal
8. The Himalayas
- C. 1. a 2. the 3. a

Activity (Page 55)

Florence was a kind girl. As a young girl, she liked to look after the sick farmers. One day Florence saw an old shepherd's dog. It was hurt.

Its leg was broken. She bandaged the broken leg with care. When Florence grew older, she decided to become a nurse.

When she told her parents that she wanted to be a nurse, they were very angry. Her mother locked her up in a room. Finally her father allowed her to go to study in Germany.

Florence was an excellent student. After finishing her studies, she came back to the city of London. She got a job of running a hospital. Florence went to Crimea to help the wounded soldiers of England. The soldiers at the hospital thought that Florence Nightingale was a great lady. Florence carried a lamp as she walked in the halls of the hospital at night. She came to be known as the 'Lady with the Lamp'.

Chapter - 13 — Interjections

Activity (Page 58)

1. Shh 2. Hurrah 3. Ouch 4. Alas 5. Wow

Brain Test (Page 58)

1. Shh 2. Alas 3. Ah 4. Bravo 5. Oh
6. Bravo 7. Hello 8. Wow 9. Hurrah 10. Bravo
11. Alas 12. Alas 13. Oh 14. Oh 15. Alas
16. Oh 17. Alas 18. Bravo

Activity (Page 59)

Wow, Bravo, Wow, Bravo
Oh, Ouch, Huh, Wow

Chapter - 14 — Forms

Activity (Page 63)

1. eaten 2. caught 3. drives 4. played 5. written

Brain Test (Page 63)

- A. 1. T 2. I 3. I 4. T 5. T
6. M 7. T 8. T
- B. accuse accused accused accusing
beg begged begged begging
collect collected collected collecting
die died died dying
join joined joined joining
touch touched touched touching
walk walked walked walking
allow allowed allowed allowing
want wanted wanted wanting

boast	boasted	boasted	boasting
teach	taught	taught	teaching
appoint	appointed	appointed	appointing
gain	gained	gained	gaining
repair	repaired	repaired	repairing
die	died	died	dying
kick	kicked	kicked	kicking
resign	resigned	resigned	resigning
hate	hated	hated	hating
fail	failed	failed	failing
name	named	named	naming
rest	rested	rested	resting
sew	sowed	sowed	sewing
pass	passed	passed	passing

Chapter - 15 — Tenses

Activity

(Page 66)

1. Shall I be taking a heavy lunch?
2. Was he climbing the mountain?
3. We are going to school.
4. Ravi is not writing a letter.
5. Was Kareena knitting a sweater?

Brain Test (Page 67)

- A. 1. are walking 2. are eating 3. am writing 4. is knocking
5. is mixing 6. am working
- B. 1. were chasing 2. was ringing 3. was washing 4. was riding
5. was teasing 6. were relaxing
- C. 1. will be delivering 2. will be giving
3. will be beating 4. will be watching
5. will be taking 6. will be helping
- D. 1. She 2. They 3. He 4. He 5. We
6. He 7. She 8. I 9. The gardener 10. The sun
- E. 1. is flying 2. is reading 3. was playing 4. is writing
5. is drinking 6. is riding 7. are teasing 8. is plucking
9. are climbing 11. is teaching 12. was swimming
13. was washing 14. is going 15. is running 16. is cooking
17. is dancing 18. worships 19. is reading 20. is watering

Activity (Page 69)

1. They will be eating fruits
2. They were not playing ludo with Hari.
3. Sakshi was studying when he arrived.
4. I am giving you proper time.
5. Rajeev is not bathing in the bathroom.
6. Was the dog running after the cats?
7. Are the teacher calling rolls?
8. They were laughing at him.
9. He was not studying seriously.
10. I shall not be learning my lesson.

Chapter - 16 — Direct and Indirect Speech

Brain Test (Page 72)

- A. 2. Direct 3. Direct 4. Indirect 5. Indirect
6. Indirect, Direct 7. Direct 8. Direct, Indirect
9. Direct, Indirect
- B. 2. I am too much sick. 3. It rains heavily during monsoon.
4. He is a lawyer 5. Ajit must spend time with his grandparents.

Activity (Page 73) : Do it yourself

Chapter - 17 — Story Writing

Brain Test (Page 75)

Four Bulls

Once , there were four bulls in a jungle . They were best friends. They grazed grass together . The lion always thought how to kill and eat them. One day he thought out a plan . The lion went to the first bull and whispered something in his ear. Next day, he went to the second bull and he whispered something in his ear. So he did with the third and the fourth bulls. Now the bulls began to graze alone . The lion killed one out of the bulls. Three bulls did not come to help him. One by one, the lion killed and ate all the four bulls

A Greedy Dog

One day a dog stole a piece of bone from a meat shop in the market . He carried the bone in his mouth and walked towards home. On the way he had to cross a small river. While moving on the bridge he looked into the river water. His image was reflected on the river water. But the dog thought it was another dog that was holding another piece of bone. The dog wanted to grab the piece of bone also. So he opened his mouth to bark at him . Unfortunately the bone from his mouth fell into the water and was flowed away by the river water.

Chapter - 18 — Letter Writing and Application Writing

Brain Test (Page 78)

[Your School's Name]

[Date]

The Principal

[School's Name]

[School's Address]

Subject: Application for Sick Leave

Respected Ma'am/ sir

I am writing to request a three-day sick leave from [start date] to [end date] due to [mention reason, e.g., fever/cold]. I have been advised by my doctor to take rest and medication for a speedy recovery.

I assure you that I will make up for the missed lessons and complete any pending assignments promptly upon my return. I have informed my class teacher about my absence and will ensure that I do not lag behind in my studies.

I kindly request you to grant me the leave and excuse my absence during this period. Your understanding and consideration in this matter would be highly appreciated.

Thank you for your attention to this request.

Yours sincerely

[Your Name]

[Your Class/Grade]

Chapter - 19 — Comprehension

Page 81

1. Mr. Jack was in a jungle.
2. He turned and raised his voice.
3. He could not run fast because his legs refused.
4. He tripped and fell to the ground.
5. Because Gorilla towered over him and bared its teeth.

Page 82

- A.
1. In spring the ponds reflected the blue colour of the sky and the banks were white with daisies.
 2. Jumping ditches was a dangerous game because many children fell in the ditches.

3. Jumping ditches.
 4. Swimming in the canal.
 5. They went to canal for swimming.
 6. The children started learning to swim at an early age.
- B. The life in a village is very simple but the life in a city is very complicated. In the village there is no pollution but in cities the AQI is too high which is bad for health.
- C. City- Building, Industries, Malls, Noise, Cars
Village- huts, fields, markets, peace, bullock carts
- D. 1. She was born in 1820 in Florence, Italy.
2. Because she visited every patient in night and worked all day.
3. She spent her life visiting hospitals after hospitals.
4. Because she used to visit her patients taking a lamp in her hands.
- E. Florence Nightingale

Brain Test (Page 83)

1. 3800-3900 2. Largest 3. Entire 4. The tiger
5. About 500 pounds 6. They hunt by sight and sound.

Chapter - 20 — Essay Writing

Brain Test (Page 88)

1. Independence Day:

Independence Day commemorates the freedom and sovereignty of a nation. For many countries, it symbolizes the triumph of liberty over oppression. In India, August 15th marks the day when the nation gained independence from British rule in 1947. It's a time of patriotic fervor, marked by flag hoisting ceremonies, cultural programs, and parades. Beyond celebration, it's a reminder of the sacrifices made by freedom fighters. Independence Day serves as a beacon of hope, reminding citizens of their duty to uphold democracy, promote equality, and strive for progress.

2. Cricket:

Cricket, a sport that unites nations, transcends borders, and ignites passion, holds a special place in the hearts of millions worldwide. Originating in England, cricket has evolved into a global phenomenon, captivating audiences with its blend of skill, strategy, and excitement. From iconic rivalries to nail-biting finishes, cricket embodies the spirit of sportsmanship and camaraderie. Whether played on lush green fields or dusty streets, cricket fosters a sense of community and belonging. It's more than just a game; it's a cultural phenomenon that continues to inspire and unite people of all backgrounds.

3. **Healthy Eating:**

Healthy eating is the cornerstone of a balanced lifestyle, nourishing the body and nurturing overall well-being. It's about making conscious choices to fuel the body with nutrient-rich foods while minimizing the intake of processed and unhealthy options. A diet rich in fruits, vegetables, whole grains, and lean proteins promotes physical vitality and mental clarity. Beyond individual health, healthy eating contributes to a sustainable environment and supports local economies. By prioritizing fresh, wholesome ingredients, we empower ourselves to lead vibrant, fulfilling lives and set a positive example for future generations.

4. **Diwali:**

Diwali, also known as the Festival of Lights, is a joyous celebration that holds deep cultural and spiritual significance for millions of people worldwide. Observed by Hindus, Sikhs, Jains, and Buddhists, Diwali symbolizes the triumph of light over darkness, good over evil, and knowledge over ignorance. The five-day festival is marked by vibrant decorations, delicious sweets, and the lighting of lamps to illuminate homes and hearts. It's a time for family gatherings, exchanging gifts, and offering prayers for prosperity and blessings. Diwali encapsulates the spirit of renewal, fostering unity, harmony, and hope for a brighter future.

5. **Our Neighbours:**

Our neighbors play a crucial role in shaping our sense of community and belonging. Whether living in close proximity or across borders, neighbors are the first line of support and companionship. A strong sense of neighborliness fosters mutual respect, cooperation, and empathy, creating a safe and inclusive environment for all. By building positive relationships with our neighbors, we cultivate a network of support, enriching our lives with diverse perspectives and experiences. Beyond mere geography, the concept of neighbors extends to global citizenship, reminding us of our shared humanity and interconnectedness.

6. **Taj Mahal:**

The Taj Mahal, a timeless testament to love and architectural brilliance, stands as an enduring symbol of India's rich heritage and cultural legacy. Commissioned by Emperor Shah Jahan in memory of his beloved wife Mumtaz Mahal, this majestic mausoleum showcases unparalleled beauty and craftsmanship. Its pristine white marble facade, intricate carvings, and lush gardens captivate visitors from around the world, evoking awe and admiration. Beyond its architectural splendor, the Taj Mahal serves as a poignant reminder of the power of love and devotion, transcending time and space to inspire generations with its timeless elegance and romance.

Grammar Safari Class - 5

Chapter - 1 — Nouns: Kinds

Brain Test (Page 7)

- A. 1. Spider, insects 2. (Kashmir), valley, mountains
3. (Christians), church 4. sugar, tea
5. Poachers, elephants, tusks 6. spider, legs
7. clowns, circus 8. (Taj Mahal), banks, (Yamuna River)
- B. 1. swarm 2. fleet 3. herd 4. bunch
5. army 6. flight 7. bouquet 8. flock
9. crowd
- C. 1. Cruelty 2. truth, punishment 3. bravery
4. cruelty 5. courage 6. Honesty
- D. 1. Where is Ravindar's pencil box?
2. Three boys' bikes were parked in the driveway.
3. I put on Ravi's hat by mistake.
4. The women's dresses were very expensive even after the discount.
5. My father's office is near my mother's shop.
6. Ravina is packing Kanu, Seema and Kavi's lunch.
7. The teacher's table was painted red, which annoyed her very much.
- E. 1. Cobbler 2. Pilot 3. Novelist/author
4. Baker

Activity (Page 9) : Do Yourself

Chapter - 2 — Nouns: Numbers

Activity (Page 11)

- A. 1. potatoes 2. children 3. kangaroos
4. churches 5. buses 6. volcanoes
7. flies 8. cities 9. oxen
10. photos

Brain Test (Page 12)

- A. 1. geese 2. step-daughters 3. essays 4. asses
5. replies 6. families 7. dwarves 8. mosquitoes
9. teeth 10. maid-servants 11. bunches 12. children
13. deer 14. proofs 15. potatoes 16. volcanoes

- B. 1. house 2. box 3. fox 4. baby
 5. ray 6. tree 7. country 8. calf
 9. brush 10. glass
- C. 1. The children took part in the the dance competition.
 2. I saw mice in the bakery.
 3. Those leaves are dry.
 4. The policemen were running after the thief.
 5. The rabbits have large ears.
 6. I sliced tomatoes to make salad.
 7. There are trees growing in the playground.
 8. My brother ate peaches for lunch.

Activity (Page 13)

1. The scientist used different apparatus to do his experiments.
2. The audience was happy to see the clown’s performance.
3. My cousin’s father-in-law is coming from Ranchi.
4. The monkeys ate tomatoes, mangoes and bread.
5. Mathematics is difficult to understand.
6. The furniture in the bedroom is being moved.
7. My trousers are tight.
8. The headmaster gave us good advice.
9. His step daughters are buying gold.
10. Billiards is played by champions like Geet Sethi and Michael Ferreira.
11. The salmon is swimming up the river.
12. The thieves used knives to threaten the children.

Chapter - 3 — Nouns: Genders

Activity (Page 16)

- A. actor-actress hunter-huntress
 author-authoress husband-wife
 host-hostess poet - poetess

Brain Test (Page 16)

- A. He : singular masculine She : singular feminine
 It : neuter They, them : plural
- B. 1. Uncle – M 2. King – M 3. Queen – F, Niece – F
 4. Maid servant – F, child – C 5. Bird – C, Horse – M
 6. Madam – F 7. Man-servant – M, Children – C
 8. Children – C, ball – N 9. Daughter – F
 10. Teacher – C, boy – M

- C. 1. The peahen did not like being in a cage.
 2. The duchess had a beautiful white mare.
 3. The milkmaid was ill, so her son delivered the milk.
 4. There are five women living in the hostel at present.
 5. A thief was caught by a policewoman.
 6. The witch turned the gander into a tiger.
 7. The priestess blessed the poetess.
 8. My mother has two nephews who live in Bangkok.
 9. The queen and the princess went to the forest to see the animals.
 10. The instructor asked the girls to follow him while exercising.

Activity (Page 18)

	Masculine	Feminine	Common	Neuter
1.	Priest,	Bride,	teacher,	book
2.	doe,	mare,	nurse,	table
3.	washerman,	daughter,	doctor	pen
4.	author	lady		chair station

Chapter - 4 — Pronouns: Kinds

Brain Test (Page 22)

- A. 1. hers 2. mine 3. ours 4. mine
 5. yours 6. its 7. theirs 8. yours
 9. hers 10. yours
- B. 1. They 2. we, you 3. he 4. Whose
 5. Who 6. Whom 7. him 8. you
 9. whom 10. whom
- C. 1. He and I went to the market.
 2. He and his grandfather went to the market.
 3. He went to the fair.
 4. It was crowded.
 5. The teacher told her a story.
 6. The boy is riding his bike.
 7. I am writing a letter to him.
 8. The teacher always tells them a story.
 9. Give the book to her.
 10. His sister went to the market.
- D. 1. who 2. who 3. who 4. whose 5. that

- E. 1. herself 2. ourselves 3. himself 4. myself 5. itself
 6. themselves 7. yourself

Activity (Page 24)

1. whose 2. which 3. whose 4. what 5. her
 6. who 7. they 8. theirs 9. her friend 10. us
 11. his 12. whose 13. what 14. whom 15. Who

Chapter - 5 — Adjectives

Activity (Page 27) : Do it yourself

Brain Test (Page 27)

- A. 2. Each - Distributive 3. my - Possessive
 4. new - Qualitative 5. which - Interrogative
 6. Neither - Distributive 7. Indian - Proper
 8. What - Interrogative
- B. 1. their 2. your 3. his 4. This 5. my
 6. your 7. Her
- C. 1. Mona likes to read books that are interesting.
 2. After the football match, Rohan's shoes were dirty.
 3. After the rains, there appeared a colourful rainbow in the sky.
- D. 1. unkind 2. dim 3. courageous
 4. delicious 5. irritated

Activity (Page 27)

- Across** 2. Boring 3. Rich 4. Ugly 5. Thin
Down 1. Light 2. Blunt

Chapter - 6 — Comparison of Adjectives

Activity (Page 30)

- Positive- dangerous many little old heavy
 Comparative- more younger more difficult fatter merrier
 Superlative- finest most faithful grayest oldest worst

Brain Test (Page 33)

- A. 2. round 3. small 4. bright 5. intelligent
 B. 2. faster 3. sharper 4. wiser 5. finer
 C. 1. biggest 2. tallest 3. longest 4. smallest 5. oldest
 D. 2. taller 3. good 4. worst 5. largest
 6. bigger 7. coldest 8. eldest 9. most interesting

Activity (Page 34)

- | | |
|-------------------|------------------|
| 1. bright | brighter |
| 2. intelligent | more intelligent |
| 3. hot | hotter |
| 4. easy | easier |
| 5. narrower | narrowest |
| 6. pretty | prettier |
| 7. little | less |
| 8. more difficult | most difficult |
| 9. dirty | dirtiest |
| 10. happier | happiest |
| 11. important | most important |
| 12. good | best |
| 13. harder | hardest |
| 14. heavier | heaviest |
| 15. tastier | tastiest |

Chapter - 7 — Adverbs: Kinds**Activity** (Page 37)

- | | | | |
|-------------|-----------|-----------------|---------------|
| 1. (fast) | manner | 2. (when) | interrogative |
| 3. (inside) | place | 4. (here) | place |
| 5. (early) | time | 6. (brightly) | manner |
| 7. (often) | frequency | 8. (very) | degree |
| 9. (twice) | frequency | 10. (extremely) | degree |

Brain Test (Page 37)

- | | | | | |
|-------------|------------|-------------|------------|----------|
| A. 1. early | 2. loudly | 3. properly | 4. fast | 5. why |
| 6. daily | 7. outside | 8. closely | 9. quickly | 10. hard |
| B. 1. twice | 2. too | 3. twice | 4. Who | 5. What |
| 6. often | 7. When | 8. Where | 9. very | 10. too |

Activity (Page 38)

- | | | | |
|------------------|---------------|-----------|--|
| 1. loud | louder | loudest | |
| 2. early | earlier | earliest | |
| 3. highest | high | higher | |
| C. 1. downstairs | 2. carelessly | 3. before | |
| 4. rudely | 5. slowly | | |

Chapter - 8 — Prepositions

Activity (Page 41) : Do it yourself

Brain Test (Page 42)

- A. 1. on 2. with 3. Towards 4. between 5. with
6. across 7. to 8. under 9. on 10. into
- B. 1. in 2. During 3. towards 4. to 5. of
6. into 7. by 8. by 9. near 10. to
11. in 13. down, from 14. until 15. with
16. on 17. on 18. out of 19. off 20. near

Activity (Page 43)

1. across 2. between 3. after 4. before 5. down
6. below 7. over 8. against 9. out 10. beside
11. along 12. off 13. in 14. round 15. near
16. on 17. of 18. inside 19. till 20. next
21. to 22. up 23. by 24. for 25. into

Chapter - 9 — Conjunctions

Activity (Page 45)

- | | | | |
|----------|---------|-------|-------|
| Add | Because | Until | While |
| Thought | That | For | But |
| Although | Or | Since | When |

Brain Test (Page 45)

- A. 1. or 2. but 3. nor 4. although
5. so 6. so 7. because 8. but
- B. 1. because 2. and 3. if 4. if
5. or 6. but
- C. 2. Rohan waited for two hours but Rashmi did not come.
3. Mani fell from the stairs and broke her ankle.
4. Rohan likes Sanskrit and Rajan likes English.
- D. 1. and 2. and 3. because 4. if
5. and 6. or 7. or 8. and
9. but 10. until 11. but 12. because

Activity (Page 47)

1. and 2. because 3. so 4. so
5. because 6. but 7. until 8. Although
9. if 10. so

Chapter - 10 — Articles

Activity (Page 49)

an umbrella	an orange
an eagle	a ship
a bunch of grapes	a kite
a tomato	a car
an ice-cream	a watch

Brain Test (Page 50)

- A. 1. the, the 2. a 3. The, the 4. the
5. The, the 6. an, the 7. a 8. an
9. the 10. a 11. a 12. a, the
- B. 1. a 2. The 3. The, a 4. an
5. The, the 6. a, the 7. a 8. The, the
9. —, —
- C. 1. Dog is a faithful animal.
2. Our neighbours have a dog in their house.
3. The dog they have is well trained.
4. The trainer comes to train it every day.
5. The trainer comes early in morning.
6. He lives in Chandni Chowk near Red Fort.
7. He trains the dog for an hour.
8. He comes in an auto-rickshaw.
9. The auto-rickshaw waits for the trainer till se finishes his work.

Activity (Page 52)

Once upon a time, in a faraway forest, there lived a ferocious dragon who killed animals for pleasure. The animals of the forest made a bargain with the dragon. They agreed that each day one animal would willingly come to the dragon's lair to be his supper. One day it was an anteater's turn to go. The anteater crept along slowly, all the while thinking what to do.

"Why are you late?" the dragon roared when the anteater arrived.

"I'm late because of the other dragon," said the anteater.

"In my jungle? Take me to this other dragon."

The anteater led the dragon to the deep well and told him to look in.

The dragon saw his reflection in the well and jumped into the well.

Chapter - 11 — The Verbs

Activity (Page 53)

- | | | | |
|-------------|----------|-----------|-------------|
| 1. lost | 2. rises | 3. speaks | 4. laugh |
| 5. chirping | 6. play | 7. fly | 8. driving |
| 9. lives | 10. eat | 11. built | 12. crossed |

Brain Test (Page 56)

- A. 1. Transitive 2. Intransitive 3. Transitive 4. Transitive
5. Transitive 6. Transitive 7. Transitive 8. Transitive
- B. 1. (h) 2. (e) 3. (g) 4. (a)
5. (f) 6. (b) 7. (c) 8. (d)
- C. 1. repair 2. do 3. built 4. grow
5. keep 6. rained 7. crossed 8. breed
9. stay 10. bought
- D. 2. arrives 3. start 4. open 5. come 6. sleeps

Activity (Page 58)

1. letter 2. apple 3. book 4. football 5. song

Chapter - 12 — The Sentences

Activity (Page 59)

2. You should get up early in the morning.
3. Kangaroo is only found in Australia.

Brain Test (Page 61)

- A. 1. The class was quiet while the teacher told the story.
2. I like climbing this tall, old and green tree.
3. Smita, who loves animals, wants to be a vet.
4. My brother and I will fly kites.
5. We are having a fete at school.
- B. 1. Imperative 2. Assertive 3. Exclamatory 4. Imperative
5. Exclamatory 6. Interrogative 7. Assertive
- C. Declarative Sentences:
(i) I go to school daily.
(ii) She does not like me.
Interrogative Sentences:
(i) Are you worried?
(ii) Why do you irritate me?
Imperative Sentences:
(i) Go ahead.
(ii) Don't shout.
Exclamatory Sentences:
(i) Ah! What a sight.
(ii) What an outstanding performance!

Activity (Page 62)

Mohit loved to eat. (D) He ate anything and everything. (D) His mother smiled as Mohit gobbled up all the greasy parathas with plenty of butter. (D) However, Mohit's sister, Meeta, didn't eat much at all. (D) When their mother took them to a fast-food restaurant, Mohit would feast on burgers and pizzas and French fries. (D) After that, he would have a triple sundae, or sometimes, two! (E) But, Meeta would be struggling to finish her first burger all the while. (D)

'I wish Meeta would eat as well as Mohit,' thought her mother. (D)

One day, Mohit fell terribly ill. (D) Dr. Bose was called to examine Mohit. (D) The doctor looked at Mohit and said, "Mrs. Malik, what does your son eat?" "My son's a good boy," said Mrs. Malik. (D) "He eats everything I put before him." The doctor couldn't believe her ears when he heard the list of things that Mohit loved to eat. (D) "Mrs. Malik," she said, "Mohit eats all the wrong things!" (D) "Then, what should we do?" (In) asked Mrs. Malik.

"Give him plenty of fresh fruits, green vegetables and cereals," said the doctor "and no chocolates, candies, toffees, etc. (Im) Look at his teeth! (E) They are full of cavities!" (E)

Chapter - 13 — Parts of Sentences

Activity (Page 63)

1. Honesty
2. Stars
3. The teacher
4. Players
5. He
6. Shina and Mina

Brain Test (Page 64)

- A.
- | | |
|--|--------------------|
| 1. <u>Go to your room!</u> | You |
| 2. My father's friend is <u>a doctor.</u> | My father's friend |
| 3. <u>Get the groceries at once!</u> | You |
| 4. They <u>all love their parents.</u> | They |
| 5. The Moon <u>shines in the sky at night.</u> | The Moon |
| 6. <u>Come in.</u> | You |
| 7. Gita and Sita <u>are fast friends.</u> | Gita and Sita |
| 8. The lion <u>is the king of forest.</u> | The lion |
| 9. We <u>are going to fair tomorrow.</u> | We |
| 10. Teachers <u>teach us in school.</u> | Teachers |
- B.
1. They study together.
 2. Mahatma Gandhi was an Indian lawyer.
 3. My father is a doctor.
 4. The train runs fast.
 5. You are a player.
 6. The dog barks loudly.

- C. 1. (Gulliver) went to Lilliput.
 2. (The kangaroo) can run very fast.
 3. (The blacksmith) is making a pair of tongs.
 4. (The peacock) is a beautiful bird.
 5. (Ram Dayal) is making pots.
- D. 1. The old lady walked slowly.
 2. The horse runs very fast.
 3. The flower smells good.
 4. The aeroplane pilot is very patient.
 5. The police officer is very strict.
- E. 1. (b) 2. (e) 3. (d) 4. (f) 5. (a) 6. (c)
- F. 1. Sentence 2. Predicate 3. Predicate 4. Predicate
 5. Predicate 6. Predicate 7. Predicate 8. Predicate
 9. Sentence 10. Sentence

Activity (Page 66)

- These gulabjamuns (S) are sweet. (P)
- The princess (S) sat on her bed. (P)
- Preeti (S) is a student of class five. (P)
- Johny, (S) come here. (P)
- The students (S) are singing a carol. (P)
- The food (S) is delicious. (P)
- This room (S) is airy. (P)
- Vasundhara (S) is reciting a poem. (P)

Chapter - 14 — Modal Verbs

Activity (Page 68)

- | | | | | |
|-----------|----------|-----------|----------|----------|
| 1. shall | 2. shall | 3. should | 4. can | 5. can |
| 6. should | 7. could | 8. should | 9. shall | 10. will |

Brain Test (Page 69)

- A. 1. (a) 2. (a) 3. (b) 4. (b) 5. (a)
 6. (b) 7. (a) 8. (b) 9. (b) 10. (a)
- B. 2. Ability 3. Permission 4. Ability 5. Permission
- C. 1. can 2. may 3. can't 4. can
 5. should 6. would 7. can 8. should
 9. should 10. couldn't 11. can 12. can
 13. could

Activity (Page 71)

- | | | | | |
|--------|--------|--------|--------|---------|
| 1. (b) | 2. (a) | 3. (b) | 4. (a) | 5. (a) |
| 6. (a) | 7. (b) | 8. (a) | 9. (b) | 10. (a) |

Chapter - 15 — Tenses**Brain Test** (Page 76)

- A. 1. drank 2. were 3. sent 4. went, came 5. cut
- B. 1. were not listening, was speaking
2. was walking 3. were playing
4. was swimming 5. was waiting
- C. 1. It was raining heavily.
2. Neha's aunt was cutting the vegetables.
3. Vasundhara's clothes were getting wet in the rain.
4. Monika was weeping bitterly in the class.
5. Revati was breaking the bottle.
- D. 1. will remind 2. will finish 3. will stay 4. will reach
5. will fall 6. will play 7. will see
- E. 1. is cooking 2. are learning 3. are reading 4. is cleaning
5. is playing 6. is telling 7. am calling
- F. 1. will check 2. will come 3. will wait 4. will learn
5. will read 6. will clean 7. will complete 8. will take
9. will watch 10. will go

Activity (Page 77) : Do it yourself**Chapter - 16 — Direct and Indirect Speech****Activity** (Page 80)

- A. 1. that she is a good girl
2. that she goes to her school by bus.
3. that she likes mangoes
4. that she does not play chess.

Brain Test (Page 82)

- A. 1. Indirect 2. Direct 3. Indirect 4. Direct 5. Indirect
- B. 1. Mohan said that there was no food that day.
2. Nina asked Meena why she was sitting here.
3. He asked Radha whether she was coming.
4. Rohan said that I am a happy child.
5. He tells me that he will not come here.
6. Father told his sons that they should work hard.

7. Mohan asked whether I was a fool.
8. We said that it would be raining that day.
9. They say they are happy.
10. The president said that we should maintain peace.

Chapter - 17 — Punctuations

Activity (Page 83)

Question Mark (?) Exclamatory mark(!) Inverted comma (')
 Quotation Mark (" ") Full stop (.) Comma (,)

Brain Test (Page 86)

- A.
1. Ravi, go away.
 2. Mr. Robert went to India to see the Taj Mahal in Agra, the Red Fort in New Delhi, and the Charminar in Hyderabad.
- B.
1. Veena did not like travelling; Sonam loved it.
 2. Three important dates for Indians are: August 15, 1947; January 26, 1950 and October 2, 1869.
 3. Rajan did not get the time to study; however he managed to score well.
 4. The judges were impressed with Ravi's project; they declared him the winner.
 5. It is pleasant outside; I will go for a walk.
 6. Mona did well in school; she went abroad for higher studies.
 7. One of the parks was crowded; the other was not.
- C.
1. Juliet: "What's in a name?"
 2. Oscar Wilde wrote Lady Windermere's Fan: a play about a good woman.
 3. Priya used only four colours in her painting: red, green, black and white.
 4. You need to finish three tasks: wash clothes, buy vegetables and mow the lawn.
 5. Gobble: to eat food too fast.
- D.
1. Nandini said, "They are going to Argra."
 2. "Keeping your hands clean prevents the spread of germs", explained Ruhela.
 3. Karan said, "Oh! My blue pen is missing."
 4. "Can I have peanuts?" asked Sawan.
 5. Navin memorised the poem on "His Blindness" by John Milton.

Activity (Page 87) : Do it yourself

Chapter - 18 — Paragraph Writing

My Grandmother

My grandmother is like a warm hug on a chilly day. She has silver hair that shines like the moon, and her smile is as bright as the sun. Every time I visit her, she greets me with open arms and a twinkle in her eye. She tells the best stories about when she was young and teaches me valuable lessons about life. We bake cookies together and go for walks in the park, holding hands and laughing along the way. My grandmother's love is unconditional, and I feel safe and happy whenever I'm with her. She's my hero, my friend, and my guiding light.

My Best Friend

My best friend is like a ray of sunshine on a cloudy day. We do everything together, from playing games to sharing secrets. They always make me laugh when I'm feeling sad and stand by me when things get tough. We have so much fun exploring the world around us, discovering new adventures at every turn. Whether we're playing at the park or having a picnic in the backyard, every moment with my best friend is special. They're the sibling I never had and the confidant I can always rely on. I'm grateful to have them in my life.

A Rainy Day

A rainy day is nature's way of giving us a cozy hug. The sky turns gray, and the pitter-patter of raindrops creates a soothing melody. It's the perfect excuse to stay indoors, snuggle up with a good book, and sip on hot cocoa. Sometimes, I like to put on my rain boots and splash in puddles, feeling the cool water against my skin. The air smells fresh and clean, and everything looks greener and more vibrant. On rainy days, I imagine the clouds are like fluffy pillows in the sky, gently sprinkling the earth with love. It's a day for relaxation and reflection, a reminder to slow down and appreciate the simple joys in life.

My Neighbours

My neighbours are like an extended family, always there to lend a helping hand or share a friendly smile. They come from different backgrounds and have unique stories to tell, but we're united by our sense of community. Whether it's borrowing a cup of sugar or inviting each other over for dinner, we look out for one another and create lasting bonds. Sometimes, we have block parties and celebrate special occasions together, laughing and dancing late into the night. It's comforting to know that I'm surrounded by such wonderful people who care about me and my family. My neighbours make our neighbourhood feel like home.

Chapter - 19 — Story Writing

(Page 91)

Once upon a time, there lived a very cunning and mischievous fox. He used to speak to other animals sweetly and gained their trust.

One day the fox met a stork. He befriended the stork and acted like a very good friend. Soon he invited the stork to have a feast with him. The stork accepted the invitation with joy.

The day of the feast came, and the stork went to the fox house. To her surprise and disappointment, the fox said that he could not make a big feast as promised, and just offered some soup. When he brought the soup out of the kitchen, the stork saw that it was in a shallow bowl.

The poor stork could not have any soup with his long beak, but the fox easily licked the soup from the plate. The stork became sad but spoke nothing. He left the place after thanking the fox and inviting him to his house for dinner.

The day arrived and the fox reached the stork's place. After exchanging pleasantries, the stork served soup for both of them, in a narrow jar with a long neck. Stork was able to have the soup easily but the fox could not.

Stork was enjoying the soup but fox could not. He remembered the feast he himself had given to the stork, and felt very ashamed.

Brain Test (Page 92)

The Lion and The Mouse

Once when a lion, the king of the jungle, was asleep, a little mouse began running up and down on him. This soon tickled the lion, who placed his right paw on the mouse, and opened his big jaws to swallow him.

Pardon, O King! cried the little mouse, "Forgive me this time. I shall never respect it and I shall never forget your kindness. And who knows, I may be able to do you a good turn one of these days!"

The lion was awakened by the idea of the mouse being able to help him that he lifted his paw and let him go. Sometime later, a few hunters captured the lion and tied him to a tree. After that they went in search of a wagon, to take him to the zoo. Just then the little mouse happened to pass by. On seeing the lion's plight he ran up to him and gnawed away the ropes that bound him, the king of the jungle. Was I not huge said the little mouse very happy to help the lion.

Page 93

A Donkey is Lion's Skin

Do it yourself

Chapter - 20 — Letter Writing

1.

[Your Address]

[City, State, Zip Code]

[Date: February 28, 2024]

Dear [Friend's Name]

I hope you're doing well! With summer around the corner, I'd love to invite you to spend some time with me during the vacation. It would be wonderful to catch up and make some fun memories together. My home is open to you, and I'll make sure we have a great time. Let me know if you can make it!

Best wishes

[Your Name]

2.

The Class Teacher

[School's Name]

[Date]

Subject: Request for Seat Change

Respected Teacher

I hope this letter finds you in good health. I am writing to request a change in my seat in the classroom. I am finding it difficult to see the blackboard clearly from my current position, which is affecting my ability to follow the lessons effectively.

Moving closer to the front of the classroom would greatly improve my visibility of the blackboard and help me better understand the teachings. I believe that a change in seating arrangement will enhance my academic performance and participation in class activities.

I assure you of my commitment to fully engage in all classroom activities and make the most of the learning opportunities provided. Your understanding and assistance in this matter would be highly appreciated. Thank you for considering my request.

Yours sincerely

[Your Name]

Chapter - 21 — Comprehension

Brain Test (Page 98)

- A.
1. The mother was troubled because her daughter ate sweets.
 2. The mother was puzzled after hearing Gandhiji's words of advice.
 3. He was a very truthful man.
- B.
1. Jumping spiders are colorful and they catch their food by leaping on it.
 2. Jumping spiders can leap more than twenty times their body length.
 3. They have two large eyes in the front of head and three small eyes on each side.
 4. Jumping spiders need good eyesight because they are hunters.

Chapter - 22 — Essay Writing

Diwali

Diwali, the Festival of Lights, illuminates the hearts and homes of millions across India and around the world. It holds deep cultural and religious significance, symbolizing the victory of light over darkness, knowledge over ignorance, and good over evil. As preparations begin weeks in advance, streets are adorned with colorful lights, homes are cleaned and decorated, and the aroma of delicious sweets fills the air. Families come together to perform puja, exchange gifts, and share festive meals. Diwali transcends religious boundaries, fostering unity and joy among people of diverse backgrounds. However, in recent years, there has been a growing awareness about the environmental impact of traditional Diwali celebrations, leading to calls for eco-friendly practices. Despite this, the essence of Diwali remains unchanged – spreading happiness, love, and goodwill.

My School

My school is not just a place of education but a vibrant community where young minds are nurtured and dreams are encouraged to soar. From the moment students step through its gates, they are greeted with warmth and enthusiasm. The school's corridors echo with the laughter of students engaged in learning, exploration, and discovery. Teachers serve as mentors, guiding students on their educational journey and instilling values of integrity, compassion, and resilience. Beyond academics, my school offers a plethora of extracurricular activities, fostering holistic development and a love for lifelong learning. It's a place where friendships are forged, memories are made, and futures are shaped. As I reflect on my time at school, I am grateful for the invaluable experiences and lessons that have prepared me for the journey ahead.

Red Fort

The Red Fort, an architectural marvel of the Mughal era, stands as a proud testament to India's rich heritage and history. Constructed by Emperor Shah Jahan in the 17th century, its imposing red sandstone walls and intricate design continue to awe visitors from around the world. The fort's significance goes beyond its architectural splendor – it served as the main residence of Mughal emperors for centuries and later became the iconic site where India's tricolor flag is hoisted every Independence Day.

Exploring the Red Fort is like stepping back in time, as visitors wander through its majestic halls, lush gardens, and ornate pavilions, marveling at the craftsmanship and grandeur of bygone eras.

The Ganga

The Ganga, often revered as the lifeline of India, holds profound spiritual and cultural significance for millions of people. Originating from the icy heights of the Himalayas, it meanders through plains, valleys, and cities, sustaining life along its banks and beyond. Pilgrims from far and wide flock to its sacred waters, seeking purification and solace. Yet, despite its revered status, the Ganga faces numerous challenges, including pollution, industrial waste, and over-extraction. Efforts to clean and rejuvenate the river have been ongoing, with initiatives such as the Namami Gange Mission aimed at restoring its ecological health and cultural vitality. As custodians of this sacred river, it is our collective responsibility to protect and preserve the Ganga for future generations to cherish and enjoy.

Forest

Forests, often referred to as the lungs of our planet, are vital ecosystems that support biodiversity, regulate climate, and provide essential ecosystem services. From the towering canopies of tropical rainforests to the serene beauty of temperate woodlands, forests cover nearly a third of the Earth's land area and are home to a diverse array of flora and fauna. They also play a crucial role in mitigating climate change by sequestering carbon dioxide and releasing oxygen through photosynthesis. However, forests are under threat from deforestation, illegal logging, and habitat destruction, leading to loss of biodiversity and disruption of ecosystem balance. Conservation efforts such as reforestation, sustainable forestry practices, and protected area management are essential for preserving the integrity and resilience of forests for future generations.

Subhash Chandra Bose

Subhash Chandra Bose, fondly known as Netaji, was a charismatic and fearless leader who played a pivotal role in India's struggle for independence. His unwavering commitment to the cause of freedom inspired millions to join the fight against colonial rule. Born in Cuttack, Odisha, Bose rose to prominence as a vocal critic of British imperialism and a staunch advocate for complete independence. He famously coined the slogan "Give me blood, and I shall give you freedom," encapsulating his unwavering resolve to liberate India from foreign rule. Bose's leadership during World War II, particularly his formation of the Indian National Army (INA) and alliance with Axis powers, remains a subject of debate and controversy. Despite his untimely death in 1945, Netaji's legacy continues to inspire countless Indians to strive for freedom, justice, and national unity. His indomitable spirit and revolutionary zeal serve as a beacon of hope and inspiration for generations to come, reminding us of the power of courage, sacrifice, and determination in the pursuit of liberty and dignity. Through his life and actions, Subhash Chandra Bose left an indelible mark on the pages of Indian history, earning him a revered place in the hearts of millions as a true hero of the nation.



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